YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Rayat Shikshan Sanstha's R. B. Narayanrao Borawake College, Shrirampur
• Name of the Head of the institution	Dr. P. V. Badadhe
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02422222347
• Mobile no	9834566259
• Registered e-mail	rbnbcollege@gmail.com
• Alternate e-mail	rbnbcollege@gmail.com
• Address	Tal-Shrirampur, Dist Ahmednagar, Pin-413709
• City/Town	Shrirampur
• State/UT	Maharashtra
• Pin Code	413709
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**	
• Name of the IQAC Coordinator	**Dr. D.B. Bankar**	
• Phone No.	**02422222347**	
• Alternate phone No.	**9763544418**	
• Mobile	**9970780121**	
• IQAC e-mail address	**rbnbiqac14@gmail.com**	
• Alternate Email address	**rbnbcollege@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://rbnbcollege.com/wp-content/uploads/2024/02/AQAR-2021-2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://rbnbcollege.com/wp-content/uploads/2022/12/Academic-Calander-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**--**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.22**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**A+**	**3.44**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC

23/10/2003

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. B. Narayanrao Borawake College, Shrirampur	Student Welfare Scheme	Savitribai Phule Pune University, Pune	2022-2023, One Year	5000
R. B. Narayanrao Borawake College, Shrirampur	Earn and Learn Scheme	Savitribai Phule Pune University, Pune	2022-2023, One Year	112500
R. B. Narayanrao Borawake College, Shrirampur	Student Welfare Scheme	Savitribai Phule Pune University, Pune	2022-2023, One Year	5000
R. B. Narayanrao Borawake College, Shrirampur	Dr. Babasaheb Jaykar Vyakhanmala	Savitribai Phule Pune University, Pune	2022-2023, One Year	2000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any	No	

of the funding agency to support its activities during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Workshops/Lectures on IPR, Research Methodology and Entrepreneurship Development conducted.
• IQAC and Department of Chemistry has organized One Day Online National Level Workshop on 'How to Crack CSIR-UGC NET/SET/GATE Competitive Examinations in Chemical Sciences'.
• AQAR for the academic year 2021-2022 has been submitted to NAAC. • In the academic year 2022-2023, new MoU's were signed with various institutes for placement, research, internship, field visit, and academic activities.
• Online feedback has been collected from all the stakeholders and analysis has been done. Similarly, based on the guidelines of NAAC, Student Satisfaction Survey (SSS) on Teaching, Learning and evaluation processes was conducted.
• The college has conducted Gender Audit through external Peer.
• Workshops on NAAC New Methodology and NEP 2020 were organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare academic planning and academic calendar, Collect feedback from all the stakeholders and to conduct Student Satisfaction Survey (SSS)	Academic planning and academic calendar prepared, Feedback collected from all the stakeholders and analyzed, and SSS conducted successfully
To organize lectures/workshops on IPR, Research Methodology and entrepreneurship development	Lectures and workshops on IPR, Research Methodology and entrepreneurship development were organized
To conduct various sports activities and competitions	Various sports activities and competitions were conducted
To organize lectures and workshops on Preparation of NET/SET/GATE examinations	Department of Chemistry, Department of Mathematics and SET/NET Guidance Cell organized various workshops on preparation of SET/NET/GATE examinations
To conducts extension activities through NSS and NCC	Various extension activities through NSS and NCC have been conducted
To conduct various activities under Departmental Clubs	Each Departmental Club of the College have conducted various activities
To prepare Annual Report of the college	The Annual Report for the year 2022-2023 has been prepared
To prepare and submit the AQAR of academic year 2021-2022	AQAR for the academic year 2021-2022 has been submitted to NAAC
To arrange the expert lectures on preparation of Competitive Examination	Expert lectures on preparation of Competitive Examination has been conducted
To provide financial assistance to teachers for research projects	Seed money research projects are sanctioned to teachers
To conduct skill based/add-on/short term courses	Skill based/add-on/short term courses are conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	24/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/02/2024

15.Multidisciplinary / interdisciplinary

The Indian Higher Education Institutions have been transforming from the conventional annual system to a semester system. The semester system accelerates the teaching-learning and evaluation process and enables vertical and horizontal mobility in learning process. The credit-based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice-based credit system provides a multidisciplinary approach in which the students can obtain courses of their choice, learn to their own capability, undergo additional courses and acquire more than the necessary credits, and adopt an interdisciplinary approach to learning. In order to prepare and fulfill the objectives of NEP 2020, our college has started preparing the roadmap for NEP 2020 and build the nessessary infrastructure. We used innovative pedagogy methods and techniques to provide augmented multidisciplinary learning experiences to our students. NEP related seminars and workshops are organized by the college to orient students as well as the staff and the management. Staff members are also provided opportunities to attend similar training, and seminars organized by other institutes/colleges. The R.B. Narayanrao Borawake College is affiliated to the Savitribai Phule Pune University, Pune, and follows the curriculum prescribed by the University. The college has adopted CBCS and implemented the grading system. It provides quality higher education in Arts and Science streams at graduate, postgraduate, and research levels. The college runs 15 UG, 15 PG, and 06 Ph.D. research programs and various Short Term /Value Added and Skill-Based Courses. The Humanities and Social Sciences Faculty runs the programs such at Marathi, Hindi, English, History,

Political Science, Economics, Psychology and Geography at UG and PG levels. The Science and Technology Faculty runs the programs such as Chemistry, Physics, Zoology, Botany, Mathematics, Compuer Science at UG and PG levels, and Statistics at UG level. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The college has also conducted various activities/programs on cross-cutting issues in addition to the University curriculum. Field Visits/Surveys and skill-based courses, and on-the-job training (OJT) are the part of curriculum of the parent University. The following are some of the multidisciplinary/interdisciplinary courses that are compulsory in all the programs; 1. Democracy, Election, and Governance 2. Environmental Studies 3. Introduction to Constitution 4. Cyber Security 5. Human Rights 6. Physical Education The college has established MoUs and Linkages with other farms and institutions for multidisciplinary research, On-the-job training, etc. Faculty representation as BOS Membership and in curriculum development committees and other committees of the University and in various autonomous colleges. Students are encouraged to offer multidisciplinary courses and online courses of MOOCs, SWAYAM/NPTEL and other recognized platforms.In view of NEP 2020, college will prepare the syllabus of Open Elective (OE) courses.

16.Academic bank of credits (ABC):

R.B. Narayanrao Borawake College, Shrirampur has registered for the Academic Bank of Credits. Academic Bank of Credits are a key component of the NEP-2020 that academic institutions must implement. The college already offers credit-based courses and projects as per the curriculum and organizes community engagement and social service activities for the fulfilment of the programs. The college has taken the initiative to register students on the ABC portal and provide the required data to Savitribai Phule Pune University, Pune. The college has conducted workshops for the Staff and students to help the students to register on the ABC portal. The College will implement some online courses through SWAYAM, NPTEL, Coursera, AICTE, IGNOU, etc, for the College students and considering credits earned against elective courses. The college has adopted the Choice Based Credit System (CBCS) for all the programs. In addition to the compulsory credits, the under graduate students must earn an additional 8 credits from the following groups by taking/participating/conducting respective activities to award any degree in all disciplines. Group-1. Physical education (at F.Y. level, Semester-I) 01 Credit Physical education (at F.Y. level, Semester-II) - 01 Credit Group-2. Sports

representation at college Level - 01 Credit Sports representation at University/State Level - 02 Credit Group-3. National Social Service Scheme (Participation in Camp) - 01 Credit N.C.C. (with participation in annual camp) - 01 Credit N.C.C. (with B Certificate/C Certificate award) - 02 Credit N.S.S./N.C.C. Republic day parade participation - 04 Credits Group-4. Avishkar participation, Extension activity participation Cultural activity participation - 01 Credit Avishkar selection at University level - 02 Credits Avishkar winner at state level - 04 Credits Group-5. Research paper presentation at State/National level - 01 Credit Research paper presentation at International level - 02 Credits Group-6. Participation in summer school/program, Short term course (not less than one-week duration) - 03 Credits Goup.7. Scientific survey, Social survey - 02 Credits Group-8. Field visits, Study Tours, Industrial visits, Participation in Curricular/Co-curricular competitions - 01 Credit Group-9. Online certificate courses/MOOC courses/ Career Advancement Course up to 04 Credits (minimum 10 hrs./Credit)

17.Skill development:

Extending add-on courses along with the curriculum is essential for fostering skill development. The College initiates to students to register for online skill-based courses through NPTEL, SWAYAM, MOOCs, etc. The College has the NPTEL Local Chapter. R.B. Narayanrao Borawake College, Shrirampur, signed MOUs with Institutes/Organizations of National and International repute for conducting various activities dedicated to fostering skills and entrepreneurship among the students. The college promotes vocational education and soft skill development of students through various establishments like the College Research Innovation and Incubation Cell for Entrepreneurship development among students. A concept of 'Skill Development' has been acquired by the College in line with the Skill India Mission which helps in polishing, promoting, and fine-tuning the skills of students to cope with the needs of emerging social and industrial opportunities. The college believes in giving equal dignity to students pursuing add-on courses and contributing to developing the workforce of the country, as India moves towards becoming a knowledge society and economy and keeping in view the requirements of the fourth industrial revolution. The College is affiliated to the Savitribai Phule Pune University, Pune, and follows the Curricula prescribed by the University. The University has prescribed Skill Based/Value added and Add-on courses for the UG and PG programs. Besides the curriculum, the college runs the following short-term/skill development courses/next-generation Courses. 1. Certificate Course in Electrician 2. Certificate Course

on Fruit Processing Technology 3. Certificate Course in Vermitechnology 4. Add on Course in Quality Analysis of Food 5. Certificate Course in Psychological Counselling (Basics) 6. Add-on Course on Interview Skills 7. Certificate Course in Proofreading 8. Add-on Course on Enriching Oral Communication 9. Short Term Course in "Webpage Designing Using HTML & CSS" 10. Certificate Course in Translation Skills 11. Certificate Course in Self-Help Group and Banking Practices 12. Certificate Course in Learning Advanced Database Concepts using Mongo DB 13. Certificate Course in Mushroom Cultivation 14. Certificate Course in Soil and Water Analysis 15. Certificate Course in Aptitude Test 16. Certificate Course in Media Writing 17. Certificate Course for Skills for writing and reading Modi Script 18. Certificate Course in Statistical Techniques using R Software 19. Add On Course in "Data Science in Real Life" 20. Certificate Course in Application of QGIS Software The College also organises On-the-job training, Industrial visits, Field survey/Field visits. Department of Chemistry provides Instrumentation Training Program. The college established English Language Laboratory with ETNL software to enrich language skills. The college provides research projects to students. Being an affiliated college, the college follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The college also conducted various activities/programs on cross-cutting issues to supplement the university curriculum. The College organizes Gender Sensitivity Programs such as Women's Health and Hygiene, Nirbhaya Kanya Abhiyan, Personality Development, Self-protection and Karate, Pre-marriage Counselling, Yoga Training, etc. The college organizes workshops, seminars, and expert lectures on gender sensitivity through the parent university's Board of Students' Development. The College organizes various extension activities through NSS and NCC for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc. College aim to target outcome through designing syllabus for students to provide aspirational man power and entrepreneurship generation in them, improve overall productivity for ingenuities, and catalyse economic growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the integration of Indian languages, cultural, arts awareness and expression amongst the students, the college constitutes the cultural committee in the every academic year. The committee organizes various activities regarding culture, arts, languages and traditions. In the every academic year, department of Marathi

organizes 'Marathi Bhasha Pandharwada' for the promotion of Marathi language. Department of Hindi celebrates the Hindi Din and organizes elocution, poetry, and essay competitions for promotion of Hindi language. The Department of English having English Language Laboratory with ETNL software. Department of History has a collection of old historic coins and also conducts a short-term course in Modi Script. Department of Histrory organized field visits to Historical places. The college periodically conducts Yoga and Mediation training programs for the students and staff. The R.B. Narayanrao Borawake College observed significant commemorative days and organizes various activities in regional languages to instill a sense of regional pride. Many religious festivals are celebrated by the college. The college conducts the following certificate/short-term/Add-on courses for the promotion of culture, Indian languages, skills, and arts Certificate Course in Psychological Counselling (Basics) Add-on Course- on Interview Skills Certificate Course in Proofreading Add-on Course on Enriching Oral Communication Short Term Course in "Webpage Designing Using HTML & CSS" Certificate Course in Translation Skills Certificate Course in Self-Help Group and Banking Practices Certificate Course in Learning Advanced Database Concepts using Mongo DB Certificate Course in Mushroom Cultivation Certificate Course in Soil and Water Analysis Certificate Course in Media Writing Certificate Course for Skills for writing and reading Modi Script Add On Course in "Data Science in Real Life" Certificate Course in Application of QGIS Software

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is permanently affiliated to S.P. Pune University, Pune, and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded them on the University website. The College has clearly stated the learning outcomes of all the programs and courses. The following method is used by the college to communicate the learning outcomes to the stakeholders. The University syllabi and Learning Outcomes of all the programs are available in the concerned departments for the teachers and the students. The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers. The University syllabi and the learning outcomes are discussed in the departmental meetings. The College is promoting case-study based instruction, project-based learning, art integrated learning, experiential learning, group discussions, brainstorming, role plays, and field-based learning like visits to industrial units, research labs and other institutes to promote constructive learning and active involvement of students. The college has prepared PO, CO, and

PSO for all the programs and uploaded them to the college website. The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct method. Direct Method: Preparation of the learning outcomes across all the Programs and Courses. The set program outcomes, course outcomes, and program specific outcomes for different programs. The target levels are set. Calculations are done for the attainment of the course outcomes to program outcomes. Each CO is mapped to PO to make a (CO-PO) matrix. The Attainment of course outcome is calculated by using the following formula; Attainment of Course = 70% (Attainment level in university examination) + 30% (Attainment level in internal examination) Using students' internal evaluation marks and University examinations, marks for the attainment of COs are evaluated. Assessment-CO's matrix is prepared for each course. For the calculation of POs, the average attainment values of all the courses are considered. Various mapping methods were used for the analysis.

20.Distance education/online education:

The college has NPTEL Local Chapter and encourages students to enroll for SWAYAM, NPTEL and MOOCs online courses. The college used online platforms such as Google Meet, Zoom, Google Classroom, etc. for teaching-learning process. The college has created its own YouTube channel and uploaded more than 2000 academic video lectures of faculties for the students. The college provides the Rayat Knowledge Bank for students. Various social media apps are used to communicate with students. The College follows a Choice Based Credit System (CBCS) with essential and additional credits prescribed by the affiliating University. The college provides Shodhganga, N-LIST, INFLIBNET, NPTEL online courses, DELNET, and a 30 Mbps campus wi-fi facility for students to promote the online mode of teaching. The College is the part of Carrer Katta. Carrer Katta scheme has initiated by the Department of Higher and Technical Education, Govt of Maharashtra and it provides online platform for the competitive examination.

Extended Profile

1.Programme

1.1   **789**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **2506**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 **1931**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **752**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **55**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **68**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**789**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2506**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1931**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**752**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**68**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**56**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**277.58**
4.3 Total number of computers on campus for academic purposes	**405**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **College ensures effective curriculum delivery through well-planned and documented process.**
- **The IQAC prepares academic calendar of the college and concerned departments prepare departmental calendar prior to the commencement of the every academic year.**
- **The Principal of the College conducts meetings with HoDs and staff in each semester and review of syllabus completion was taken in the meetings.**
- **The faculty members are briefed on academic activities in the first meeting of commencement of the every academic year.**
- **Heads of the departments conducts departmental meeting to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per the classes and papers/courses for teaching.**
- **Faculty members prepare a semester-wise teaching plan at the**

- beginning of every term/semester and mentions in the Academic Diary.
- TD-IQAC and departmental meetings are held periodically to review the syllabus completion.
- Departments follow master timetable of the college and departmental time table.
- All the departments specify COs, POs, and PSOs .
- For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, various educational software, students seminars, tutorials, video lectures, research projects, field surveys, on-the-job training, etc.
- The college has its own You Tube channel having more than 2000 academic videos.
- At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders and prepares feedback analysis report.
- The college conduct Sudent Satisfaction Survey (SSS) on Teaching-Learning and Evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.youtube.com/channel/UC6iBYa34SRI_t4AA-CXaWt_g

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college conducts CIE in accordance with the norms and Guidelines of Savitribai Phule Pune University, Pune, the academic calendar of the college, examination committee and concerned departments.
- The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by the parent University.
- In every academic year, CEO prepares the schedule of internal evaluation examination as per the academic calender. The schedule is circulated to the teachers and students.
- At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes the nature of question papers, marking

scheme, various types of evaluation methods, etc.
- For the CIE, the college conducts class tests,unit tests, seminars, mid-term examination, project works, home assignments, group discussion, open-book tests, viva, practical examination, etc.
- For the first-year courses/ programs, Central Assessment Program (CAP) is undertaken as per the rules and regulations of the parent University.
- All the teachers of the concerned departments submit a set of question papers through the Head of the Department to examination committee of the college.
- For the transparency and effectiveness of the CIE process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rbnbcollege.com/wp-content/uploads/2022/12/Academic-Calander-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

959

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum prescribed by the University. The University integrates cross-

cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The college also conducts various activities/programs on cross-cutting issues to supplement the curriculum.

- Environmental and Sustainability: NSS and NCC promote environmental awareness through tree plantation, water conservation; cleanliness drives, plastic-free drives, etc. The College conducts Green Audit, Environmental Audit, Energy Audit, etc. The College observes No Vehicle Day and also takes efforts for a plastic-free campus. The college has taken initiatives in e-waste, solid waste, and liquid waste management (ETP).
- Gender sensitivity: The College organizes various gender sensitivity programs such as Women's Health and Hygiene, Nirbhaya Kanya Abhiyan, Personality Development, Yoga Training, Skill development programmes, National Voter Day, counselling etc. The college organizes various workshops, seminars, and expert lectures on gender sensitivity.
- Human values and Professional Ethics: The College organizes various extension activities through NSS and NCC for inculcation of the values like national integrity, patriotism, equality, peace, etc.
- The Covid-19 Vaccination Drive and Blood donation camp are conducted by the College.
- The college prepare Code of Conduct for Teachers, Students and Administrative Staffs and conduct various activites related to profesional ethics. The college has code of ethics for research and conduct workshops/seminars on research ethics and research methodology.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

925

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rbnbcollege.com/wp-content/uploads /2024/04/Feedback-Analysis-Report-on- Curriculum-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rbnbcollege.com/wp-content/uploads /2024/04/Feedback-Analysis-Report-on- Curriculum-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2506

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1604

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of any educational institute striving to achieve excellenceis to identify respective learning levels of the students. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, the Principal of the college and respective Heads of Departments make students aware with their goals and objectives, code of conduct, attendance, examination and evaluation system,COs, POs, and PSOs, academic and infrastructural faciliies available in the college. At the entry level, slow and advanced learners are identified through students' marks in the previous examination (30% weightage), aptitude test (50% weightage), and oral presentations (20% weightage).

For slow learners, institute provides;

- Special Guidance Scheme
- Personal counseling
- Tests/Tutorials
- Question Bank
- Question paper solving
- Home assignments
- Extra lectures
- Book bank facility
- Departmental library
- Video lectures
- Access to e-Resources

On the other hand, advanced learners are encouraged to participate in the following activities/program;

- Karmaveer Vidya Prabhodhini General Knowledge Examination
- MTTS (Mathematics Training and Talent Search Examination)
- Quiz Competition

- **NET/SET Guidance Workshops**
- **Competitive Examination Guidance Workshops**
- **Chemiad Examination**
- **Research Projects**
- **Seminars/Conferences/Workshops and Paper Presentation**
- **Avishkar Research Competition**
- **Science Talent Search Examination**
- **MADHAVA Examination for Mathematics**
- **Statistical Quiz Competition**
- **SWAYAM -NPTEL Online courses.**
- **Prof. H.J. Arnikar Lecture Competition**
- **Access to e-Resources**
- **Departmental Club activities**

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UC6iBYa34SRIt4AA-CXaWt_g
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2506	**55**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in teaching-learning process. The college has adopted various student-centric teaching-learning methods for enhancing the learning levels of the students.

Experiential learning: The main objective of this method is to enhance and develop experimental learning approach amongst the students.

- Field visit/Survey method
- Demonstration in Practical's
- Study Tours
- Language lab training
- Survey method
- Hands on Training
- On-the-job training.
- Project Based Learning.

Participative Learning: This is the best student-centric learning method, in which students actively participate in various activities.

- Role play
- Classroom Seminar
- Paper presentation
- Poster presentation
- Group discussion
- Avishkar Project
- Project work
- Online Quiz Competition
- Cultural events

Problem solving methodologies: In order to develop and enrich student's creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method.

- Assignments
- Test
- Projects
- Case study
- Numerical problems

The college gives priority to the holistic development of the students through participation in co-curricular, extra-curricular and field-based activities. The college has its own YouTube Channel, having more than 2000 academic videos. The College has set up the "Departmental Clubs" from the academic year 2022-23 and performed number of activities under these Departmental Clubs. Students are actively participated in the various programs conducted through Departmental Clubs and acquired technical skills and knowledge. Departmental Club activities helped students for their holistic development and also helped for enhancing learning experiences.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rbnbcollege.com/wp-content/uploads/2024/04/7.2.1-Best-Practice-II.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following innovative and creative practices are implemented by the college for effective teaching-learning process.

- The college facilitates the teaching-learning process by effective use of PPTs, LCDs, smart boards, e-books, e-journals, various academic softwares, and modern instruments/equipment in the laboratories.
- 47 classrooms are ICT enabled.
- The college provides computers/laptops, 30 Mbps internet connectivity, campus Wi-Fi facility, INFLIBNET, DELNET, Shodhganga, SWAYAM-NPTEL courses, and other ICT facilities for effective teaching-learning.
- Department of English has initiated the use of the Interactive Digital Language Laboratory.
- Teachers effectively used Zoom, Google Meet, etc. tools for teaching process.
- The college has created its own YouTube Channel, containing more than 2000 academic videos.
- The college has developed smart classrooms facility.
- Department of Chemistry uses Chem-draw ultra software for drawing structures of compounds.
- Department of Statistics uses R-software and the Department of Mathematics have adopted software like LATEX and SCILAB for enhancing the learning abilities of the students.
- PPTs and video lectures of the teaching faculty of Rayat Shikshan Sanstha are also available through Rayat Knowledge Bank.
- The college has provided Zoom office, JAWS Talking Software, Marathi Optical Character Reader (OCR), DAISY Player for recording and listening, and Braille books for visually challenged students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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33
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File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

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706.91
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File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal assessment in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. For every academic year, the college prepares an academic calendar, and the Chairman of timetable committee and the CEO prepare the schedule for internal assessment. For the first-year courses/programs, Central Assessment Program (CAP) is undertaken at college level. The internal examination committee monitors and conducts internal examinations in the college for all UG and PG Programmes.

All the teachers of the concerned subject prepare and submit a set of question papers to the examination committee. All the UG and PG Programmes have Choice Based Credit System (CBCS). For the CIE, the college conducts class tests, tutorials, unit tests, mid-term, semester-end and practical examinations, seminars, review of research articles, project works, home assignments, oral, study-

tours, open-book tests, etc.

For the smooth conduct of internal examination, the college appointed Internal Squad. The answer sheets are shown to the students after evaluation of their information which provides transparency and accountability. Photocopy of answer sheets is made available to the students on their demand.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Internal Complaint Committee constituted under the chairmanship of the Principal, to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time limit. The schedule of the examination is prepared by the Examination Committee for the notification of students and communicated to the students in advance. The examination-related grievances of the students are addressed at the college level and University level depending on necessity of the grievances. Central Assessment Programme (CAP) is undertaken as per the rules and regulations of the University.

Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. Internal examination marks for various subjects are submitted through the Online Portal of the University. The college examination committee addresses the grievances regarding the evaluation of first-year examinations. It is similar to the system for revaluation adopted by the Parent University. There is a provision for revaluation of the answer sheets. The students can get photocopies of their answer sheets. If the students are not satisfied with the marks which are given by the examiner they can also apply for rechecking and revaluation or moderation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The R.B. Narayanrao Borawake College is permanently affiliated to Savitribai Phule Pune University, Pune, and follows the Curriculum prescribed by the Savitribai Phule Pune University, Pune. The University has prepared objectives and learning outcomes for various courses and programs and uploaded them on its website. The concerned faculty prepares the learning outcomes based on these objectives. The College has clearly stated the learning outcomes of various courses and programs.

The college uses the following method to communicate the learning outcomes to the students;

The University Syllabus and Learning Outcomes of all the programs are available in the concerned departments for the teachers and the students.

The discussions of learning outcomes with faculty members are held from time to time at the department level for various subjects.

Counselling and discussions in regular classes helps students to understand the course outcomes and program outcomes.

Heads of respective departments along with subject teachers discuss and frame the Course Outcomes (COs) based on the University Curriculum.

Students are made aware of COs, POs, and PSOs for all the programs and the same is uploaded on the College website.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://rbnbcollege.com/wp-content/uploads/2023/05/COs-POs-and-PSOs.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes attainment is evaluated by using direct method.

Direct Method:

The Attainment of Course Outcome is calculated by using the following formula;

Attainment of Course at UG level: Attainment of Course = 70% (Attainment level in University Examination) + 30% (Attainment level in Internal Examination)

Attainment of Course at PG level: Attainment of Course = 70% (Attainment level in University Examination) + 30% (Attainment level in Internal Examination)

Using student's internal evaluation marks and University examinations marks, the attainment of CO's are evaluated.

Assessment- COs matrix is prepared for each course. The attainment level for course outcome is defined as follows:

Level 1: 40-50% of students scored more than University average.

Level 2: 51-60% of students scored more than University average.

Level 3: Above 60% of students scored more than University average.

For calculation of POs, average attainment values of all courses are considered. The attainment of program outcome is calculated by using following formula;

Attainment of program outcome at UG level= 70% (Average attainment by the University Examination) + 30% (Average attainment by Internal Examination)

Attainment of program outcome at PG level = 70% (Average attainment by the University Examination) + 30% (Average attainment by Internal Examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rbnbcollege.com/wp-content/uploads /2023/05/COs-POs-and-PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

635

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rbnbcollege.com/wp-content/uploads /2024/05/Annual-Report-2022-2023-Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rbnbcollege.com/wp-content/uploads/2024/04/SSS-Final-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.60

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://rbnbcollege.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovations including innovation and incubation center, various research centers, and

other initiatives for creating and transferring of knowledge. The college has a Research Advisory Committee and Academic Research Coordinator (ARC) to inculcate research culture amongst the students and teachers.

- The college has 6 Ph.D. research centers and 19 faculty members are recognized as Research Guides.
- College staff members take a keen interest in research activities. 25 research papers are published by the faculties in reputed National and International Journals. Besides, faculty members published 09 books/chapters in edited volumes/books and 22 research articles published in international conference proceedings.
- 2 Patents were published by teachers during the year.
- Teachers are provided with financial support to conduct research activities. 6 Seed money research projects were sanctioned to teachers. Also, the College provides Reward for quality research publications and book publications.
- In this academic year, 2 seminars on IPR and 2 seminars on Research Methodolgy were conducted to raise awareness about research amongst the students and teachers.
- Five Days Faculty Development Programme on 'Advanced Tools and Techniques for Teaching and Research Methodology' was conducted.
- The College has established 35 Linkages/Collaborations and 27 MoUs for research, faculty exchange/internship/student exchange, OJT, etc.
- Innovation and Incubation Cell has organized Intercollegiate Innovative Model Competition and also Elocution Competition.
- The Avishkar Committee organized Poster Competition.
- Students research projects

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbnbcollege.com/center-for-innovation-and-incubation/innovation-and-incubation-centre/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://rbnbcollege.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year
31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The R.B. Narayanrao Borawake College organizes several extension activities to promote the institute-neighborhood community association and to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities.

Impact of extension activities in the neighborhood communities:

The students actively participated in social service activities leading to their overall development. The College runs consistently and effectively NSS and NCC schemes, through which, various extension activities are carried out for sensitizing students to social issues and for their holistic development. Activities include;

- Tree plantation drives and cleanliness camps
- COVID-19 Vaccination camp
- Health and Hygiene Program
- Celebration of International Yoga Day
- Celebration of Rashtriya Ekta Diwas (National Unity Day), National Constitution Day, National Voter's Day, Independace Day
- Cleaning Campaign
- Har Ghar Tiranga Campaing
- Tiranga Rally on the occasion of Azadi Ka Amrit Mahotsav
- Communal Harmony Day
- Historical Monuments Cleaning Campaign
- Blood Donation Camp
- Environmental Awareness Programme: Save Birds
- Counseling Sessions for School Students of Vicinity

Besides, the college conducts following activities and programs for sensitizing students to social issues and for their holistic development.

- **Celebration of International Women's Day**
- **Celebration of World Disability Day**
- **Celebration of World Mental Health Day by conducting various actvities**
- **Celebration of Yuva Din**
- **Celebration of World Blind Day (Visit to Blind School)**
- **Workshop on Women's Health and Laws**
- **Nirbhay Kanya Abhiyan (Guest Lecture & Karate Training)**

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2024/04/Reports-of-the-events-organized.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4774

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

The college has 56 classrooms to conduct regular classes in five different building blocks such as Block-A, Block-C, Block-F, Block-H and Block-I. Out of 56 classrooms, 47 classrooms are ICT enabled. College has two reading halls, one seminar hall and one conference room.

Laboratories:

The college having 27 laboratories for Science, Arts and Computer Science, including Research Laboratories. All the Laboratories are fully equipped with advanced equipments and necessary facilities. Many departments have their own computing facility with latest software to meet the requirements for carrying out academic and research works.

Instrumentation Facility Centre:

To strengthen and inculcate research culture amongst the students and teachers, the college has 46 advanced and sophisticated

instruments like UV, IR, HPLC, GC, Polarimeter; TGA, Flame
Photometer, AAS, Rotary Evaporator. in DST-FIST sponsored
Instrumentation Facility Center (IFC).

Computing Equipment's:

The college has provided LCD projectors, smart boards, printers
with scanning and Xerox facility to each department for effective
ICT enabled teaching learning. All departments and computer labs
are connected with 30 Mbps bandwidth. Computer labs, language lab,
networking centre, various software, and tools are available for
facilitating the teaching and learning process. College has 20
Smart Boards, 405 computers and 04 Video recording camera.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rbnbcollege.com/geotag-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The multipurpose seminar hall is available for cultural
activities. Practice sessions of cultural activities such as
plays, mimes, folk dance, one-act plays, street plays are
performed in the multipurpose cultural hall. Musical instruments
like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes,
Lezim, etc are always made available for the students in the
cultural hall.

Gymnasium:

The Department of Physical Education and Sports provides excellent
sports facilities and fully equipped Gymkhana, fitness zone for
all-round development of the students. There is a separate
Gymnasium for Boys and Girls. Gymnasium houses modern equipment's
like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle,
Power Lifting, and Weight Lifting Sets, Recumbent Bike Cycle,
Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors
and Weight Plates etc. in its Fitness Zone. The college has UGC
sponsored indoor stadium with the furnished wooden court. The Zone
is open to both students and staff from 6 am to 6 pm. Students are

given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, State and National level competitions.

Yoga Centre:

A separate hall is provided for Yoga. Sufficient infrastructure is provided for the short-term course in Self Defence and Yoga and Karate.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbnbcollege.com/physical-education/departmental-profile/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbnbcollege.com/ict-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75.38

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is using Integrated Library Management System (ILMS) Known as Vriddhi Software. The Software is developed by Hindustan Computer, Malegaon Dist. Nashik (M S) India. (www.vriddhisoftware.com).

The nature of Automation is partial.

The Version of ILMS software is 2.0 Build: 261.0 Full Version

Year of Automation: 2012

Main advantages of using Vriddhi Software Library Module:

The Vriddhi Software System is basically campus software, which having Integrated Library Management Module.

The software helps in time circulation of library resources to patrons.

The software provides OPAC and WEB OPAC facility for searching of library resources.

Book Bank issue, Reservation of books, Library attendance & Library Stock verification process is carried out.

The membership for patron is auto generated to library module.

Student & Staff I-Cards are generated through software.

Statistical Report, date wise circulation summary report, attendance summary report, Book Accession Register, Accession Number wise list, Author wise list, budget wise list, Bill No.

```
Wise details, class Number/subject wise list, department wise book
list, Donner wise list, List of rare books, list of costly books
supplier wise list, standard (class) wise book list, Title wise
list & Year wise purchase report are generated through the
software.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://rbnbcollege.com/library/library-home/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
3.98
```

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

342

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements. The college has upgraded the internet connection bandwidth with capacity 30 Mbps and a campus Wi-Fi facility. The college has updated its IT facilities such as computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admission process, website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. DELNET, INFLIBNET, NPTEL online courses, CD's, Rayat Knowledge Bank, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such as Chem-draw, R-software, Vriddhi, Edumint, Turnitin/Urkund, Latex, and Scilab etc. and effectively used Wi-Fi facility in the college premises. The college has Dynamic website. The college uses Vriddhi software for Admission, Examinations, Academic and Administrative purposes.

The college has its own Youtube Channel. The faculties have prepared the academic video lectures and uploaded on thecollege Youtube Cannel for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rbnbcollege.com/ict-facility/

4.3.2 - Number of Computers

405

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.81

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are important aspects of an institute. In every academic year, separate budgetary provisions are sanctioned. The college has well-defined procedure for repairing and maintenance of physical, academic and support facilities.

The college has established systems and procedures for maintaining and utilizing physical facilities as below;

All the physical, academic and support facilities are maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification and Botanical Garden Committee etc.

- At the beginning of every academic year, availability of blackboards, lighting,furniture in classrooms,etc are taken care by committees.
- Library Committee takes care of the library maintenance.
- Gymkhana Committee and Director of Physical Educationakes care of maintenance of sports facilities including indoor and outdoor facilities on the college campus .
- Department of Computer Science takes care of Maintenance of ICT related facilities.
- The maintenance of work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, gardening, etc. has been done through contract services.
- Hostel committee manages the hostel maintenance and proper utilization of hostel facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rbnbcollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1855

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

133

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://rbnbcollege.com/wp-content/uploads/2024/04/5.1.3-Additional-Information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2043

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2043

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

115

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by S. P. Pune University, Pune. The members of the student council actively participate in academic and administrative developmental activities of the college.

Objectives and functions of Students Council:

- **To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.**
- **Conducting various activities/programmes/competitions.**
- **To help in maintaining discipline and healthy ambiance on the college campus.**
- **To develop research, disaster management and event management skills among the students.**

Student representatives on various academic and administrative bodies;

- Internal Quality Assurance Cell (IQAC)
- Prevention of Sexual Harassment Committee
- Anti-ragging Committee.
- Student Council
- Vidyarthini Manch
- Earn and Learn Scheme
- Student Welfare Committee
- Magazine and Publications Committee
- Gymkhana Committee
- Excursion and Tours Committee
- Cultural activity Committee
- Hostel Committee
- Vangamaya Mandal (Literary Forum)
- NSS
- NCC
- Nature Club
- Innovation and Incubation Committee
- Avishkar Committee
- Departmental Club
- H.J. Arnikar Lecture Competition
- Chemiad Competition
- National Science Day Celebration
- Students articles in College Magazine-Purti

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/other_academic_and_service_units/board_students_welfare/bsw_webfiles/Stu_con_el.htm
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has registered Alumni Association under the Society Registration Act 1860/21 (Registration No. MH/421/03/Ahmednagar). The association is constituted with 12 members Executive Committee and General Body comprising of all registered members. The students who have completed UG/PG/M. Phil. or Ph. D. from the College are eligible to register as a member of the Alumni Association.

The activities/contributions of the Alumni Association are mentioned below:

- To conduct alumni meet every academic year.
- Alumni contributed through organizing guest lectures.
- Participation of alumni in seminars/conferences/symposiums.
- The Alumni Association helps students by creating placement opportunities through placement drives.
- The members of the Alumni Association have regular interaction with the Principal and staff members regarding the college development.
- Some of the members of Alumni Association are also having their representation on CDC and IQAC committees.
- In the year 2022-23, Alumni Association has donated Rs. 423848/- for the college developmental activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is governed by College Development Committee (CDC). It is the apex body of the college that plans policies and executes developmental activities by setting values and participative decision-making process.

The vision and mission of the college are well in tune with the objectives of the higher education. It is reflected through the following programs and activities:

- Faculty members participate in the management process through the CDC and also as a part of Managing Council, Board of Life Members, and other governing bodies of the parent institution, Rayat Shikshan Sanstha.
- Teachers are involved in various Academic College Committees. College committees have the freedom to prepare their action plan and decide on implementation strategies.
- The college motivates the faculty to take up research projects through seed money.
- Unity and discipline are inculcated through NCC, NSS and sports activities. Besides, special winter camp, blood donation camp, tree plantation, health check-up camps, etc. are organized.
- The college provides financial assistance to the faculty to attend national/international workshops/seminars/conferences.

- **Lectures, self-defence training programs and welfare activities are organized for girl students by Women Empowement Cell.**
- **Career development of students through competitive examination cell, distance education courses, placement cell, SET/NET Guidance Cell and soft-skills development program.**
- **Functioning Earn and Learn Scheme to enable students to take the education through self-help.**
- **Student Aid fund.**

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2024/04/Reports-of-the-events-organized.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The Leadership of the college has adopted a decentralized and participative functioning under which routine governance is administered through various committees.**
- **College encourages and motivates a culture of decentralization and participative management by involving staffs in a number of administrative activities.**
- **The apex decision making body at college level is the College Development Committee (CDC). The CDC has representatives from the parent Institute, Society, Industry, Alumni, Teaching and Administrative staff, and Student.**
- **For participative decentralization, Principal appoints Vice-Principals, and Heads of departments.**
- **In each academic year, the college committees are formed by IQAC under the guidance of Principal and Vice Principals.**
- **Important committees comprise of teachers, and many committees include representation of non-teaching staff and students as well.**
- **IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically.**
- **College committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working**

strategy for effective functioning of the college. Every committee having freedom to prepare their own plan and decide implementation strategies.
- A report of activities is prepared by each committee at the end of every academic year.
- Faculty members can participate in the management process through CDC, Managing Council, Board of Life Members, and other governing bodies of parent institution.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2024/04/College-Committees-2022-23-Final-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has effectivley deployed the perspective plan in the Academic Year 2022-2023.

One activity: Promotion of Research

- Promotion of research creates and disseminates new knowledge in various domains, promotes innovation for learning and teaching among teachers and students.
- 6 Research Centers.
- Corpus fund generated by the institution for research and Seed money was given to teachers for research projects.
- College has established 35 Linkages/Collaborations and 27 MoUs for research, faculty exchange/internship/student exchange, etc.
- 25 research papers are published by the faculties in reputed National and International Journals. Besides, faculty members published 09books/chapters in edited volumes/books and 22 research articles published in international conference proceedings. Also, the College provides Reward for quality research publications and book publications.
- 2 Patents were published.
- 33 faculty members recognized with Ph.D. degree.
- 19 faculty members recognized as Ph.D. research guide.
- 44 students are registered for Ph.D. degree in the various research centers of the college.

- **E-learning resources of INFLIBNET, DELNET made available.**
- **College has conducted workshops on IPR and Research Methodology.**
- **College has conducted five days faculty development program on'Advanced Tools and Techniques for Teaching and Research Methodology'**
- **Innovation and Incubation Cell conducts innovative idea competition.**
- **Chemistry research laboratory is under construction.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://rbnbcollege.com/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee (CDC) is the apex body at Institutional level followed by IQAC. The IQAC formulates the policy decisions and strategic/perspective plan for the overall development of the institute and CDC will apporve it.

- **The College Committees: The College formulates various Committees for the decentralization and participative management. Each Committee design its own plan.**

Administrative Setup:

- **The administrative setup consists of the Principal followed by the Vice-principals, Registrar, Office Superintendent, Head Clerk, Junior Clerks, Assistants, and Attendants.**
- **Academic Setup consists of Principal followed by the Vice-principals, Heads of the respective departments, teaching and non teaching staff, Librarian and Physical Director.**

Service Rules:

- **For the service conditions and rules, the college follows the rules and regulations laid down by S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.**

Procedures for Recruitment:

- **Permanent (Grant-in-aid) posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. Temporary (Non-Grant) posts are recruited by the Sanstha Management according to the norms of the parent University, UGC and State Govt.**

Procedures for Promotion:

- **The promotion is given according to the rules and regulations of S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.**

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/
Link to Organogram of the institution webpage	https://rbnbcollege.com/wp-content/uploads/2022/03/Organo-gram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offers worthwhile welfare schemes to all the teaching

and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

- The Rayat Co-operative Bank provides various loan facilities.
- Study Leave: For Research work/FIP/FDP, etc.
- Duty Leave: For Participation in Seminars/Conferences/Workshops
- Medical, Maternity, Paternity Leaves
- Employee Provident Fund Scheme
- Seed Money: For research projects
- Residential Quarters: The College provides residential quarters for the teaching and the non-teaching staff on the campus.
- Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- Other Facilities: Gymnasium, Sports and Yoga facilities are available for teaching and non-teaching staff.
- Appreciation of staff: Significant achievement of staff is appreciated in the form of felicitation in thegeneral meetings of the college and also in the annual prize distribution function.
- Interest-free advance to staff: Financial support in case of need in the form of festival advance is given to the staff.
- Concession in hospital billing.
- Rayat Sevak Family Welfare Scheme.
- Sevak Welfare Scheme
- Insurance: Group Insurance for teaching and non-teaching staff at Sanstha level.
- Rewards to the teachers for their signifcant contribution in research and academic development.
- The Best Rayat Sevak Award

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and the 4th amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018 and Government of Maharashtra Misc. – 2018.CR 56/18/ UNI1 date 8th March, 2019.

- **Every academic year, IQAC collects the API and PBAS forms from all the faculty members. The faculty performance is assessed by the Heads of Departments, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms, and necessary action is taken for the improvement.**

The teacher's performance appraisal forms consist of:

- **Category I: Teaching-Learningrelated activities**
- **Categor: II: Involvement in Students related activities/Research activities.**
- **Category III: Research and Academic Contributions**

Evaluation by students - The College collects structural feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

For the every academic year, the College collects the feedback forms from the students on teachers.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/iqac/other/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is government aided and receives salary grants from the Government of Maharashtra against grant-in aid posts. The college also receives funds in the form of various scholarship grants from the government, funds from many funding agencies, funds in the form of Krutadnyata Nidhi, etc. The college administration gives much importance to all financial matters related to the college and as such conducts internal as well as external audits regularly to ensure financial accountability. The college has an efficient three-tier financial audit system.

Internal Audit:

It is carried out twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. The parent institution's internal Auditor verifies receipts with expense receipts and payments with supporting invoices/vouchers and quotations. It also confirms that all the payments are duly authorized.

External Audit:

In the second stage, the statutory audit of all the accounts maintained by the college is carried out by M/S. Kirtane and Pandit, Chartered accountant, Pune.

Government Audit:

It is yearly audit and conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune), and Accountant General, Mumbai,Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://cag.gov.in/ag/mumbai-i/en
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.01

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and following rules and regulations laid down by Government of Maharashtra.

Financial sources of the college are:

- Budgetary resources of the college include Plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Grants are received from SPPU, Pune for implementing Earn & Learn Scheme and N.S.S.
- EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected.
- Fees collected from Non grant courses.
- Alumni Contribution.
- Hostel fee received.
- Fund is generated from staff quarter.

Optimum utilization of financial resources:

- College invites requirements from all the departments at the beginning of the every academic year and accordingly prepares budgetary plan.
- Purchase Committee including members of teaching and non-teaching staff works on the details of budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and place in the CDC.
- CDC and Higher education committee of parent institution approves it.
- Utilization of sanctioned budget is monitored by CDC and higher education committee of parent institution.
- Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/important-link/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of R.B. Narayanrao Borawake College contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:

- The College gets the Conferment of Autonomous Status from UGC for a period of 10 years from the academic year 2023-2024 to 2032-2033.
- Lectures/workshops on entrepreneurship development, IPR and skill development were organized.
- Workshop on NAAC New Methodology, NEP 2020 and Autonomy was organized
- Seed money for research projects sanctioned to the faculty.
- Integration of various student-centric teaching-learning methods and tools.
- Regular workshops, internships, and faculty development programs are organized for fruitful industry-academia interaction.

- **Various extension activities through NSS, NCC and cultural department have been carried out.**
- **Five Days Faculty Programme on 'Advanced Tools and Techniques for Teaching and Research Methodology' was conducted**
- **The college encourages the faculty to participate in Refresher, Orientation, Faculty Development Programs, and to pursue Ph. D.**
- **The learning resources like Language laboratory, DELNET, INFLIBNET, e-journals, e-books, Shodhganga, Database, Rayat Knowledge Bank, etc. are available for the students.**
- **Online feedback has been collected from different stakeholders and analysis has been done.**
- **The College has set up the "Departmental Clubs" from the academic year 2022-23 and performed number of activities under Departmental Clubs.Students are actively participated in the various programs conducted through Departmental Clubs and acquired technical skills and knowledge. Departmental Club activities helped students for their holistic development.**
- **The Annual Report for the year 2022-23 has been prepared.**

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2024/04/6.5.3-Additional-Information-Reports-of-Activities.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedback and Review of learning outcomes:

- **IQAC developed well-structured feedback mechanism for effectiveness of teaching learning process. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. IQAC prepares an inclusive feedback report and**

- communicates to concerned BOS of the parent University for further improvement and implementation.
- The IQAC also conduct the Student Satisfaction Survey (SSS) on teaching learning processes.
- Student learning outcomes are reviewed through tests, assignments, seminars, field projects, open book tests, internal examinations, and university examinations.

Teacher's Diary:

- For the proper planning of teaching, each teacher is provided with an academic diary containing timetable, semester wise teaching plan, workload, actual teaching units, daily teaching plan, etc. The Principal monitors the overall teaching performance of the teachers through the verification of Teachers Diary.

Besides, IQAC has reviewed and implemented its teaching-learning process through following ways:

- CBCS for all UG & PG programmes
- The IQAC employed various student-centric teaching learning methods.
- IQAC organized various Workshops/Seminars/Conferences.
- Effective use of ICT in teaching and learning process
- DELNET, INFLIBNET, 30 Mbps internet connection, Campus Wi-Fi facility
- College You-tube channel.
- Certificate/Add-on/Short-term courses.
- Collection of Self Appraisal Form (API) from the faculties.
- Departmental Clubs.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2024/05/Annual-Report-2022-2023-Final.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://rbnbcollege.com/wp-content/uploads/2024/05/Annual-Report-2022-2023-Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The College is very keen on the desires, aspirations, abilities, and professional skills of human resources as men and women, without any discrimination about their gender.**
- **College shows gender sensitivity in providing facilities such as: Safety and Security: Security personnel are appointed on the campus.**
- **For the girl's hostels, full-time warden is appointed.**
- **CCTV cameras are installed on the college premises which provide 24 hr Surveillance.**
- **The complaint box has set on the college campus.**
- **The College has committees to monitor and address safety, security, and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC), and Grievance Redressal Committee.**
- **Health Aid Facilities: The College has appointed a lady doctor for dealing with the health issues of girls' students.The college has signed the MoU with Kamagar Hospital, Shrirampur for medical facilities.**
- **The College has a campus supervision committee for campus supervision.**
- **Awareness Programs: The College organizes various gender equity promotion programs through Women Empowerment Cell, NSS, NCC and Cultural Committee.**

- The college provides academic, stress-related, and personal counseling and guidance to male and female students under Mentor-Mentee Scheme.
- Common Room: The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.
- Wall Compound: Wall compound covering the whole campus with barbed wire fencing for campus security.

File Description	Documents
Annual gender sensitization action plan	https://rbnbcollege.com/wp-content/uploads/2024/04/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rbnbcollege.com/wp-content/uploads/2024/04/7.1.1-Facilities-for-girls-and-Womens-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college's key activities have very little impact on the environment as the college is very responsive to generating minimum waste and recycling it by passing through the scientific ways that enable the used material to be recycled ensuring that minimum natural resources are used. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management:

- **For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Shrirampur time to time for proper disposal and recycling.**
- **Waste from plants is also collected and used in Vermicomposting units for the preparation of organic compost. For proper disposal of raw glass material and raw papers (Raddi) college has signed the MoUs.**

Liquid Waste Management:

- **The college has installed the Effluent Treatment Plant (ETP) for treating the liquid waste which is generated in the Chemistry laboratories.**

E-waste Management:

- **An E-waste corner has been set up in the computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is sold to the proper agency for recycling.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

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including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings amongst the students and faculty, commemorative days are celebrated and also to generate the feeling of oneness and social harmony.

The college celebrate the cultural and regional festivals, like, Youth day, Women's day, Yoga day, Azadi ka Amrut Mahotsav, Sadbhawna Diwas, National Voters' Day, Rashtriya Ekata Diwas, Teacher's Day, Orientation and Farewell Program, Rally, Oath, Plantation, Celebration of Marathi and Hindi Din, etc.

Educational Excursion to Mahanubhav Institute was organized by Department of Marathi. Motivational lectures of eminent pesonalities are arranged for holistic development of the students and to make them responsible citizens, following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up good infrastructures for sports activities and competition.

In this way, the institute take efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works to nurture them as a better citizens of the country through various curricular and extracurricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights, and Applied Philosophy. A Code of conduct is prepared for the students and the staff members and everyone should follow the same.

The college encourages students to participate in Sport activities, NCC and NSS. The Women Empowerment Cell has conducted the workshop on "Nirbhay Kanya Abhiyaan", Self-defence training programme for Girl Students. Various activities organized on the occasion of International Women's Day. The college celebrates Constitution Day to make awareness about the constitution. The activities like International Yoga Day, Sadbhavana Din, Yoga for Girls, Birth Anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil, Birth Anniversary of Mahatma Gandhi, Birth Anniverery of Saint Gadage Maharaj, National Voters Day, National Unity Day, National Martyrs' Day, World blind Day (visit to blind school), National Anti-Terrorism Day, Fund raised to Flag Day and Tree Plantation are organized.Department of Psychology, conceptualized 'Counseling Sessions for School Students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rbnbcollege.com/wp-content/uploads/2024/04/Reports-of-the-events-organized.pdf
Any other relevant information	https://rbnbcollege.com/wp-content/uploads/2024/04/Cultural-Activity-Reports-2022-2023.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role to inculcate Nationalism and Patriotism amongst the students.

- **Republic day: The institution celebrates Republic day on the 26thof January every year.**

- Independence Day is celebrated every year on the 15th of August, parades and flag hoisting are organized and are celebrated to mark the freedom of India.
- International Yoga Day is celebrated on 21st June of every year. It is organized for the students and staff to make them aware of the benefits of Yoga in daily life.
- Constitution Day is celebrated on 26th November, to commemorate the constitution of the India.
- The Birth Anniversary of Chhatrapati Shivaji Maharaj is celebrated every year on the 19th February.
- Death Anniversary of Rayat Mauli Laxmibai bhaurao Patil was celebrated on 01th April to commemorate the contribution of her for the economically weaker students.
- The institution also celebrates the Birth anniversary ofDr. Karmaveer Bhaurao Patil, Mahatma Gandhi, Lal Bahadur Shastri, Saint Gadge Maharaj, Dr. Babasaheb Ambedkar, Yashwantrao Chavan, etc.
- College celebrates Savitri Festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Best Practice-I: Green Campus Initiatives

Objectives of Practice:

- To support and implement "Swachh Bharat Abhiyan" for healthy India.

The Context:

- To make eco-friendly campus.

The Practice:

- The college conducts Green Audit.
- During the year, Rs. 3.81 Lakhs have been incurred on green initiatives.
- Vermicompost and Rain water harvesting units on college campus.

Evidence of Success:

- Recycled and treated water by ETP is used for gardening.
- Vermicomposting units helped to minimize the solid waste on the campus.

Problems Encountered and Resources Required:

- Green Campus initiative is a rather expensive practice and needs expert advice

Title of Best Practice-II: Departmental Club

Objectives of the practice:

- To enhance the holistic development of students and encourage them for the participation in various events organized by the Department.

The Context:

- Majority of the students of the college belongs to rural area. These students face several problems such as lack of motivation, self-esteem, communication skills, competitive spirit, etc. In many cases, the entry level marks are average or below the average. Analysing the student profile and to sensing the motivational needs, the institution introduced Departmental clubs.

The Practice:

- The various activities are organized.

Evidence of Success:

- Students are actively participated in the various programs conducted through Departmental Clubs and acquired technical skills and knowledge.
- Departmental Club activities helped students for their holistic development.

Problems Encountered and Resources Required:

- **Efforts are made to increase the involvement of all the students in activities organized by the respective departments.**

File Description	Documents
Best practices in the Institutional website	https://rbnbcollege.com/best-practices-2/
Any other relevant information	https://rbnbcollege.com/wp-content/uploads/2024/04/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Excellent student support facilities with good infrastructure moving towards quest for excellence:

- **The college is offering 15 undergraduate, 15 postgraduate, 6 Ph. D. programs, and 20 short-term/value-added/skill based courses.**
- **The college campus is spread over 42.27 acres.**
- **The college provides excellent physical infrastructure facilities such as an 56 number of classrooms, staff rooms, restrooms, seminar hall, conference hall, library building, reading room, ladies hostels, boy's hostel, Indoor stadium, an English language laboratory, laboratories, etc.**
- **The college has established a well-equipped DST-FIST Instrumentation Facility Centre (IFC) with 46 instruments. The college has four e-learning classrooms, five smart classrooms, 35 ICT-enabled classrooms, 405 computers, 11 laptops, and 46 printers to facilitate the teaching-learning process.**
- **College has established the Soil and Water Analysis Laboratory.**
- **The central library of the college is fully automated and uses an Integrated Library Management System.**
- **The college has well-functioning NSS and NCC units.**
- **Earn and Learn Scheme is functional in the college.**
- **The college has well-structured 03 Girls' hostels and a Boys' hostel with ample amenities.**
- **The college has functioning 27 MoUs and 35**

- **linkages/collaborations with various industries and institutions for research, internship, on-the-job training, etc.**
- **The college provides Student Aid Fund for needy students.**
- **Placement cell, Competitive examination cell.**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To conduct Induction Programmes on NEP 2020.**
- **To organize workshops on Implementation of NEP-2020 in Higher Education.**
- **Implementation of Autonomy and National Education Policy (NEP) 2020 from the academic year 2023-2024.**
- **To encourage the faculty to apply for Ph.D. recognition.**
- **To organize special programmes for the Girl students.**
- **To promote the research activities for students and teachers.**
- **To establish the new MoUs and Linkages for research, student exchange, on-the-job training (OJT), field visit, internship, etc.**
- **To conduct various sports competitions.**
- **To organize various activities through Departmental clubs.**
- **To conduct workshops on IPR, Research Methodology, faculty development programs and skill development programs.**
- **To register for Pradhan Mantri Kaushal Vikas Yojana 4.0 (PMKVY 4.0)**