



UNIVERSITY OF PUNE

DEPARTMENT OF LAW

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Prof & Coordinator of Human Rights Education Programme

REGULATIONS REGARDING THE HUMAN RIGHTS EDUCATION PROGRAMME

The following regulations have been accepted by the Hon'ble Vice Chancellor.

1. Students of all the Departments have to undergo the Human Rights Education programme as per the decision of the authorities of the University. The Programme is applicable to the students admitted during 2011-2013 batch, (i.e.,) students at present in the second semester of their respective academic programme.
2. The Courses under the programme will have no affect on the credit/grade of the students of their regular course of study. The grades earned in the papers of this programme will reflect separately in the mark statement of each student.
3. In the HRE Programme there will be three courses. In the three courses, students have to study only two courses during their entire Post Graduate Programme any time before the completion of their degree from their joining in the respective course according to the decision of the Department. At no point of time two courses be completed in one semester. Among the three papers, (**Paper I Human Rights and Duties**) is a compulsory course. In the other two papers (**Paper II Human Rights of Vulnerable Groups and Paper III Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism**) the students are free to select any one paper in consultation with the coordinators or HOD's of the Department.
4. The Coordinators of each Department appointed by the HOD's will monitor the programme under the Supervision of the HOD.

5. This being only an awareness programme, it would be a self-study programme. The students will have to study the materials of each paper, basing on the materials uploaded in the University Web Site. Apart from the materials available in the web site, students are free to refer to any book of their choice stated in the bibliography or any other book with in the frame work of the syllabi approved by the Authorities of the University and available in the Web site of the University. Apart from the reading materials, a C.D., of Lectures delivered by some of the teachers will also be available in the University Web Site. However, this being the first time, being a massive programme launched in the country, it may take some time for the lectures to be uploaded in the University web site.
6. Efforts will be made that all the materials and lectures and information of every aspects of the HRE Programme in one place of the University Web Site.
7. The HoD's of each Department may evolve a common evaluation system for each paper to be suitable to their Department to assess the students.
8. For evaluation of the papers, any of the models prescribed in the credit pattern for Internal Assessment regulations may please be adopted depending on the Models suitable to each Department.
9. A pass in the two papers is compulsory. There is no exemption provided to any student or any department as per the decision of the Academic Council. This is applicable to the Law Department also where in the students study a good number of papers in their LL.M. Programme on Human Rights.
10. Each Paper carries only One Credit. This means, commonly we divide a credit into 25 marks. Hence, the minimum applicable per credit as per the credit system rules need to be adopted as the passing minimum. Basing on the marks that are secured by each student the grade may be decided depending on the mark obtained in each paper.
11. The grades may please be informed to the credit wing to be reflected in the mark statement along with other grade sheets of other papers.

12. If any student fails to secure the minimum passing grade of E in any of the two papers , such student may have to repeat such paper and has to pass the paper compulsorily.

13.. The codes for the papers are :

HRE 101: Human Rights and Duties

HRE 102: Human Rights and Vulnerable Groups

HRE: 103: Human Rights and Duties in India: Law, Policy, Society and Enforcement mechanism.

14.The Coordinators of each Department need to maintain a record of the evaluation methods adopted by the respective department once the decision of the department is finalized to adopt the pattern of evaluation.