

**FORMAT OF THE PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF  
R.B. N. B. College, Shrirampur-413709,  
Dist Ahmednagar, Maharashtra**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Rayat Shikshan Sanstha's R.B.Narayanrao Borawake College, Shrirampur
1.2 Year of Establishment:	1960
1.3 Current Academic Activities at the Institution (Numbers) :	
• Faculties/ Schools:	02
• Departments/Centres:	22
• Programmes/ Courses Offered :	74 PG 14 UG 16 Research 3 Others 38 COC 3
• Permanent Faculty Members :	47
• Permanent Support Staff	51
• Students	2621
1.5 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>▪ Large campus with adequate infrastructural facilities catering to rural poor students</li> <li>▪ Committed visionary management</li> <li>▪ Earn while you learn scheme</li> </ul>
1.4 Dates of visit of the Peer Team: July 26 – 28, 2012 (A detailed visit schedule may be included as given below):	
1.5 Composition of the Peer Team which undertook the on-site visit:	
Chairman: Prof. T. Tirupati Rao	
Member Coordinator: Dr. Apurba Ratan Ghosh	
Member: Dr. Fr. A. Albert Muthumalai, SJ	
NAAC Coordinator: Dr. B. S. Madhukar	

*T. Tirupati Rao*  
28.07.2012

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<p>2.1 Curricular Aspects:</p> <p>2.1.1 Curricular Design &amp; Development:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Feedback on Curriculum</p> <p>2.1.4 Curriculum update</p> <p>1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> <li>• It runs courses at U.G, P.G. M. PHIL., and Ph.D. levels in tune with vision and mission of the institution.</li> <li>• Curricula are designed by Pune University</li> <li>• Few teachers are members of their respective Board of Studies</li> <li>• The College is offering 38 Certificate and Diploma Courses in all.</li> <li>• Annual system is followed for UG courses and Semester for PG courses</li> <li>• Choice based credit system is yet to be introduced</li> <li>• Feedback is obtained from students regarding teaching</li> <li>• Feedback on curriculum from stake holders needs to be formalized</li> <li>• Curriculum revision is done at the University level</li> <li>• Curriculum is in tune with UGC guidelines</li> <li>• Faculty members actively participated in curriculum design.</li> <li>• Certificate and diploma courses offered for skill development and employability of the students</li> </ul>

*P. Kulkarni*



<p><b>2.2 Teaching-Learning &amp; Evaluation:</b></p>	
<p>2.2.1 Admission process and Student Profile:</p>	<ul style="list-style-type: none"> <li>▪ Admision is as per the University norms</li> <li>• Information about admission is provided in the college website and advertisement in the media</li> <li>• Transparency in admission process based on merit and Reservation policy exists.</li> </ul>
<p>2.2.2 Catering to the diverse needs:</p>	<ul style="list-style-type: none"> <li>• Remedial coaching is provided to the slow learners</li> </ul>
<p>2.2.3 Teaching –Learning Process:</p>	<ul style="list-style-type: none"> <li>▪ Academic calendar is well planned and followed</li> <li>• Teaching and learning methods is a combination of lecture mode, project based and use of ICT</li> <li>▪ Evaluation of teachers by students exists</li> <li>• Catering to the needs of few visually challenged students in the college.</li> </ul>
<p>2.2.4 Teacher quality:</p>	<ul style="list-style-type: none"> <li>▪ All the teachers are qualified and recruitment process is as per the University norms</li> <li>• Few teachers have received state level awards</li> <li>▪ Many Teachers participated in orientation and refresher courses</li> </ul>
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> <li>• Evaluation process is transparent and students are familiar with it.</li> <li>▪ Parents are regularly informed of the progress of the students</li> <li>• Redressal mechanism for evaluation is provided at the college and University level</li> </ul>
<p>2.2.6 Best Practices in Teaching learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> <li>▪ Faculty attended conferences and seminars and continue upgrading their qualifications.</li> <li>▪ Enhanced use of ICT</li> </ul>

*[Handwritten signature]*

<p>2.3 <b>Research, Consultancy &amp; Extension:</b></p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> <li>▪ Research committee is active.</li> <li>▪ College extends support to teachers to participate in conferences and to take up research projects</li> <li>▪ Two Departments Marathi and Economics offer M. phil. and PhD programmes.</li> </ul>
<p>2.3.2 Research and Publications Output:</p>	<ul style="list-style-type: none"> <li>▪ 2 major and 29 minor projects are ongoing</li> <li>▪ 109 research papers in refereed Journals and also few articles and books are published</li> <li>• Two patents obtained by Chemistry faculty</li> <li>• Informal and free consultancy is provided</li> <li>• Revenue generation through consultancy is yet to be formalized</li> </ul>
<p>2.3.3 Consultancy:</p>	
<p>2.3.4 Extension Activities:</p>	<ul style="list-style-type: none"> <li>• 2 NCC units and 3 NSS units are actively working and organized 8 and 9 programmes respectively in recent years</li> <li>• One student participated in RD parade</li> </ul>
<p>2.3.5 Collaboration:</p>	<ul style="list-style-type: none"> <li>• In collaboration with TATA, BPO is established in the College to encourage earn while you learn project and impart skills</li> </ul>
<p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> <li>• Encouraging and monitoring promotion of research</li> </ul>

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<p><b>2.4 Infrastructure and Learning Resources:</b></p> <p>2.4.1 Physical Facilities for Learning:</p> <p>2.4.2 Maintenance of Infrastructure :</p> <p>2.4.3 Library as a Learning Resource:</p> <p>2.4.4 ICT as Learning Resources:</p> <p>2.4.5 Other Facilities:</p> <p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any)</p>	<ul style="list-style-type: none"> <li>▪ The college has a large campus having 42.27 acres with good greenery</li> <li>▪ In keeping with growing requirements, additional Buildings have been added to meet laboratory, class rooms, administrative work and women's hostel</li> <li>▪ Infrastructure is utilized by having shift systems</li>   <li>▪ Separate budget allocation is provided for maintenance</li> <li>▪ Financial resources are optimally utilized</li> <li>▪ Overall maintenance of the campus and infrastructure is good</li>   <li>▪ Library up-gradation is achieved by providing additional accommodation and infrastructure including e-books and e-journals</li> <li>▪ Library is automated with bar-coding and computerization</li> <li>▪ Interlibrary borrowing facility exists among Rayat Shikshan Sanstha Institutions</li>   <li>▪ College has 204 computers covering 15 departments</li> <li>▪ Separate budget allocation for purchase and maintenance of computers is provided.</li> <li>▪ Broad Band facility is available <ul style="list-style-type: none"> <li>• College has website with updated information</li> </ul> </li> <li>▪ Boys and girls hostels have 144 boys and 225 girls respectively.</li> <li>▪ College has adequate sports ground and Indoor stadium is under construction</li> <li>▪ Botanical garden has a large collection of plant species including medicinal and rare plants.</li>   <li>▪ Automated Library and interlibrary borrowing Facility</li> <li>• Language Laboratory with 20 lingua phones and ACEAN language advanced equipments and instruments</li> </ul>
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<p><b>2.5 Governance and Leadership:</b></p> <p>2.5.1 Institutional Vision and Leadership:</p> <p>2.5.2 Organizational Arrangements: 2.5.3 Strategy development and deployment:</p> <p>2.5.4 Human Resource Management:</p> <p>2.5.5 Financial Management and Resource Mobilizations</p> <p>2.5.6 Best practices in Governance and Leadership (If any)</p>	<ul style="list-style-type: none"> <li>▪ College vision and mission is in tune with higher education goals</li> <li>▪ The Chairman of the College is a great visionary with high commitment to promote the cause of the education.</li> <li>▪ Efficient leadership is provided by the Principal and other administrative heads enabling the college and the Principal to receive awards.</li> <li>▪ College has effective and decentralized administrative structure</li> <li>▪ Good monitory mechanism</li> <li>▪ Grievance redressal cell exists</li> <li>▪ Academic plan is prepared in consultation with all stakeholders</li> <li>▪ Institutional activities are well coordinated through various committees</li> <li>▪ College has good MIS system for admission and other administrative requirements</li> <li>▪ College provides Staff quarters in the campus</li> <li>▪ Efficient management of teaching and nonteaching staff with good managerial practices.</li> <li>▪ Financial management is efficient and transparent</li> <li>▪ Management provides sufficient fund to meet college requirements</li> <li>▪ College is securing adequate funds from UGC, Govt. of Maharashtra, University of Pune, self-financing courses and financial aids from Sanstha</li> <li>▪ ISO 9001-2008 certification of the College</li> <li>▪ College has good Computerized financial and auditing system</li> </ul>
<p><b>2.6 Innovative practices:</b></p> <p>2.6.1 Internal quality Assurance System:</p> <p>2.6.2 Inclusive Practices:</p>	<ul style="list-style-type: none"> <li>▪ IQAC exists.</li> <li>▪ Decentralized organized structure with various committees having specific functions</li> <li>▪ Offering certificate and diploma courses</li> <li>▪ College provided access to education for socially</li> </ul>

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2.7.3 Stakeholder Relationships:

- disadvantaged
- the strength of the girl students has increase to 51%
- Reservation policy implemented in the recruitment of staff
  
- Cordial relationship exists among the stakeholders
- Conducive learning atmosphere with large green campus with effective management and committed students
- NSS activities impart community orientation services in adopted villages

7.2

Section III: OVERALL ANALYSIS	Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (If it not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>▪ Visionary and dedicated Management</li> <li>▪ Adequate physical infrastructure and financial resources</li> <li>▪ Efficient and dynamic administrative leadership</li> <li>• Effective Coordination between management and stakeholders</li> <li>• Committed teachers</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>▪ Students with less proficiency in English</li> <li>▪ Unaided PG courses with limited funds</li> <li>▪ Limited employability of students</li> <li>* ▪ Sharing of resources by Junior College</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>▪ Enhancing the employable skills for students</li> <li>▪ Promoting research</li> <li>▪ Collaborative and consultancy services</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>▪ Participation in the rural development</li> <li>▪ Empowering girl students and students from disadvantaged communities</li> <li>▪ Providing inclusive education</li> <li>▪ Imparting computer literacy and soft skills</li> </ul>

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**Section IV: Recommendations for quality Enhancement of the Institution**  
(Please limit to *ten major ones* and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- More new UG & PG Courses such as Biotechnology, Nanotechnology, Geology, Anthropology, Sociology etc.
- Introduction of Autonomy
- Introduction of Choice based credit system with the focus on inter disciplinary courses
- Exclusive use of the campus for UG & PG courses
- Meaningful collaboration with industry focusing hands on experience for students
- To initiate steps to facilitate campus recruitment
- Capacity building for students through various programmes such as entrepreneurship skill development including soft skills.
- To add more student welfare facilities such as drinking water, toilets and common rooms for boys and girls.
- Ensuring effective use of library by students through proper motivating and monitoring mechanism.
- Effective mentoring system to be introduced.
- More emphasis on student centric learning to be offered.

**Name Signature with date**

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|------------------------|------------------------------------|-------------------------------|
| 1. Chairperson         | : Prof. T. Tirupati Rao            | <i>T. Tirupati</i> 28.07.2012 |
| 2. Member Co-ordinator | : Dr. Apurba Ratan Ghosh           | <i>Apurba</i> 28/7/12         |
| 3. Member              | : Dr. Fr. A. Albert muthumalai, SJ | <i>Fr. A. Albert</i> 28/7/12  |
| 4. NAAC Coordinator    | : Dr. B. S. Madhukar               |                               |



*R. B. Narayanrao*  
Signature of the Head of the Institution  
with date & seal

**Principal**

R. B. Narayanrao Borawake College  
Shrirampur, Dist. Ahmednagar