



# **SAVITRIBAI PHULE PUNE UNIVERSITY**

(Formerly University of Pune)

## **S.Y.B.A. Education Syllabus**

(Choice Based Credit System and Semester System)

**Revised Syllabus will be implemented with effect from the  
academic year 2020-2021**

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## **S.Y.B.A. EUDCATION**

Class	Semester	CBCS Pattern Course Number	Title Of Course	Credit
S.Y.B.A.	3		<b>PRACTISES IN EUDCATION I</b>	03
S.Y.B.A.	4		<b>PRACTISES IN EUDCATION II</b>	03

### Objectives:-

1. To aware of the meaning, concept and problems of secondary education in India
2. To understand the role and function of school in the development of a child
3. To aware of the meaning, concept of Inclusive Education in India.
4. To help them to understand to meaning and approaches of Curriculum
5. To know educational management system
6. To understand the need and importance of ICT in education



## Reference Books:

1. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
2. S.P. Chaube, Problems of Indian Education, Vinod Pustak s Mandir, Agra
3. W.N. Dandekar and Makhija, Educational and Experimental Psychology
4. Dr.Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
5. वा.ना. दांडेकर, शैक्षणिक व प्रायागिकमानसशास्त्र,मोघेप्रकाशन, पुणे
6. प्रा. गाजरे,प्रा.चिटणीस,डॉ. पाटील, शिक्षणाचेअधिष्ठान, नूतनप्रकाशन , पुणे
7. महाराष्ट्र शासन व महाराष्ट्रातील शैक्षणिक इतिहास
8. शैक्षणिकसंशोधन व संख्याशास्त्र . डॉ. संजीव सोनवणे, डॉ. कागदे, डॉ. देव, डॉ.खैरे, निराली प्रकाशन, पुणे
9. माध्यमिक शिक्षण संरचना व कार्यपध्दती, ल.मा.शिवणेकर, नूतनप्रकाशन, पुणे

## SEMESTER IV

### PRACTISES IN EDUCATION II

#### **UNIT : 1                    DESIGN AND DEVELOPMENT OF CURRICULUM                    (15)**

- 4.1 Curriculum- Meaning and Concept
- 4.2 Principles of curriculum construction
- 4.3 Types and approaches of curriculum
- 4.4 Curriculum and core areas
- 4.5 Constructivist approach
- 4.6 Course Related Practical Work – Write a structure of your special subject.

#### **UNIT:2                    EDUCATIONAL MANAGEMENT AND ADMINISTRATION                    (15)**

- 5.1 Educational Management – Concept and Meaning
- 5.2 Characteristics of management
- 5.3 Present structure of education administration in Maharashtra
- 5.4 Functions and duties of –
  - A) Education Secretary
  - B) Director of education
  - C) District Education Officer
  - D) Block Education Officer
- 5.5 Supportive agencies – NCERT, MSCERT, BALBHAATI
- 5.6 Course Related Practical Work - to visit a MSCERT / BALBHARATI

#### **UNIT 6                    ICT IN EDUCATION                    (15)**

- 6.1 ICT in Education – Concept, Need and Importance
- 6.2 Application of ICT including Multimedia in Education-
  - a) Teaching-Learning b) Education Research c) Educational Administration
  - d) Educational Evaluation
- 6.3 ICT Teacher – Skills and Qualities
- 6.4 Course Related Practical Work - Application of ICT in Education

**Reference Books:**

10. B.D Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Delhi'
11. S.P. Chaube, Problems of Indian Education, VinodPustak s Mandir, Agra
12. W.N. Dandekar and Makhija, Educational and Experimental Psychology
13. Dr.Dhamne Educational Evaluation and Statistics, Insight Publication, Nasik
14. Educational Technology – S.K. Mangal, Tandon Publication
15. Advanced Educational Technology – Ramnath Sharma and S.S.Sharma
16. Agarwal, J.C. & Gupta, S.(2005). Curriculum Development.Shipra Publisher.
17. Knowledge across the Curriculum , Dr, LalitaVartak, Insight Publication, Nasik
18. वा.ना. दांडेकर, शैक्षणिक व प्रायोगिक मानसशास्त्र,मोघे प्रकाशन, पुणे
19. प्रा. गाजरे, प्रा.चिटणीस, डॉ. पाटील, शिक्षणाचे अधिष्ठान, नूतन प्रकाशन , पुणे
20. महाराष्ट्र शासन व महाराष्ट्रातील शैक्षणिक इतिहास
21. शैक्षणिक संशोधन व संख्याशास्त्र. डॉ. संजीव सोनवणे, डॉ. कागदे, डॉ. देव, डॉ.खैरे, निराली प्रकाशन, पुणे
22. माहिती व संप्रेषण तंत्रविज्ञान , किशोर चव्हाण, इनसाईट प्रकाशन, नाशिक
23. माध्यमिक शिक्षणसंरचना व कार्यपध्दती, ल.मा.शिवणेकर, नूतनप्रकाशन, पुणे
24. आशययुक्त अध्यापनपध्दती , प्रा. अनंतजोशी