

Rayat Shikshan Sanstha's R. B. Narayanrao Borawake College, Shrirampur

Student Satisfaction Survey (SSS) Academic Year: 2021-22

Introduction:

Based on the guidelines of National Assessment and Accreditation Council (NAAC), the College has conducted the Student Satisfaction Survey (SSS) for the quality improvements. Students are the important stakeholders of the any educational institutes; hence it becomes vital to obtain the opinion of the students on teaching and learning processes. The active participation of the students in the survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.

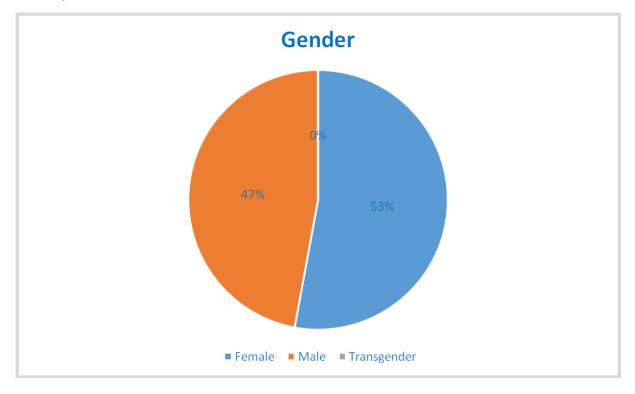
Survey Process:

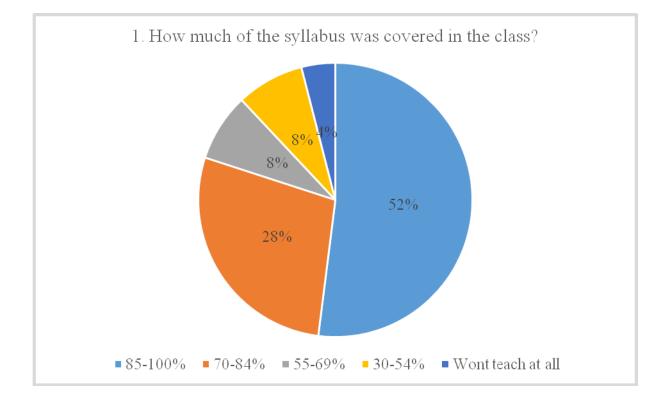
The questionnaire is based on the NAAC SSS; twenty of the twenty-one questions are objective in nature, while one question is open ended to elicit observation and suggestion for improvements there by providing an opportunity to the students to give suggestion and criticisms in their own words. The questionnaire consists of several facets of teaching learning processes. The survey was conducted through a Google form sent to the students.

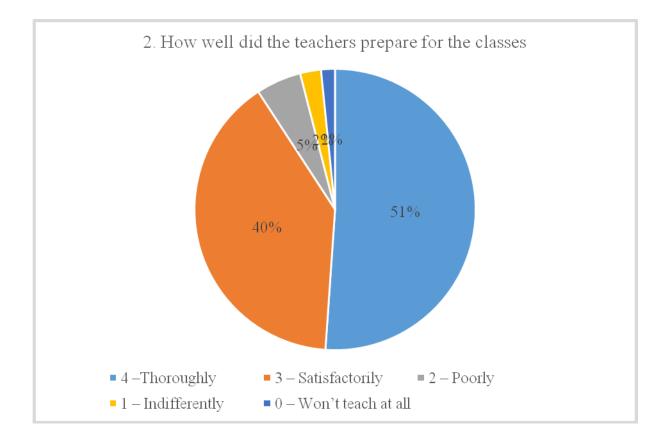
Survey Sample:

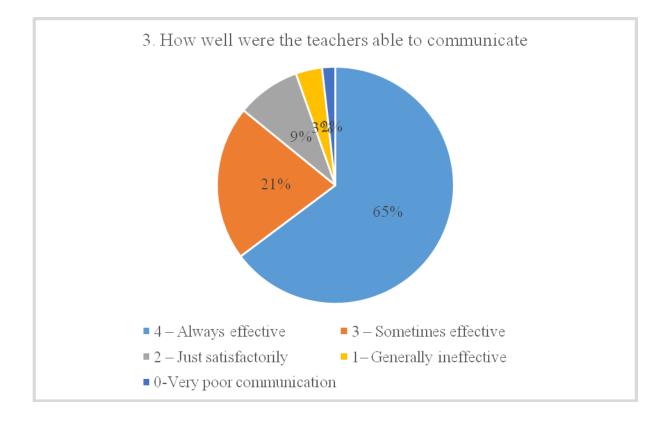
Total 984 students that responded to the survey, 52.9 % were female students and 47.1 % were male students. Responses were taken from UG and PG students.

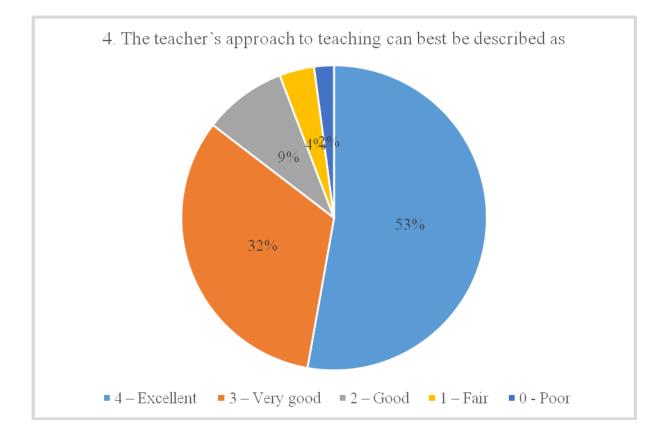
Survey Results:

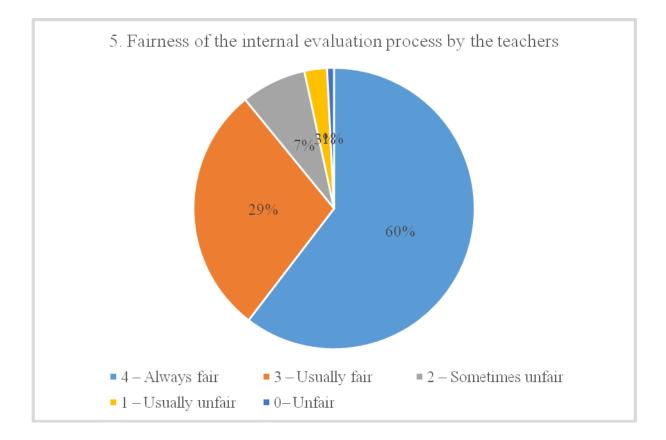


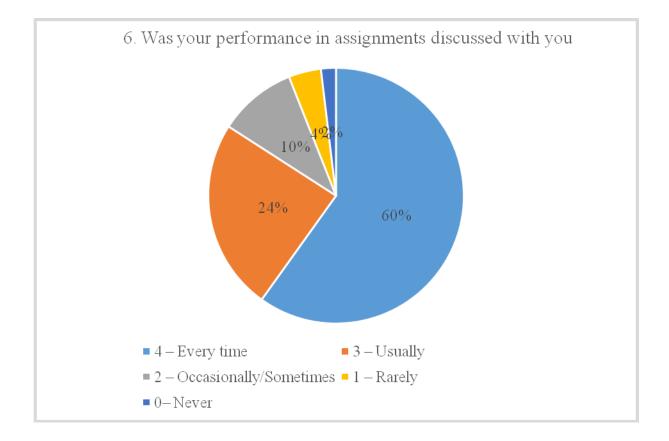


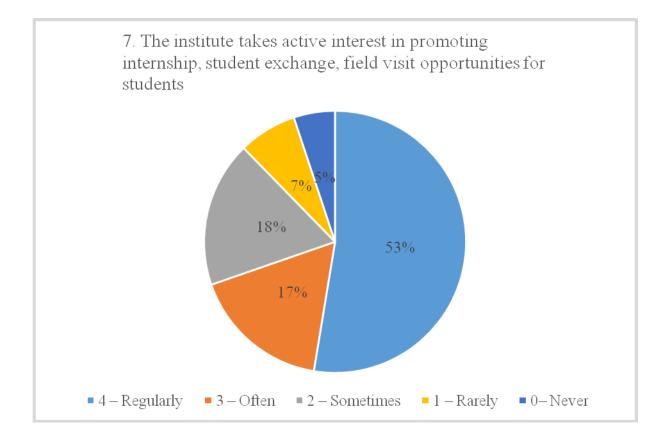


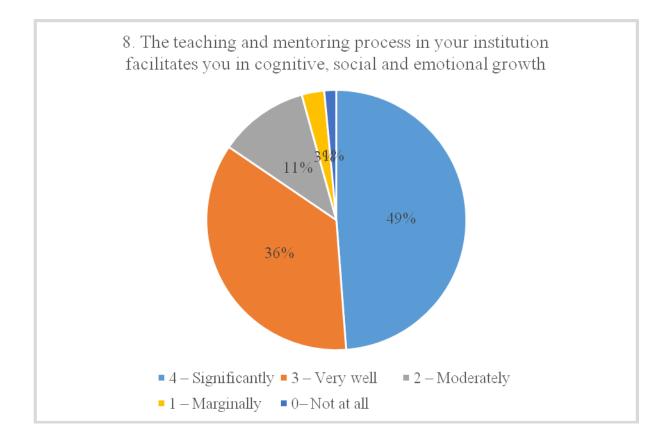


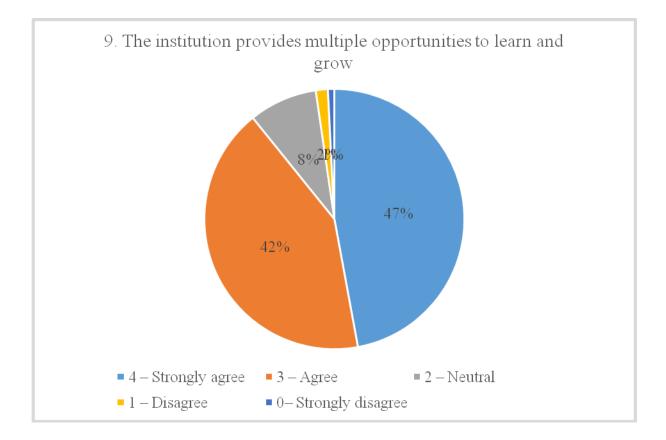


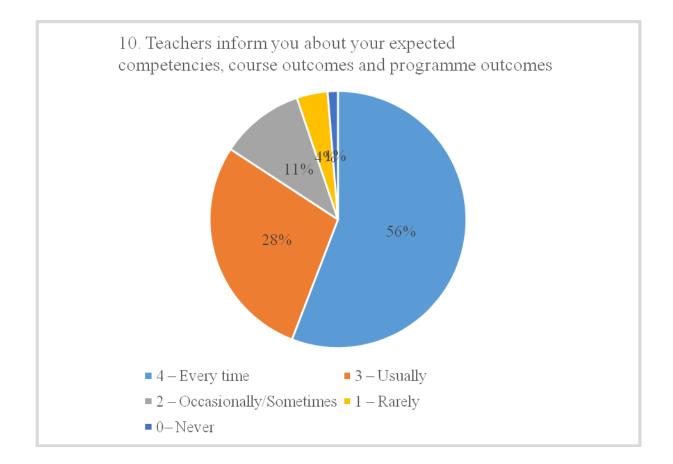


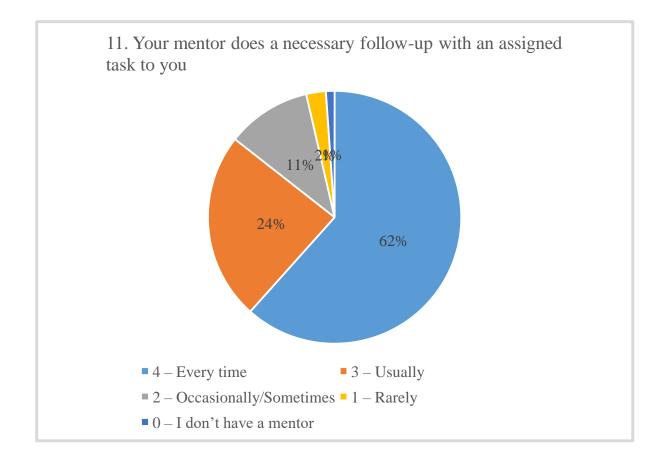


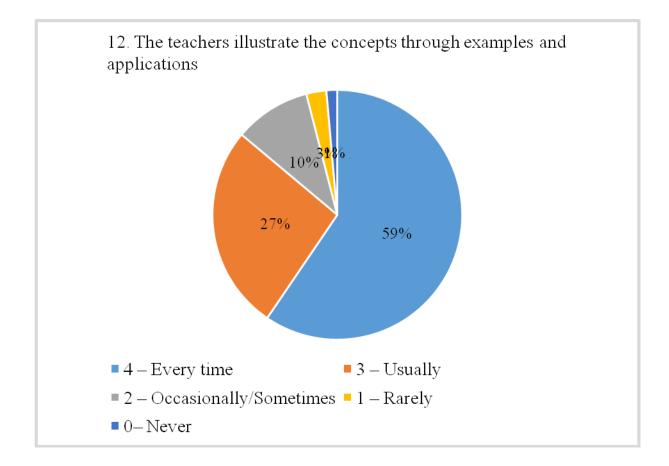


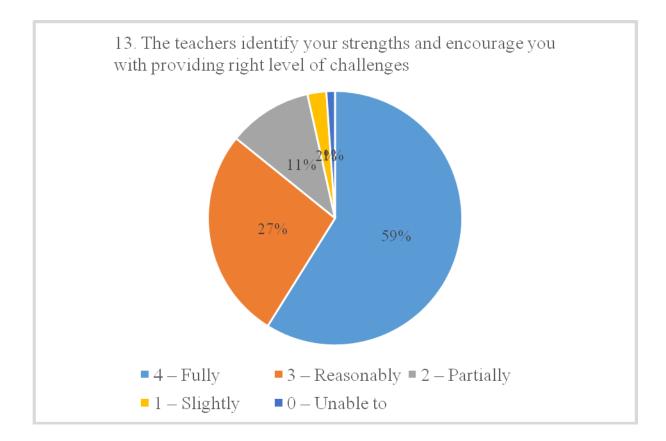


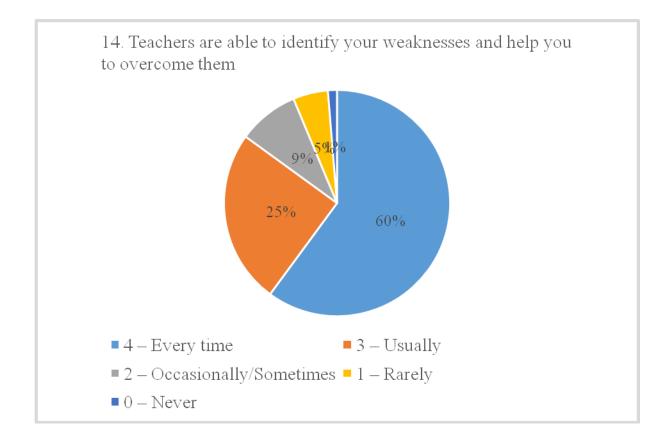


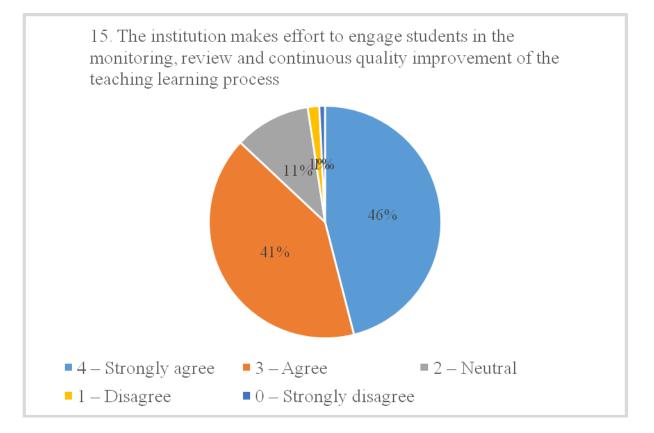


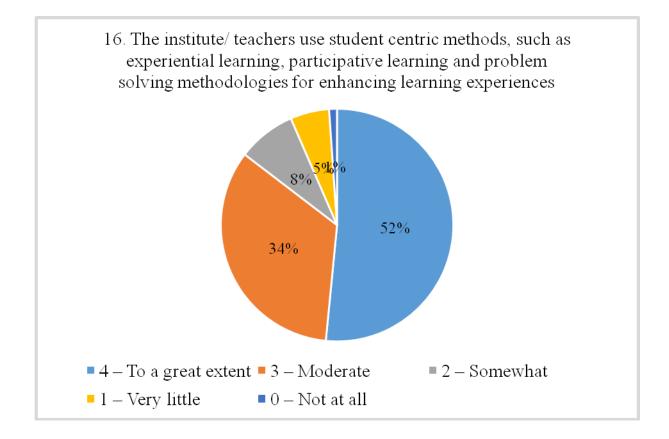


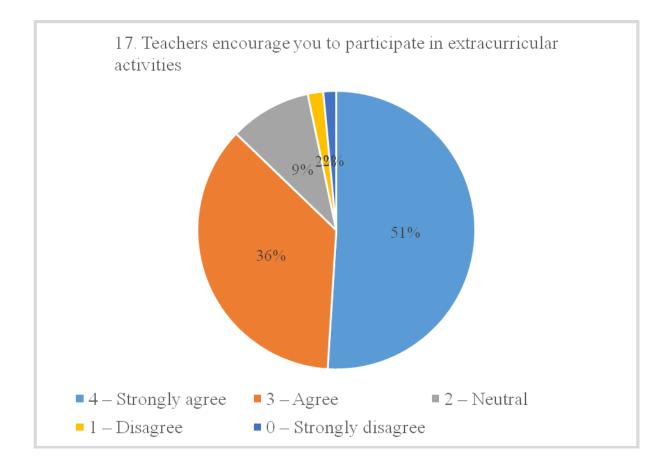


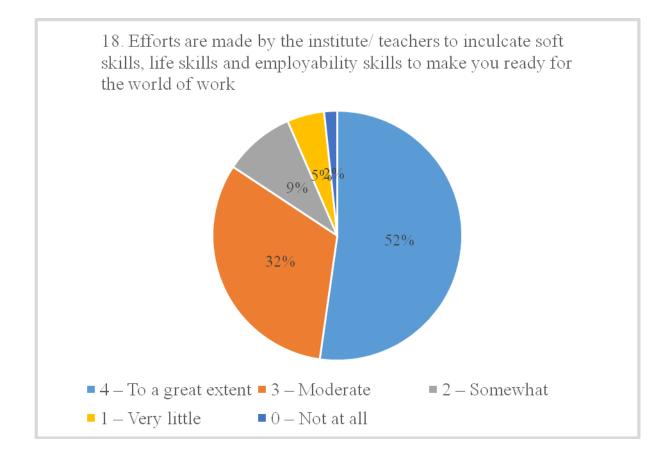


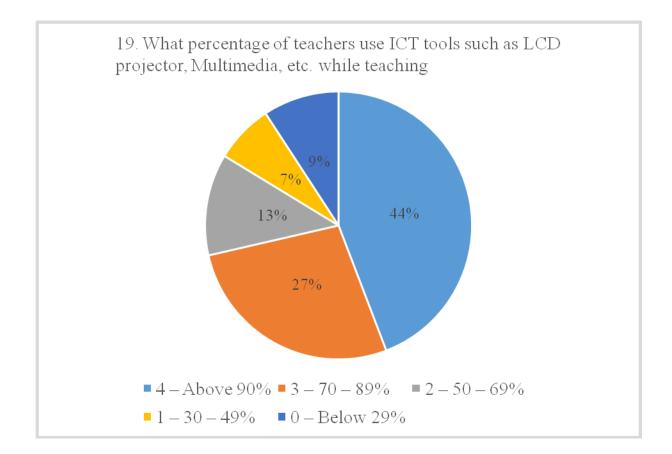


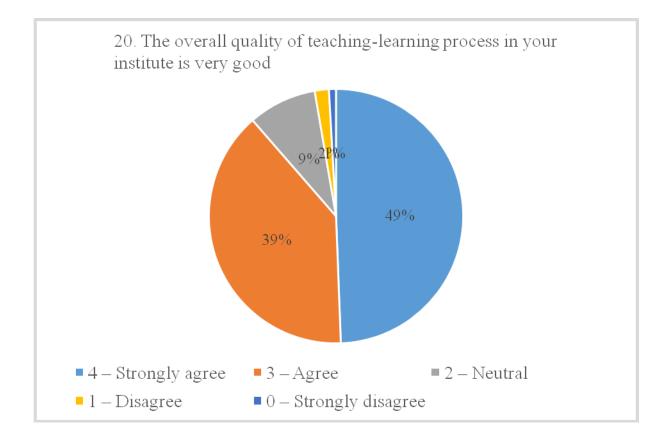












Sr. No.	SSS Question	Opinions of responses in Percentage (%)						% of opinions
		4	3	2	1	0		
	How much of the	85-100%	70-84%	55-69%	30-54%	Below30%		
1	syllabus was covered in the class?	52.1	28.2	8.3	7.7	3.7	52.1+28.2=8 0.3%	80.3%
2	How well did the teachers prepare for the	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teachat All	51.1+39.7 =90.8%	90.8%
	classes?	51.1	39.7	5.2	2.4	1.6		
3	How well were the teachers able to	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Verypoor	64.7+21.1 =85.8%	85.8%
	communicate?	64.7	21.1	8.7	3.6	1.8		
	The teacher's approach to	Excellent	Verygood	Good	Fair	Poor	53.5+32.2=	
4	teaching can best be describedas	53.5	32.2	7.5	4.0	2.8	85.7%	85.7%
5	Fairness of the internal evaluation process by	Alwaysfair	Usuallyfair	Sometimes unfair	Usuallyunfair	Unfair	60.4+28.7 =89.1%	89.1%
C	the teachers.	60.4	28.7	7.5	2.6	0.8		
6	Was your perform in assignments discussed with	Everytime	Usually	Occasionally/ Sometimes	Rarely	Never	59.9+24.1	84.0%
v	you?	59.9	24.1	9.9	4.1 2	2	=84.0%	
7	The institute takes active	Regularly	Often	Sometimes	Rarely	Never	52.6+17.1	69.7%

The Responses of Students Satisfaction Survey (SSS) on Teaching-learning Processes in Tabular form:

	interest in promoting						=69.7%	
	internship, student exchange, field visit	52.6	17.1	18	7.2	5.1		
	opportunities for students							
	The teaching and	Significantly	Verywell	Moderately	Marginally	Notat all		
	mentoring process in your institution facilitates you in						34.25+55.34	84.5%
8	cognitive, social and emotional growth.	49.3	35.2	11.2	2.8	1.5	=84.5%	04.3%
9	The institution provides multiple opportunities to	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	47.1+42.1 =89.2%	89.2%
	learn and grow.	47.1	42.1	8.5	1.5	0.8		
10	Teachers inform you about your expected	Everytime	Usually	Occasionally/ Sometimes	Rarely	Never	- 55.9+28.4 =84.3%	84.3%
	competencies, course outcomes and programme outcomes.	55.9	28.4	10.6	3.9	1.3		
11	Your mentor does necessary follow-up with an	Everytime	Sometimes/ Occasionally	Usually	Rarely	don'thavea mentor	61.6+24 =85.6%	85.6%
	assigned task to you.	61.6	24	10.8	2.5	1.1		
12	The teachers illustrate the concepts through	Everytime	Usually	Occasionally/ Sometimes	Rarely	Never	59.5+26.6	86.1%
	examples and applications.	59.5	26.6	9.9	2.6	1.4	=86.1%	
	The teachers identify your	Fully	Reasonably	Partially	Slightly	Unableto	58.9+26.9 =85.8%	
13	strengths and encourage you with providing right level of challenges.	58.9	26.9	10.7	2.4	1		85.8%

14	Teachers are able to identify your weaknesses and help you to overcome them.	Everytime	Usually	Occasionally/So metimes	Rarely	Never	60.1+24.9=	85%
		60.1	24.9	8.7	5	1.3		
	The institution makes effort to engage students in the	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	46+41 =87%	87%
15	monitoring, review and continuous quality improvement of the teaching learning process.	46	41	10.6	1.6	0.8		
	The institute/ teachers use student centric methods,	To a great extent	Moderate	Somewhat	Very little	Not at all	51.5+33.8 =85.3%	85.3%
16	such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	51.5	33.8	8.1	5.4	1.1		
17	Teachers encourage you to participate in extra	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	51+36.2 =87.2%	87.2%
	curricular activities.	51	36.2	9.5	1.8	1.5		
18	Efforts are made by the institute/ teachers to inculcates of skills, life	To a great extent	Moderate	Somewhat	Verylittle	Notatal	52.2+32 =84.2%	84.2%
10	skills and employability skills to make you ready for The world of work.	52.2	32	9.2	4.8	1.7		04.270

	What percentage of teachers use ICT tools such as LCD	Above90%	70–89%	50–69%	30–49%	Below29%		
19	projector, Multimedia, etc. While teaching.	44.2%	27.1%	12.3%	7.1%	9.2%	44.2+27.1 =71.3%	71.3%
20	The overall quality of teaching-learning process in	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	49.4+39.2=	88.6%
	your institute is very good.	49.4	39.2	8.7	1.8	0.9	88.6%	
Average % of Opinion								84.47%