

Department of Education

Open Elective/Generic Elective (OE/GE) Course

Semester-I

Year	Semester	Course Type	Course Code	Course Title	Theory/ Practical	Credit	No. of Lectures / Practical to be conducted
1	I	GE/OE	ED-OE-01T	Basics in Education	Theory	4	60

Open Elective: (ED-OE-101T) Basics in Education

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical
ED-OE-101T Basics in Education	4	4	--

• LEARNING OBJECTIVES:

The Learning Objectives of this course are as follows:

1. To acquaint with the meaning, concept, and characteristics of educational process.
2. To understand the types of education.
3. To help understand the Framework of Education according NEP 2020.
4. To help understand the role of mass media in education.
5. To help understand the basic concepts of education.
6. To get introduced to the contributions made by renowned educators from India.

• COURSE OUTCOMES:

After completion of this course student will able to:

1. Explain the meaning, concept and characteristics of the process of Education.
2. Explain the meaning, characteristics and importance of Informal, Formal and Non formal education.
3. Explain the Framework of Education according NEP 2020.
4. Describe the basic concept of education such as Curriculum, Syllabus, curricular and co-curricular.
5. Explains the educational thought of an Indian educational thinker.

• Course Contents:

Unit-I: Education

(15 Hours)

1. Education : Meaning, Definitions, Concept and nature
2. Education as tool of Social change
3. Characteristics of Educational Process
4. Importance of Education – Individual and Social
5. Aims & Framework of Education according to NEP 2020

Unit-II: Types of Education & Mass Media**(15 Hours)**

1. Informal Education
2. Formal Education
3. Non formal Education
(Meaning, Characteristics, importance and educational implication)
4. Mass Media & Education : Print Media , TV, Internet
5. Media Literacy & Education : Concept, need & importance

Unit-III: Basic Concept in Education**(15 Hours)**

1. Self Learning: concept, nature, techniques, need & importance
2. Teaching: concept, principles, Maxims, need & importance
3. Evaluation: concept, types, need & importance
4. Exam Skills: Concept, need, importance & implications
5. Curricular and Co-curricular Activities: Concepts, Types of Co-curricular Activities, Importance of Organizing Co-curricular Activities in Educational Institutions

Unit-IV: Indian Educational Thinkers**(15 Hours)**

1. Mahatma Gandhi: Aims & Objectives of Education, Teaching-Learning Methods, Role of Teachers, Evaluation Process
2. Ravindrath Tagore: Aims & Objectives of Education, Teaching-Learning Methods, Role of Teachers, Evaluation Process
3. Mahatma Jotirao Phule: Aims & Objectives of Education, Teaching-Learning Methods, Role of Teachers, Evaluation Process
4. Karmveer Bhaurao Patil: Aims & Objectives of Education, Teaching-Learning Methods, Role of Teachers, Evaluation Process

• Practical work:

1. To prepare one Question Paper with Marking Scheme and model answer paper.
2. To prepare short precise notes on any one subunit.
3. Use of Mass Media in Education (Any one Media)

• Study material:

1. B. D. Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Dehli.
2. National Policy on Education. (1986 & 92). Ministry of Human Resource.
3. Biswas. A. (1992) Education in India, Arya Book Depot, New Delhi.
4. Biswas. A., & Agarwal, J.C. (1992). Education in India, Arya Book Depot, New Delhi.
5. https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf
6. उपासनी ना. के., कुलकर्णी के. व्ही. नवे शैक्षणिक मूल्यमापन आणि संख्याशास्त्र
7. कुंडले म. बा. शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक तत्त्वज्ञान समाजशास्त्र, श्रीविद्या प्रकाशन, पुणे.
8. अकोलकर ग. वि., शैक्षणिक तत्त्वज्ञानाची रूपरेषा, श्रीविद्या प्रकाशन, पुणे.
9. प्रतिभा वीरकर, नवोदित काळासाठी शिक्षण व शिक्षक भाग-१, पुणे विद्यार्थी गृह प्रकाशन, पुणे.
10. अरविंद दुनाखे, उदयोन्मुख भारतीय समाजातील शिक्षण, डायमंड प्रकाशन, पुणे
11. हिरा आहेर, उदयोन्मुख भारतीय समाजातील शिक्षण आणि शिक्षक, नूतन प्रकाशन, पुणे.
12. पारसनीस न. रा. शिक्षणाची तात्त्विक आणि समाजशास्त्रीय भूमिका, नूतन प्रकाशन, पुणे.

Semester-II

Year	Semester	Course Type	Course Code	Course Title	Theory/ Practical	Credit	No. of Lectures / Practical to be conducted
1	II	GE/OE	ED-OE-102T	Educational Guidance and Counseling	Theory	4	60

Open Elective: (ED-OE-102T) Educational Guidance and Counseling

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical
ED-OE-102T Educational Guidance and Counseling	4	4	--

- LEARNING OBJECTIVES:**

The Learning Objectives of this course are as follows:

1. To acquaint with the meaning of educational guidance.
2. To help understand the educational counseling.
3. To acquaint the different tools and techniques of counseling.
4. To help understand the meaning and types of motivation.
5. To acquaint a student with the concept and types of memory.

- COURSE OUTCOMES:**

After completion of this course student will able to:

1. Recognize the meaning of educational guidance.
2. Explain the needs and importance of educational guidance.
3. Compare the difference between guidance and counseling.
4. Explain the various tools and techniques of counseling.
5. Explain the Maslow's Hierarchy of motivation
6. Explain the technique of improving memory.

- Course Contents:**

Unit-I: Educational Guidance

(15 Hours)

1. Meaning, Definition, Scope and of educational guidance
2. Needs and Importance of educational guidance
3. Essentials of good Guidance programme
4. Educational and Vocational guidance
5. Tools and techniques of Guidance

Unit-II: Counseling (15 Hours)

1. Meaning, nature and scope of counseling
2. Types of counseling
3. Tools and techniques of counseling
4. Difference between guidance and counseling
5. Qualities of good counselor

Unit-III: Motivation (15 Hours)

1. Motivation: Concept, need and importance
2. Characteristics of motivation
3. Types of motivation-Biological, Social, Psychological
4. Maslow's Hierarchy of motivation
5. Self Motivation: Concept, Techniques, need and importance

Unit-IV: Career Guidance (15 Hours)

1. Career Guidance: Concept, need & Importance
2. Career Guidance: tools, techniques and principles
3. Career Guidance: Theories & its implications
4. Various fields of Career Guidance, Career & Personality
5. Stress Management: Concept, Tools & Techniques, need & importance

- **Practical work:** 1. Assignments (MCQ, Short & Essay Type Questions)
 2. An Interview of Counselor
 3. Reading and Review of any one Motivational book

- **Study material:**

1. Chowdhary Shipa, (2006) Guidance, Counseling and career information, Vinod Pnstak Mandir, Agra.2
2. Chandra Ramesh , Career Information and Guidance and counseling . Isha Books Delhi.33.
3. W. N. Dandekar , Psychological Foundation of Education, Kolhapur. Moghe Prakashan.
4. S. P. Chaube, Modern Psychology in the New Education, Agra, Ram Prasad and Sons.
5. S. K. Mangal, Psychological Foundations of Education, Ludhiana. Prakashn Brothers Edu. Publishers.

6. कुलकर्णी, के. व्ही., शैक्षणिक मानसशास्त्र, श्री विद्या प्रकाशन, शनिवार पेठ पुणे.
7. दांडेकर वा. ना., शैक्षणिक व प्रायोगिक मानसशास्त्र, श्री विद्या प्रकाशन, शनिवार पेठ पुणे.
8. खरात आ. पा., शैक्षणिक मानसशास्त्र, नूतन प्रकाशन, पुणे.
9. पंडित र. वि., मानसशास्त्राची मूलतत्त्वे, विद्या प्रकाशन, नागपूर.
10. दुनाखे अरविंद, शैक्षणिक व व्यावसायिक मार्गदर्शन आणि समुपदेशन, नूतन प्रकाशन, पुणे.
11. पिंपळखरे मो. ह., शैक्षणिक व व्यावसायिक मार्गदर्शन, पुणे विद्यार्थी गृह प्रकाशन, पुणे.

