

Department of Education

Discipline Specific Minor Course (Semester-II)

| Year | Semester | Course Type | Course Code | Course Title | Theory/ Practical | Credit | No. of Lectures / Practical to be conducted |
|------|----------|-------------|-------------|------------------------------|----------------------|--------|--|
| 1 | II | Minor | ED-MN-125T | Fundamentals of Education | Theory | 2 | 30 |

Syllabus for Education Minor Level

Semester- I

Minor Course: Fundamentals of Education

| Course Code & Title | Credits | Credit distribution of the course | |
|---|----------|-----------------------------------|-----------|
| | | Lecture | Practical |
| ED-MN-125T Fundamentals of Education | 2 | 2 | -- |

• Learning Objectives:

The Learning Objectives of this course are as follows:

1. To acquaint with the meaning, concept and characteristics of the process of Education.
2. To help understand various forms of education.
3. To help understand the aims of education.
4. To help understand the Framework of Education according NEP 2020.
5. To help understand the various basic concept of education.
6. To acquaint the meaning role of education.

• Course Outcomes:

After completion of this course student will able to:

1. Explain the meaning, concept, characteristics and process of education.
2. Justify the importance of education for social change.
3. Explain the educational process.
4. Explain the aims of education.
5. Describe the framework of education according NEP 2020.
6. Explain the role of education.

• Course Contents:**Unit-I: Education****(12 Hours)**

1. Education : Concept, nature & Characteristics
2. Education as tool of Social change
3. Characteristics of Educational Process
4. Importance of Education – Individual and Social
5. Aims & Framework of Education according NEP 2020

Unit-II: Basic Concept in Education**(12 Hours)**

1. Curriculum, Syllabus , Textbook : Concept, Need, importance & Correlation
2. Self Learning : concept, nature, techniques, need & importance
3. Evaluation: concept, types, need & importance
4. Exam Skills: Concept, need, importance & implications

Unit-III: Role of Education**(06 Hours)**

1. Role of education in Social development
2. Political development
3. Economical development

• Practical work:

1. To prepare one Question Paper with Marking Scheme and model answer paper
2. To prepare short precise notes on any one subunit
3. Assignments: MCQ, Short & Essay Type Questions

• Study material:

1. B. D. Bhatia, Theory and Principles of Education, Doaba House Booksellers and Publishers, Dehli.
2. National Policy on Education. (1986 & 92). Ministry of Human Resource.
3. Biswas. A. (1992) Education in India, Arya Book Depot, New Delhi.
4. Biswas. A., & Agarwal, J.C. (1992).Education in India, Arya Book Depot, New Delhi.
5. कुंडले म. बा., शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक समाजशास्त्र, श्रीविद्या प्रकाशन, पुणे.
6. प्रतिभा वीरकर, नवोदित काळासाठी शिक्षण व शिक्षक भाग-१ , पुणे विद्यार्थी गृह प्रकाशन, पुणे.
7. अरविंद दुनाखे, उदयोन्मुख भारतीय समाजातील शिक्षण, डायमंड प्रकाशन,पुणे.
8. हिरा आहेर, उदयोन्मुख भारतीय समाजातील शिक्षण आणि शिक्षक, नूतन प्रकाशन, पुणे.
9. पारसनीस न.रा., शिक्षणाची तात्त्विक आणि समाजशास्त्रीय भूमिका,नूतन प्रकाशन, पुणे.
10. उपासनी ना. के., कुलकर्णी के. व्ही., नवे शैक्षणिक मूल्यमापन आणि संख्याशास्त्र.
11. कदम चा. प. शैक्षणिक संख्याशास्त्र