



Rayat Shikshan Sanstha's

R. B. Narayanrao Borawake College, Shrirampur
(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)

Department of Economics

FYUG Economics Syllabus as per NEP-2020

Implemented

From

Academic Year: 2023-24

Course Structure of F.Y.U.G. Economics (Semester-I and II)

Year	Semester	Course Type	Course Code	Course Title	Theory/ Practical	Credit	No. of Lectures/ Practical to be conducted
1	I	Major (Core)	EC-MJ-111T	Indian Economy-I	Theory	04	60
			EC-MJ-112T	Agriculture Economics-I	Theory	02	30
		VSC	EC-VSC-113T	Basic Banking System	Theory	02	30
		SEC	EC-SEC-114T	Financial Market in India	Theory	02	30
		IKS	EC-IKS-115T	History of Indian Economic	Theory	02	30
	II	Major (Core)	EC-MJ-121T	Indian Economy- II	Theory	04	60
			EC-MJ-122T	Agriculture Economics-II	Theory	02	30
		VSC	EC-VSC-123T	Modern Banking Techniques	Theory	02	30
SEC		EC-SEC-124T	Introduction to Economics of Tourism	Theory	02	30	

Syllabus for F.Y.U.G. (Economics)

Semester- I

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Indian Economy-I

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-MJ -111T Indian Economy-I	4	4	---

- **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To aware the students about the characteristics of Indian Economy.
2. To enable the students to grasp the current economic problems in India.
3. To highlight the important economic sectors and challenges faced in the recent years.
4. To compare and contrast Indian Economy with the World economy.
5. To acquaint with the major policy regimes of government to resolve problems in agriculture, industry and service sector of India.

- **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Understand the characteristics and the current problems of Indian Economy.
2. Identify the factors contributing to the recent growth of the Indian economy.
3. Evaluate impact of LPG policies on economic growth in India.
4. Analyze the sector specific policies adopted for achieving the inspirational goals.
5. Review various adopted economic policies.

- **Course Content:**

Unit-I: Introduction to Indian Economy

(15 Hours)

- 1.1 Meaning of Economy
- 1.2 Classification and Types of Economy: Capitalistic Economy, Socialist Economy, Mixed Economy, Develop Economy and Developing Economy.
- 1.3 Sectors of Indian Economy
- 1.4 Basic Characteristics of Indian Economy as a Developing Economy Comparison of Indian Economy with developed economies with respect to:
 - a) Population
 - b) Per-capita Income
 - c) Human Development Index
 - d) Agriculture

e) Industry

f) Service sector

Unit-II: National Income**(15 Hours)**

- 2.1 Meaning and Definition of National Income
- 2.2 Various Concepts of National income
- 2.3 National Income Measurement in India
- 2.4 Difficulties in measurement of National Income in India
- 2.5 Trends of Indian Gross Domestic Product (GDP), Sector Composition of GDP in India
- 2.6 India's place in world economy

Unit-III: India's Population**(15 Hours)**

- 3.1 Broad Feature's of Indian population
- 3.2 Size and Growth rate of population
- 3.3 Sex composition of population
- 3.4 Literacy rate and Density of population
- 3.5 Age composition of population
- 3.6 Urban and Rural and Occupational distribution of India's population
- 3.7 Quality Analysis of population: Education, Life expectancy
- 3.8 Causes, problems and effects of Over Population
- 3.9 Measures for population Control
- 3.10 Population policy in India

Unit-IV: Poverty and Unemployment**(15 Hours)**

- 4.1 Meaning and Concept of poverty
- 4.2 Concept of Poverty line
- 4.3 Poverty measurement methods in India
- 4.4 Causes and effects of poverty in India
- 4.5 Measures of Eradication of poverty
- 4.6 Basic concept to related Unemployment:
 - a) Concept and classification of worker
 - b) Labour force
 - c) Work force
 - d) Working population Ratio
- 4.7 Nature and Types of Unemployment
- 4.8 Unemployment: Causes and Measures

• Reading material:

1. Agrawal A.N., Problems of Development & Planning, (Latest Edition).

2. Ashwani Mahajan, 'Indian Economy' S. Chand & Company Ltd., New Delhi.
3. Cherunilam Francis, 'Business Environment-Text and Cases' Himalaya Publishing House (Latest Edition).
4. Faisal Ahmed 'Business Environment: Indian and Global Perspective' PHL Learning Pvt. Ltd. (Latest Edition).
5. Fernando A.C. (2014) 'Business Environment' Pearson Education.
6. Misra & Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition).
7. Misra & Puri, 'Indian Economy', Himalaya Publication House, Mumbai. (Latest Edition).
8. Gaurav Datta Ashwani Mahajan (2012), Indian Economy. S. Chand & Company Ltd., New Delhi.
9. Gopal and Suman Banhri (2013) Indian Economy Performance and Policies, Pearson Publication Delhi.
10. Prakesh B.A. (2011) The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication Delhi.
11. Govt. of India - Economic Survey.
12. World Bank - World Development Report.
13. Census of India (2011).
14. C.S.O. National Account Statistics.

DISCIPLINE SPECIFIC CORE COURSE (DSC-2): Agriculture Economics-I

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-MJ -112T Agriculture Economics-I	2	2	---

- **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To help the students to prepare for varied competitive examinations
2. To enable students to understand and comprehend the current scenario in Agriculture Sector and other sectoral growth in India
3. To Understand the Importance of Agriculture in the development of Economics
4. To Enhance the students' awareness on contemporary debates on the problems of Agriculture sector

- **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Understand the importance of agriculture in economic development.
2. Examine and recognize the issues and problems in Indian Agriculture.
3. Provide a detailed treatment of issues and problems in agriculture Economics, Particularly in the India.
4. Develop awareness for new trends in Indian Agriculture Sector.
5. Plan for agriculture development.

- **Course Content:**

Unit-I: Introduction to Agricultural Economics

(15 Hours)

1. Nature, Scope, Agriculture Economics
2. Role and Importance of Agriculture in Economic development
3. Independence between Agriculture and Industry
4. Traditional Agriculture and its modernization
5. Sustainable Agriculture and organic farming
6. Land Utilization pattern and Land holding
7. Agriculture Productivity: Meaning and Factors
8. Production function analysis in Agriculture

Unit-II: Agriculture Allied Activities and Agriculture Inputs**(15 Hours)**

1. Agriculture Allied Activities: Meaning of Agriculture Complementary and Agro-based industries
2. Agriculture Allied Activities: Dairy, Poultry, Fishery, Sericulture and Flowery culture there problems and prospects
3. Agriculture Irrigation: Meaning, types and Importance, Water management, Drought- Reason and Remedies
4. Development of Agriculture Technology:
 - a) High yield seed
 - b) Agriculture technology- meaning, types and importance

• Reading material:

1. Dalt.R.& K.P.M.Sundharm (2011), Indian Economy , S. Chand & Co. Ltd New Delhi.
2. Misra S.K. & V.K.Puri (2011), Indian Economy Himalaya Publication house Mumbai.
3. Sadhu A.N. and J.Sing, Agricultural Problems in India, Himalaya Publishing House Mumbai.
4. Sundarm I.S. Rural Development Himalaya Publishing House Mumbai.
5. Misra & Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition).
6. Misra & Puri, 'Indian Economy', Himalaya Publication House, Mumbai. (Latest Edition).
7. Gopal and Suman Banhri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
8. Go Mamoria C-D : Agricultural Problem of India Kitab Mahal 2005.
9. Government of India ,Economic Survey New Delhi.
10. RBI, Hand Book of statistics of India.

Vocational Skill Course (VSC): Basic Banking System

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-VSC-113T Basic Banking System	2	2	---

• **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To help the students' for learning the Basic Banking System.
2. To familiarize students with Banking functions and services.

• **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Know the evolution of banks.
2. Understand banking principles and Balance sheet.

• **Course Content:**

Unit-I : Evolution of Banking **(10 Hours)**

1. Origin of Bank word
2. Evolution of banking:
 - a) Evolution History of banking in Greek
 - b) Evolution History of banking in Rom
 - c) Beginning of Modern Banking
 - d) History of Indian Banking

Unit -II: Banks: Meaning, Function and Services **(20 Hours)**

1. Meaning, Nature and definition of Bank
2. Utility and importance's of Bank
3. Function of Bank:
 - a) Primary Function
 - b) Secondary Function
 - c) Other Function
4. Banking Services
5. Role of Banking in development
6. The principles of Banking

7. Balance sheet of Bank
8. Types of Bank accounts
9. Opening Process of Bank Account

• **Reading material :**

1. Indian Banking, S. Natarajan and Dr. R. Parameswaran.
2. Advanced Bank Management, IIBF, Macmillan Education.
3. Indian Banking, R. Parameswaran, S. Chand.
4. Indian Banking System: Reforms, Reorganizations and Innovations, Joyeeta Deb Evincepub Publishing.
5. Modern Banking: Theory and Practice, D. Muraleedharan, Prentice Hall India.
6. Credit Risk Management for Indian Banks, K.Vaidyanathan, SAGE.
7. Financial Inclusion in India, Policies and Programmes, N. Mani, New Century Publications.

Skill Enhancement Course (SEC): Financial Market in India

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-SEC-114T Financial Market in India	2	2	---

• **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To understand the level of formal analysis and the major models of international trade.
2. To distinguish the terms assumptions and economic implications.
3. To understand the principle of comparative advantage and its formal expression.
4. To analyze the major arguments for protection of Financial Market in India.
5. To evaluate the relevance and realism of arguments for free trade, taking into account the costs and benefits of trade policy measures.

• **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Learn the Introduction of Indian Financial Market.
2. Know the Introduction of Financial Market.
3. Aware about the Money Market.
4. Understand the Capital Market.
5. Learn the Investors Protection.

• **Course Content:**

Unit-I: Introduction to Indian Finance Market

(15 Hours)

1. Structure ,Characteristics and Importance of Indian Finance System
2. Financial Institution- Regulatory, Intermediaries and Non Intermediaries
3. Financial Market : organizing and Non organizing Market, Primary and Secondary markets , Money market and Capital market
4. Evolution of the Financial Markets
5. Segments of Financial Markets
6. Role of Financial markets
7. Financial market Instruments: Equity & Preference shares, Debentures-

meaning and features

Unit-II: Money market and Capital market in India**(15 Hours)**

1. Nature , Scope, Structure and Characteristics of Indian Money market
2. Segments and Institutions of Indian Money market
3. Drawbacks of Indian Money market
4. RBI and Indian Money market
5. Nature , Scope, Structure and Characteristics of Indian Capital market
6. Need for Capital Markets, Segments of Capital Markets, Players in Capital Markets, Major Trends in Capital Market
7. Working of National Stock Exchange(NSE) and Bombay stock Exchange (BSE)
8. Drawbacks of Indian Capital market
9. Regulation of the Capital Markets, Historical Perspective and Evolution of Regulations, SEBI-Role

• Reading material :

1. Gurusamy, Financial Markets and Institutions, 3rd edition, Tata McGraw Hill.
2. Saunders, Financial Markets and Institutions, 3rd edition, Tata McGraw Hill.
3. K. Venkataramana, Stock & Commodity Markets, SHBP.
4. B. Kulkarni -Commodity Markets & Derivatives.
5. Khan, Indian Financial Systems, 6th edition, Tata McGraw Hill.
6. Bhole, L.M. (2000), Indian Financial Institutions, Markets and Management, McGraw Hill, New York.
7. Srivastava R.M; Management of Indian Financial Institutions.
8. E. Gordon: Capital Market in India; Himalaya Publishing House.
9. Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House.
10. Shashi K Gupta: Financial Institutions and Markets ; Kalyani Publishers.
11. Financial Markets & Institutions by Jeff Madura, Indian Edition 2008.
12. “Indian Financial System” By Bharati.V.Pathak , 3rd edition, , Published By Pearson education India
13. Indian Financial System”, H.R. Machiraju, Vikas Publishing House.

Indian Knowledge System (IKS): History of Indian Economic Thought

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-IKS-115T History of Indian Economic Thought	2	2	---

• LEARNING OBJECTIVES:

The contents of this course are designed with the following Learning objectives:

1. To develop a chronological understanding of the Indian Economics thought.
2. To describe the nature and approaches of Indian Economic Thought.
3. To describe the significance of Indian Economic Thought.

• LEARNING OUTCOMES:

After the completion of this course, the student can be expected to:

1. Understand the evolution of Economic Ideas and Thoughts of Kautilya, Dadabhai Naoroji, M.G. Ranade, Gopal Krishna Gokhale, Mahatma Gandhi.
2. Understand the evolution of Economic Ideas and Thoughts J. K. Mehta, D. R. Gadgil, Dr. B. R. Ambedkar and Dr. Amartya Sen.
3. Describe a critical account of the reactions against Indian Economic Thoughts.

• Course Content:

Unit-I: Indian Economic Thought

(15 Hours)

1. Kautilya's Economic Thought
2. Economic Thought of Dadabhai Naoroji
3. Economic Thought of M. G. Ranade
4. Economic Thought of Gopal Krishna Gokhale
5. Economic Thought of Mahatma Gandhi

Unit-II: Modern Indian Economic Thought

(15 Hours)

1. Economic Ideas of Prof. J. K. Mehta
2. Economic Ideas of Prof. D. R. Gadgil
3. Economic Thought Dr. B. R. Ambedkar

4. Economic Ideas of Dr. Amartya Sen

• **Reading material :**

1. Ahluwalia, I.J. (1982) *Industrial Performance in India: 1959-60 to 1978-79*, Indian Council for Research on International Economic Relations, New Delhi.
2. Ahluwalia, M.S. (1978) 'Rural Poverty and Agricultural Performance in India', *Journal of Development Studies* vol. 14: 298-323.
3. Bhattacharya, S. (1979) 'Landsystem as Reflected in Kautilya's Arthashastra', *Indian Economic and Social History Review*, vol. 16: 85-95.
4. Bipanchandra (1965) 'Indian Nationalists and the Drain, 1880-1905', *Indian Economic and Social History Review*, vol. 2:103-44.
5. Conze, E. (1963) *Buddhist Thought in India*, London: Allen and Unwin.
6. Coyajee, Sir J.C. (1941-2) 'Ranade's Work as an Economist', *Indian Journal of Economics*, vol. 22: 307-30.
7. Dasgupta, S.N. (1975) *A History of Indian Philosophy*, 5 vols, Delhi: Motilal
8. Banarasidass. Datta, B. (1941-2) 'The Background of Ranade's Economics', *Indian Journal of Economics*, vol. 22: 261-75.
9. Fischer, L. (1951) *The Life of Mahatma Gandhi*, London: Cape.
10. Gandhi, M.K. (1958-84) *The Collected Works of Mahatma Gandhi*, 90 volumes, New Delhi: Publications Division, Government of India.
11. Ganguli, B.N. (1965) 'Dadabhai Naoroji and the Mechanism of External Drain', *Indian Economic and Social History Review*, vol. 2: 85-102.
12. Anjaria J.J. (1970), *An Essay on Gandhian Economics*.
13. Tipnees G. G.(1963), *Kautilya's Arthashastra* Warda Publication Pvt. Ltd., Pune.
14. Shrivastava S. K. (1970), *History of Economics Thought*, S. Chand and Co. New Delhi.
15. Dr. Madan G.R. (1966), *Economic thinking in India*.

Syllabus for F.Y.U.G. (Economics)

Semester- II

DISCIPLINE SPECIFIC CORE COURSE (DSC-3): Indian Economy-II

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-MJ -121T Indian Economy-II	4	4	---

- **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To enable the students about characteristics of developing Economy.
2. To aware the student about agriculture in Indian Economy.
3. To highlight the important economic sectors and challenges faced in the recent years.
4. To identify the important Industrial sectors and challenges faced in the recent years.

- **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Identify the factors contributing to the recent growth of the Indian economy.
2. Learn the major policy regimes of government and also try to resolve problems from Agriculture and Industrial sector of India.
3. Evaluate impact of LPG policies on economic growth in India.
4. Understand the different aspect, of Labour and Economic Planning and impact on Indian Economy.
5. Analyze the sector specific policies adopted for achieving the inspirational goals.

- **Course Content:**

Unit-I: Agriculture Sector

(15 Hours)

1. Structural Changes in Indian Economy
2. Role of agriculture in Indian economy
3. Green Revolution-Advantages and disadvantages
4. Agriculture Productivity- causes of low productivity- measures adopted
5. Agriculture Value Commission: Minima Support Prices
6. Agricultural Marketing- defects and measures
7. Suicide of Farmer's - Causes and Measures to prevent Farmer's Suicide
8. Sources of Agricultural Finance

Unit-II: Industry Sector**(15 Hours)**

1. Meaning and Role of Industrialization
2. New Industrial Policy- 1991: Feature and Provisions
3. New Economic Reforms- Concept:
 - a) Liberalization
 - b) Privatization
 - c) Globalization
4. Micro, Small and Medium Enterprises (MSME) - Definition & Role
5. Growth of Knowledge Based – IT, Software Consultancy

Unit-III: Labour in Indian Economy**(15 Hours)**

1. Meaning and Classification of Labour
2. Characteristics of Industrial Labour
3. Industrial Disputes: - Causes and Measures for Settlement
4. Social Security Measures in India
5. New Labour Policy

Unit -IV: Economic Planning and Growth in Indian Economy**(15 Hours)**

1. Present Seniors of Economic Growth of Indian Economy
2. Major Problems and difficulties in Economic Growth of Indian Economy
3. Economic Planning- Meaning, Definition
4. Objectives and Need of Economic Planning in Indian
5. NITI Ayog- Structure and Objectives
6. Role of NITI Ayog
7. Difference between Economic Planning and NITI Ayog

• Reading material :

1. Agrawal A.N., Problems of Development & Planning, (Latest Edition).
2. Ashwani Mahajan, 'Indian Economy' S. Chand & Company Ltd., New Delhi.
3. Cherunilam Francis, 'Business Environment-Text and Cases' Himalaya Publishing House (Latest Edition).
4. Faisal Ahmed 'Business Environment: Indian and Global Perspective' PHL Learning Pvt. Ltd. (Latest Edition).
5. Fernando A.C. (2014) 'Business Environment' Pearson Education.
6. Misra & Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition).

7. Misra & Puri, 'Indian Economy', Himalaya Publication House, Mumbai. (Latest Edition).
8. Gaurav Datta Ashwani Mahajan (2012), Indian Economy. S. Chand & Company Ltd., New Delhi.
9. Gopal and Suman Banhri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
10. Prakesh B.A. (2011) The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication Delhi.
11. Govt. of India - Economic Survey.
12. World Bank - World Development Report Census of India (2011), C.S.O. National Account Statistics.

DISCIPLINE SPECIFIC CORE COURSE (DSC-4): Agriculture Economics-II

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-MJ -122T Agriculture Economics-II	2	2	---

- **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To aware the student about agriculture Economics.
2. To enable students to understand and comprehend the current scenario in Agriculture Sector and other sectoral growth in India.
3. To understand the importance of Agriculture in the development of Economics.

- **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Examine and recognize the issues and problems in Indian Agriculture Economics.
2. Enhance the student's awareness on contemporary debates of problems of Agriculture sector.
3. Provide a detailed treatment of issues and problems in agriculture Economics, in India.
4. Develop awareness for new trends in Indian Agriculture Sector.

- **Course Content:**

Unit -I: Agriculture Development in India (15 Hours)

1. Nature, Characteristics of Indian Agriculture
2. Role and Importance of Agriculture an Indian Economy
3. Land Reforms in Indian
4. Revolution in Indian: Green Revolution, Second Green Revolution (Rambo Green Revolution)
5. Recent trends of Agriculture Production in India
6. Food security in India: Meaning, objectives
7. Agriculture Prices Policy: Minimum Support Prices (MSP)
8. New Agriculture Policy in India

Unit-II: Agriculture Marketing and Finance (15 Hours)

1. Agriculture Marketing in India: Meaning, Structure and Types and Importance of

Agriculture Marketing

2. Problems and Remedies of Agricultural Marketing in India
3. Co- operative Marketing - Merits and demerits
4. Reform in Agriculture Marketing: TRIFED, NAFED, E-choupal
5. Agricultural Credit in Indian: Cooperative Credit System, NABARD, Role of commercial banks, Non agriculture rural credit institution, self help group, KCC Scheme, National Agriculture Insurance Scheme-NAIS, Seed Bank Scheme
6. Agricultural Subsidy
7. WTO and the Indian Agriculture: Prospects and Challenges

• Reading material :

1. Dalt.R.& K.P.M.Sundharm (2011), Indian Economy , S.Chand & Co.Ltd New Delhi.
2. Misra S.K. & V.K.Puri (2011), Indian Economy Himalaya Publication house Mumbai.
3. Sadhu A.N. and J.Sing, Agricultural Problems in India, Himalaya Publishing House Mumbai.
4. Sundarm I.S. Rural Development Himalaya Publishing House Mumbai.
5. Misra & Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition).
6. Misra & Puri, 'Indian Economy', Himalaya Publication House, Mumbai. (Latest Edition).
7. Gopal and Suman Banhri (2013) Indian Economy Performance and Policies. Pearson Publication Delhi.
8. GoMamoria C-D : Agricultural Problem of India Kitab Mahal 2005.
9. Government of India ,Economic Survey New Delhi.
10. RBI,Hand Book of statistics of India.

Vocational Skill Course (VSC): Modern Banking Techniques

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-VSC-123T Modern Banking Techniques	2	2	---

• **LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To learn of Modern Banking Techniques.
2. To familiarize Students with Recent development in Banking sector in India.

• **LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Understand the various concepts regarding of Modern Banking Techniques.
2. Know the recent development in Banking sector in India.

• **Course Content:**

Unit-I : Introduction of Banking Technology (15 Hours)

1. Origin of Information Technology in Banking
2. Meaning and Definition of Digital Banking
3. Need for digitalization
4. Benefits and threats of digitalization
5. Function of Digital Banking, Electronic Banking- Anytime Banking, Anywhere Banking, Home Banking (Corporate and Personal)

Unit -II: Modern Banking Techniques (15 Hours)

1. Internet Banking, Mobile Banking
2. Electronic Payment Systems- ATMs, HWAK, WLA, NPCI
3. Origin and Growth of EFT Services
4. Core Banking System, Cheque Truncation, SWIFT, Automated Clearing System, ECS, NEFT, RTGS, IMPS, Digital Signature and so on
5. Information cyber security in banking
6. Techniques used by the hackers: card related fraud,
7. Security Measures: Password protection, smart cards and biometric
8. Regulatory environment of internet banking

• **Reading material :**

1. Indian Banking, S. Natarajan and Dr. R. Parameswaran.
2. Advanced Bank Management, IIBF, Macmillan Education.
3. Indian Banking, R.Parameswaran, S.Chand.
4. Indian Banking System: Reforms, Reorganizations and Innovations, Joyeeta Deb Evincepub Publishing.
5. Modern Banking: Theory and Practice, D.Muraleedharan, Prentice Hall India.
6. Credit Risk Management for Indian Banks , K.Vaidyanathan, SAGE.
7. Financial Inclusion in India, Policies and Programmes,N.Mani,NewCentury Publications.

Skill Enhancement Course (SEC): Introduction to Economics of Tourism

Course Code & Title	Credits	Credit distribution of the course	
		Lecture	Practical/Practice
EC-SEC-124T Introduction to Economics of Tourism	2	2	---

- LEARNING OBJECTIVES:**

The contents of this course are designed with the following Learning objectives:

1. To provide the knowledge to students about the importance of Tourism.
2. To learn the Fundamentals and elements of tourism.

- LEARNING OUTCOMES:**

After the completion of this course, the student can be expected to:

1. Learn about economic impacts of Tourism including improved tax revenue and personal income.
2. Increase the standards of living, and more employment opportunities.

- Course Content:**

Unit-I: Introduction of Tourism (15 Hours)

1. Classification of Tourism Definition of Tourism
2. Classification of tourism in terms of - Destination visited-International Tourism and Domestic Tourism
3. Purpose of visit-Cultural tourism, Business Tourism, Modes of travel arrangement
4. Components of Tourism Basic components of Tourism Attraction Accessibility
5. Accommodation and Amenity

Unit-II: Development of Tourism (15 Hours)

1. Development of Tourism Factors existing at the destination
2. Terrorism, & political and social environment
3. Factors barring a potential tourist from travelling: time, cost, and social barriers sources
4. Airways Roadways Railways and Seaways
5. Domestic tourism Definition and Significance of Domestic tourism
6. Difference between the domestic tourist and International tourist. Positive and

Negative

7. Impacts of tourism: Economic Impacts, Socio-culture Impacts, Environmental impacts

• **Reading material :**

1. Bhatia A.K, International Tourism; Fundamentals and Practices. Sterling Publishers Pvt. Ltd. New Delhi, 1991.
2. Bhatia A. K, Tourism Development: Principles and Practices Sterling Publishers Pvt. Ltd. New Delhi 2012.
3. Choudhari M. Tourism marketing, Oxford Higher Education, New Delhi.