



Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur
(Autonomous)

(Affiliated to Savitribai Phule Pune University, Pune)

Department of Political Science

FYUG Political Science Syllabus as per
NEP-2020

Implemented

From

Academic Year: 2023-24

Course Structure of F.Y.B.A. Political Science (Semester-I and II)

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Theory/ Practical to be conducted
1	I	Major (Core)	PS-MJ-111T	Introduction to Indian Constitution-I	Theory	04	60
			PS-MJ-112T	Local Self Government In Maharashtra-I	Theory	02	30
		VSC	PS-VSC-113T	Political Journalism: Part-I	Theory	02	30
		SEC	PS-SEC-114T	Electoral Politics and Voting Behavior	Theory	02	30
		IKS	PS-IKS-115T	Evolution of Indian administration	Theory	02	30
	II	Major (Core)	PS-MJ-121T	Introduction to Indian Constitution-II	Theory	04	60
			PS-MJ-122T	Government In Maharashtra-II	Theory	02	30
		VSC	PS-VSC-123T	Political Journalism: Part-II	Theory	02	30
		SEC	PS-SEC-124T	Political Reporting	Theory	02	30

DISCIPLINE SPECIFIC CORE COURSE (DSC-1)**Introduction to Indian Constitution-I**

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-MJ -111T Introduction to Indian Constitution-I	4	4	---

- **LEARNING OBJECTIVES:**

The contents of this course are designed with the following objectives:

1. To acquaint students with the important features of the Constitution of India and with the basic Frame work of Indian government.
2. To familiarize students with the working of the Constitution of India.

- **COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO-1: Understand the philosophy of Indian constitutions.
- CO-2: Understand and identify the causes and impact of British colonial rule.
- CO-3: Understand how to create value in young people regarding patriotism.
- CO-4: Understand the various Governments of India Acts, their provisions, and reforms.
- CO-5: Understand and know the salient features of the Indian constitution.
- CO-6: Understand and know the Fundamental rights, Fundamental Duties and Directive principles of state.

- **Course Contents:**

UNIT-I: Making of the Indian Constitution

[15 Hours]

1.1 Historical Background:

British Era 1909 Act, 1919 Act, 1935 Act

1.2 Constituent Assembly:

Formation of Constituent Assembly, Role of Constituent Assembly

1.3 Preamble:

Nature and Scope, Salient Features of Indian Constitution

UNIT-II: Fundamental Rights, Duties and Directive Principles**[15 Hours]**

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State Policy
- 2.4 Article 32

UNIT-III: Federalism**[15 Hours]**

- 3.1 Meaning and Types of Federalism
- 3.2 Salient Features of Indian Federalism
- 3.3 Centre -State Relations - Legislative relations, Administrative relations, financial relations.
- 3.4 Issues of Conflict - Water and Border Issues

UNIT-IV: Constitutional Amendments: Scope and Limitations**[15 Hours]**

- 4.1 Needs of Constitutional Amendments
- 4.2 Constitutional Provisions
- 4.3 Types of Constitutional Amendment
- 4.4 Major Constitutional Amendments (42, 44 & 61)
- 4.5 Recent Constitutional Amendments

• Essential/recommended readings:

1. D.D.Basu, An Introduction to the Constitution of India, New Delhi, Princeton Hall, 1994.
2. Bipan Chandra et.al., India Since Independence, Penguin Books
3. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
4. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House
5. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
6. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
7. Neeraja Gopal Jayal & Bhanu Pratap Mehta (Eds.) Oxford Companion for Politics in India, Oxford, 2010
8. Johari, J. C., The Constitution of India, Sterling Publications, New Delhi, 2009.
9. Sharma Brijkishor, 2009, Introduction to the Constitution of India, New Delhi, PrenticeHall
10. Kashyap, Subhash, Our Constitution, National Book Trust, New Delhi, 2009.
11. Kashyap, Subhash, Our Parliament, National Book Trust, New Delhi, 2008.

12. आवटे श्रीरंजनव राही श्रुती गणेश, 2019, आपलं आयकार्ड, पुणे, द युनिक अॅकॅडमी पब्लिकेशन
13. बाचल वि .म .2004 भारतीय राज्यघटना आणि राजकीय व्यवहारपुणे ., के सागर पब्लिकेशन.
14. भोळे भा .ल .2015, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
15. चपळगावकर नरेंद्र, 2002, राज्यघटनेचे अर्धशतक, मुंबई, मौज प्रकाशन.
16. जाधव तुकारामवशिरापूरकर महेश, 2012. भारतीय राज्यघटना व घटनात्मक प्रक्रिया, पुणे, द युनिक अॅकॅडमी पब्लिकेशन
17. कश्यप सुभाष, (अनुवादन(पाटील .ब ., 2001, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
18. औटी मेघराज एकनाथ, भारतीय राज्यघटनेची ओळख भाग १ व २, सेल्फ पब्लिकेशन २०१९
19. पाटील बी.बी., 2016. भारतीय शासन आणि राजकारण, कोल्हापूर फडके प्रकाशन.
20. साठे सत्यरंजन, 1998. भारताच्या राज्यघटनेची ५० वर्षे, पुणे, कॉन्टिनेन्टल प्रकाशन.
21. व्होरा राजेंद्र व पळशीकर सुहास, 2010. भारतीय लोकशाही: अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.

DISCIPLINE SPECIFIC CORE COURSE (DSC-2)**Local Self Government in Maharashtra-I**

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-MJ -112T Local Self Government in Maharashtra-I	2	2	---

● **LEARNING OBJECTIVES:**

The content of this course are designed with following objectives.

1. To provide students with an understanding of the historical evolution of local self-government in India, particularly in Maharashtra, and its significance in governance and development.
2. To familiarize students with the key committees and amendments that have influenced the structure and functioning of local self-government in Maharashtra.
3. To explain the provisions and implications of the 73rd and 74th Amendments to the Constitution of India and their impact on local governance.
4. To introduce students to the structure, composition, powers, and functions of rural local bodies, including Gram Sabha, Gram Panchayat, Panchayat Samiti, and Zillah Parishad.

● **COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO-1. Understanding the historical context and evolution of local self-government in India with a focus on the British and post-independence periods.
- CO-2. Understand the recommendations of the Vasandrao Naik Committee, L. N. Bongirwar Committee and Prin. P. B. Patil Committee
- CO-3. Understand the recognize the importance of the 73rd and 74th Amendments in Promoting decentralized and participatory governance.
- CO-4. Understand the definition and differentiate the roles of Gram Sabha and Gram Panchayat, and assess their composition, powers, and functions.
- CO-5. Understand the functions and responsibilities of Panchayat Samiti in coordinating and supervising rural development activities.
- CO-6. Understanding the significance of Zillah Parishad in regional planning, resource allocation, and Overall, rural development.

• **Course Contents:**

UNIT- I: Evolution of Local Self Government [8 Hours]

1.1 Pre Independence Periods:

Pre-British Period, British Period

1.2 Post-Independence Period

Community Development Programme

Balwantrao Mehta Committee

UNIT- II: Various Committees of Local Self Government in Maharashtra [7 Hours]

2.1 Vasanttrao Naik Committee: Purpose, Structure and Recommendations

2.2 L. N. Bongirwar Committee: Purpose, Structure and Recommendations

2.3 Prin. P. B. Patil Committee: Purpose, Structure and Recommendations

UNIT- III: 73rd and 74th Amendments [7 Hours]

3.1 73rd Amendment

3.2 74th Amendment

3.3 Importance of 73rd and 74th Amendments

UNIT-IV: Rural Local Bodies [8 Hours]

4.1 Gram Sabha and Gram Panchayat: Composition, Power and Functions

4.2 Panchayat Samiti: Composition, Power and Functions

4.3 Zillah Parishad: Composition, Power and Functions

• **Essential/recommended readings:**

- 1) Avasti A., (ed), 1972, Municipal Corporation In India, Agra, L.N. Agarwal.
- 2) Tonde B.S. Panchayat Raj in Maharashtra, Self Publication 2023
- 3) आवाळे मनोज, २०१२, पंचायत राज, पुणे, आदिश्रेय प्रकाशन.
- 4) बंग के.आर ., २००५, भारतातील स्थानिक स्वराज्य संस्था महाराष्ट्राच्या विशेष संदर्भासह, नागपूर, मंगेश प्रकाशन.
- 5) बिराजदार टीघोडके शरद व .एस ., १९९९, भारतातील स्थानिक स्वराज्य संस्था, नागपूर, अंशुल प्रकाशन.
- 6) भणगे रविंद्र, २०१२, भारतातील स्थानिक स्वराज्य संस्था, विशेष संदर्भ, महाराष्ट्र, जळगाव, प्रशांत पब्लिकेशन्स.
- 7) खांदवे एकनाथ, २०१३, महाराष्ट्राचे शासन आणि राजकारण, दिल्ली, पिअरसन प्रकाशन.
- 8) कारेकर शोभा आणि शरद घोडके, २००४, शासन आणि राजकारण, नागपूर, विद्या प्रकाशन.
- 9) कुलकर्णी अ२००० .ना ., भारतातील स्थानिक स्वशासन महाराष्ट्राच्या विशेष संदर्भासह, नागपूर, विद्या प्रकाशन.
- 10) माहेश्वरी एस२००६ .आर ., भारत में स्थानीय शासन, आगरा, लक्ष्मी नारायण अग्रवाल.
- 11) नलावडे पंडित, २००८, सत्ता विकेंद्रीकरण आणि 73 वी घटनादुरुस्ती, औरंगाबाद, विन्मय प्रकाशन.
- 12) पाटील बी.बी ., २००५, शासन आणि राजकारण, कोल्हापूर, फडके प्रकाशन.

- 13) पोले कांतराव, २००९, महाराष्ट्रातील पंचायतीराज आणि महिला आरक्षण, लातूर, अरुणा प्रकाशन.
- 14) शिरसाठ श्याम आणि भगवानराव वैनाडे २०१४ ., पंचायतराज आणि नागरी प्रशासन, औरंगाबाद विद्या बुक्स

Vocational Skill Course (VSC)
Political Journalism: Part-I

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-VSC-113T Political Journalism: Part-I	2	2	---

● **LEARNING OBJECTIVES:**

The Learning Objectives of this course are as follows:

1. Students get oriented Complex relationship between the communication, media and politics.
2. Students get oriented Critical appraisal of practices of political image management, the campaigns, propaganda and censorship.
3. Students get knowledge Indian context of political Journalism

● **COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO 1- Understand the complex relationship between the media of communication and power politics.
- CO 2- Understand the critical appraisal of practices of political image management, campaigns, Propaganda and censorship
- CO 3- Understand knowing the Indian context of political Journalism

● **Course Contents:**

Unit I: An introduction to Political Journalism **[8 Hours]**

- 1.1 Definition and Meaning of Political Journalism
- 1.2 Nature of Political Journalism
- 1.3 Scope of Political Journalism

Unit-II: Agencies of Political Journalism **[7 Hours]**

- 2.1 Print Media
- 2.2 Electronic Media
- 2.3 Web Media

Unit III: History of Political Journalism **[8 Hours]**

- 3.1 Pre-Independence
- 3.2 Post-Independence
- 3.3 World History

Unit IV: Methods of Political Journalism**[7 Hours]**

- 4.1 Reporting of Political Events
- 4.2 Political Interview
- 4.3 Commentary of Legislation

• ESSENTIAL/RECOMMENDED READINGS:

- Borhade Shekhar, 2019, *India & USA's Strategic Dilemma in a Fractured World Order*, Ahmednagar, Suvarnshilp Publications,.
- 2. बोराटे योगेश, २०१९, सोशल मिडिया, धुळे, अथर्व प्रकाशन.
- 3. Carey Jams W & Cates A., 2004, *Journalism*, West Port, London, Libraries Unlimited.
- 4. चतुर्वेदी एन. पी., २००५, जनसंचार एवम् पत्रकारिता, जयपूर, पोइंतर पब्लिकेशन.
- 5. Hacker, K and Van Djik J, 2000, *Digital Democracy: Issues of Theory and Practice*, Thousand Oaks, Sage.
- 6. Hague, B & Loader, B., 1999, *Digital Democracy, Discourse and Decision Making in The Information Age*, New York, Rutledge.
- 7. Kamath M. V., 2002, *Professional Journalism*, New Delhi, Vikas Publishing House Pvt.Ltd..
- 8. सरदेसाई राजदीप, २०१५, २०१४ देशाचा चेहरा बदलणारी निवडणूक, मुंबई, आर प्रकाशन.
- 9. Sardesai Rajdeep, 2020, *How Modi Won India*, Noida, Harper Collins India.
- 10. R. Ramkrishnan, 1994, *Press & Politics in an Indian State*, Hyderabad, Delta Publishing House.
- 11. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, *Framing Public Life – Perspectives on Media and Our Understanding of the Social World*, LEA, Mahwah.
- 12. Roy Barun, 2001, *Beginners Guide to Journalism*, Mumbai, Pustak Mahal.
- 13. Trent, J.S. & Friedenbunrg R. V., 1995, *Political Campaign Communication*, Westport, Praeger

Skill Enhancement Course (SEC)
Electoral Politics and Voting Behavior

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-SEC-114T Electoral Politics and Voting Behavior	2	2	---

● **LEARNING OBJECTIVES:**

The Learning Objectives of this course are as follows:

1. Acquaint student with the structure and manner of functioning of Election Commission of India.
2. Understand the political issues in Electoral Politics.
3. Provide an overview on voter turnout, voting behavior in India.
4. Aware of the role of new media and technology in election campaign.

● **COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO-1: Understand the philosophy of Indian constitution issues in Electoral Politics.
- CO-2: Understand the voting behavior in India.
- CO-3: Understand the Election Commission of India and its Composition, Powers and Functions
- CO-4: Understanding issues in Electoral Politics

● **Course Contents:**

Unit: 1 Electoral Democracy **[7 Hours]**

- 1.1 Electoral Democracy-Electoral Politics in India-Pre and Post-Independence
- 1.2 Nature, Characteristics-Electoral Process: Nature and Significance.

Unit: 2 Election Commission of India: **[8 Hours]**

- 2.1 Election Commission of India: Composition, Powers and Functions
- 2.2 State Election Commission: Composition, Powers and Functions

Unit: 3 Issues in Electoral Politics: **[7 Hours]**

- 3.1 Issues in Electoral Politics: Corruption, Money power, rigging, booth capturing, undemocratic party system,
- 3.2 Need of Reforms in present Electoral System

Unit: 4 Public opinion and Voting behavior**[7 Hours]**

- 4.1 Public Opinion: Meaning and its role in Democratic Politics
- 4.2 Voting Behavior: Meaning, Nature and determinants of voting behavior
(Caste, Religion, Language, Region)

● ESSENTIAL/RECOMMENDED READINGS:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. P.R.Brass, The Politics of India since Independence, Cambridge, Cambridge University Press, 1974.
3. C.P.Bhambhari, Politics in India since Independence, Delhi, Shipra Publications, 1990.
4. J.C.Aggarwal & N.K.Choudari, Election in India, Shipra Publications, New Delhi, 1998.
5. R.Ali, Representative Democracy and Concept of Free and Fair Elections, Deep and Deep Publications, New Delhi, 2006.
6. D.Anand, Electoral Reforms-Curbing Role of Money Power, Indian Institute of Public Administration, New Delhi, 2005.
7. A.Bajpai, Indian Electoral System-An Analytical Study, Nardeen Book Centre, New Delhi, 2002.
8. A.K.Bhagat, Elections and Electoral Reforms in India, Vikas Publications, New Delhi, 2006.
9. R.P.Bhalla, The Electoral System, Its Operation, and Implications for Democracy in India, Teaching Politics, New Delhi, 1989.
10. R.Hegde, Electoral Reforms-Lack of Political Will, Bangalore, Karnataka State Janata Party, 1987.
11. P.N.Sharma, Elections and National Politics, Shipra Publications, New Delhi, 2004.
12. Eldersveld, S.J, Experimental Propaganda Techniques and Voting Behaviour, The American Political Science Review, New York, 1986.
13. Eldersveld, S.J, Theory and Method in Voting Behaviour Research, The American Political Science Review, New York, 1992.
14. Jain, S, State Funding of Elections and Political Parties in India Journal of the Indian Law Institute, Allahabad, 1999.

Indian Knowledge System (IKS)
Evolution of Indian Administration

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-IKS-115T Evolution of Indian Administration	2	2	---

• **LEARNING OBJECTIVES:**

The Learning Objectives of this course are as follows:

1. Students get oriented on the genesis, history and evolution of the Indian Administrative system
2. Students learn about on the essentials of various theories of public administration.
3. Students understand the legal and conventional Framework of Indian Constitution

• **COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO1: Understanding the Administration in Ancient India.
CO2: Understanding the Administration in Medieval India.
CO3: Understanding the Administration during the British Period.
CO4: Understanding the Framework of Indian Administration.

• **Course Contents:**

Unit I: Administration in Ancient India	[7 Hours]
1.1 Vedic administration 1.2 Kautilya's Arthashastra	
Unit-II: Administration in Medieval India	[8 Hours]
2.1 Mughal Administration 2.2 Maratha Administration	
Unit III: Administration during British Period	[7 Hours]
3.1 Constitutional development 3.2 Regulating Acts, Council Acts and Government of India Acts	
Unit IV: Framework of Indian Administration	[8 Hours]
4.1 Prime Minister & Council of Ministers 4.2 Election Commission and Finance commission	

• ESSENTIAL/RECOMMENDED READINGS:

1. ARC Reports (1st and 2nd), GoI Publication.
2. Arora, Ramesh K. and Rajni Goyal: Indian Public Administration, VishwasPrakashan, New Delhi.
3. Austin, G.: The Indian Constitution.
4. Awasthi and Awasthi: Indian Administration.
5. Basu, D.D.: Introduction to the Constitution of India, Prentice Hall, New Delhi – 1994
6. Berthwal, C. P.: Public Administration in India.
7. Maheshwari, S. R.: Indian Administration, Orient Longman, New Delhi.
8. Mishra B. B.: Administrative History of India, Vol.: 1 and 2
9. प्रतिभा पाटील ,भारतातील लोकप्रशासन ,एज्युकेशनल पब्लिकेशन्स ,औरंगाबाद.
10. प्रतिभा पाटील ,भारतीय प्रशासन ,आदित्य प्रकाशन ,औरंगाबाद.

Syllabus for F.Y. U.G. (Political Science) Semester- II

Course Structure of F.Y.B.A. Political Science

Year	Semester	Course Type	Course Code	Course Title	Remark	Credit	No. of Theory/ Practical to be conducted
I	II	Major (Core)	PS-MJ-121T	Introduction to Indian Constitution-II	Theory	04	60
			PS-MJ-122T	Local Self Government In Maharashtra-II	Theory	02	30
		VSC	PS-VSC-123T	Political Journalism: Part-II	Theory	02	30
		SEC	PS-SEC-124T	Political Reporting	Theory	02	30

DISCIPLINE SPECIFIC CORE COURSE (DSC-3)**Introduction to Indian Constitution-II**

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-MJ -121T Introduction to Indian Constitution-II	4	4	---

- LEARNING OBJECTIVES:**

The contents of this course are designed with the following objectives:

1. To acquaint students with the important features of the Constitution of India and with the basic Frame work of Indian government.
2. To familiarize students with the working of the Constitution of India.

- COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO-1: Understand the structure of the Indian Parliament.
- CO-2: Understand the structure of the government of India.
- CO-3: Understand the Judiciary system and Electoral system in India.
- CO-4: Understand the various Government of India's acts, their Provisions and reforms
- CO-5: Understand the structure of the State Assembly and executive System.

- Course Contents:**

UNIT – I: Legislature**[15 Hours]****1.1 Union Legislature**

Lok Sabha - Structure, Powers and Role

Rajya Sabha - Structure, Powers and Role

1.2 State Legislature

vidhan Sabha - Structure, Powers and Role

vidhan parishad - Structure, Powers and Role

UNIT – II: Executive**[15 Hours]****a) Union Executive**

2.1 President and Vice President, Prime Minister and Council of Minister

Powers, Functions and Role

b) State Executive-

2.2 Governor, Chief Minister, Council of Minister - Powers and Functions and Role

UNIT – III: Judiciary**[15 Hours]**

3.1 Supreme Court – Composition, Powers and Functions

3.2 High Court - Composition, Powers and Functions

3.3 Judicial Review and Judicial Activism

UNIT – IV: Electoral System**[15 Hours]**

4.1 Election Commission of India- Composition, Powers and Functions

4.2 Chief Election Commissioner- Powers, Functions and Role

4.3 Major Electoral Reforms, Significance of electoral reform

• Essential/recommended readings:

1. D.D.Basu, An Introduction to the Constitution of India, New Delhi, Princeton Hall, 1994.
2. Bipan Chandra et.al., India Since Independence, Penguin Books
3. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
4. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House
5. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
6. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications 2010
7. Johari, J. C., The Constitution of India, Sterling Publications, New Delhi, 2009.
8. Sharma Brijkishor, 2009, Introduction to the Constitution of India, New Delhi, PrenticeHall
9. Kashyap, Subhash, Our Constitution, National Book Trust, New Delhi, 2009.
10. Kashyap, Subhash, Our Parliament, National Book Trust, New Delhi, 2008.
1. आवटे श्रीरंजनव राही श्रुती गणेश, 2019, आपलं आयकार्ड, पुणे, द युनिक अॅकॅडमी पब्लिकेशन
2. बाचल वि .म .2004 भारतीय राज्यघटना आणि राजकीय व्यवहारपुणे ., के सागर पब्लिकेशन.
3. भोळे भा .ल .2015, भारतीय गणराज्याचे शासन आणि राजकारण, नागपूर, पिंपळापुरे प्रकाशन.
4. चपळगावकर नरेंद्र, 2002, राज्यघटनेचे अर्धशतक, मुंबई, मौज प्रकाशन.
5. जाधव तुकाराम व शिरापुरकर महेश, 2012. भारतीय राज्यघटना व घटनात्मक प्रक्रिया, पुणे, द युनिक अॅकॅडमी पब्लिकेशन
6. कश्यप सुभाष, आपली संसद, नॅशनल बुक ट्रस्ट इंडिया
7. औटी मेघराज एकनाथ, भारतीय राज्यघटनेची ओळख भाग १ व २, सेल्फ पब्लिकेशन २०१९
8. पाटील बी.बी., 2016. भारतीय शासन आणि राजकारण, कोल्हापूर फडके प्रकाशन.

9. साठे सत्यरंजन, 1998. भारताच्या राज्यघटनेची ५० वर्षे, पुणे, कॉन्टिनेन्टल प्रकाशन.
10. व्होरा राजेंद्र व पळशीकर सुहास, 2010. भारतीय लोकशाही: अर्थ आणि व्यवहार, पुणे, डायमंड प्रकाशन.

DISCIPLINE SPECIFIC CORE COURSE (DSC-4)**Local Self Government in Maharashtra-II**

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-MJ -122T Local Self Government in Maharashtra-II	2	2	---

- LEARNING OBJECTIVES:**

The content of this course are designed with following objectives.

1. To familiarize students with the structure, functions, and powers of different urban local bodies in India.
2. To provide insights into the role and significance of State Election Commissions in conducting free and fair local elections.
3. To familiarize students impact of effective leadership on local development.
4. To analyze the challenges faced by local self-government institutions, particularly in the areas of finance and participation.

- COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO1. Understanding the Urban Local Bodies and Their Functions
- CO2. Understanding the Role of the State Election Commission
- CO3. Understanding the Impact of Leadership on Local Development
- CO4. Understand the Identify and Address Challenges in Local Self-Government.
- CO5. Understand the factors affecting citizen participation and suggest strategies to enhance community involvement in decision-making processes.

- Course Contents:**

UNIT-I: Urban Local Bodies **[8 Hours]**

- 1.1 Nagar Panchayat: Composition, Power and Functions
- 1.2 Municipal Council: Composition, Power and Functions
- 1.3 Municipal Corporation: Composition, Power and Functions

UNIT-II: State Election Commission **[7 Hours]**

- 2.1 Composition of election commission

2.2 Power and Functions of election commission

2.3 Election Reforms

UNIT- III: Political Parties and Local Self Government

[7 Hours]

3.1 Political Parties and local Elections

3.2 Local issues and regional political Parties

3.3 Process of Democratization

UNIT-IV: Challenges before Local Self Government

[8 Hours]

4.1 financial Challenges

4.2 Citizen participation and awareness

4.3 Administrative and political challenges

• Essential/recommended readings:

1. Avasti A., (ed), 1972, Municipal Corporation In India, Agra, L.N. Agarwal.
2. Tonde B.S. Panchayat Raj in Maharashtra, Self Publication 2023
3. आवाळे मनोज, २०१२, पंचायत राज, पुणे, आदिश्रेय प्रकाशन.
4. बंग के.आर ., २००५, भारतातील स्थानिक स्वराज्य संस्था महाराष्ट्राच्या विशेष संदर्भासह, नागपूर, मंगेश प्रकाशन.
5. बिराजदार टीघोडके शरद व .एस ., १९९९, भारतातील स्थानिक स्वराज्य संस्था, नागपूर, अंशुल प्रकाशन.
6. भणगे रविंद्र, २०१२, भारतातील स्थानिक स्वराज्य संस्था, विशेष संदर्भ, महाराष्ट्र, जळगाव, प्रशांत पब्लिकेशन्स.
7. खांदवे एकनाथ, २०१३, महाराष्ट्राचे शासन आणि राजकारण, दिल्ली, पिअरसन प्रकाशन.
8. कारेकर शोभा आणि शरद घोडके, २००४, शासन आणि राजकारण, नागपूर, विद्या प्रकाशन.
9. कुलकर्णी अ.ना ., भारतातील स्थानिक स्वशासन महाराष्ट्राच्या विशेष संदर्भासह, नागपूर, विद्या प्रकाशन.
10. माहेश्वरी एस२००६ .आर ., भारत में स्थानीय शासन, आगरा, लक्ष्मी नारायण अग्रवाल.
11. नलावडे पंडित, २००८, सत्ता विकेंद्रीकरण आणि 73 वी घटनादुरुस्ती, औरंगाबाद, विन्मय प्रकाशन.
12. पाटील बी.बी ., २००५, शासन आणि राजकारण, कोल्हापूर, फडके प्रकाशन.

Vocational Skill Course (VSC)
POLITICAL JOURNALISM: PART-II

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
PS-VSC-123T POLITICAL JOURNALISM: PART-II	2	2	---

• **LEARNING OBJECTIVES:**

The Learning Objectives of this course are as follows:

1. Students get oriented Complex relationship between the communication, media and power politics.
2. Students get oriented Critical appraisal of practices of political image management, campaigns, propaganda and censorship.
3. Students get knowledge Indian context of political Journalism

• **COURSE OUTCOMES:**

After completion of this course, students should be able to:

- CO 1: Understand the complex relationship between media of communication and power Politics.
- CO 2: Understand the critical appraisal of practices of political image management, campaigns, Propaganda and censorship
- CO 3: Understand knowing the Indian context of political journalism

• **Course Contents:**

Unit I: Indian Political Process & Journalism **[15 Hours]**

- 1.1 Role of Social Media in Political Process
- 1.2 Election and Media: Loksabha and Maharashtra Vidhansabha 2014 and 2019
General Elections
- 1.3 Political Parties and Social Media

Unit II: Mediatization of Politics **[15 Hours]**

- 2.1 Definition and Meaning
- 2.2 Practices
- 2.3 Mediums

Unit III: Media & Public Opinion **[15 Hours]**

- 3.1 Definition and Meaning
- 3.2 Practices

3.3 Mediums

Unit IV: Challenges before Political Journalism**[15 Hours]**

4.1 Paid News and its impact on social media

4.2 Party Spirited News Papers & Commercialization

4.3 Media Saturation

• ESSENTIAL/RECOMMENDED READINGS:

1. Borhade Shekhar, 2019, *India & USA's Strategic Dilemma in a Fractured World Order*, Ahmednagar, Suvarnshilp Publications,.
2. बोराटे योगेश, २०१९, सोशल मिडिया, धुळे, अथर्व प्रकाशन.
3. Carey Jams W & Cates A., 2004, *Journalism*, West Port, London, Libraries Unlimited.
4. चतुर्वेदी एन. पी., २००५, जनसंचार एवम् पत्रकारिता, जयपूर, पोइंतर पब्लिकेशन.
5. Hacker, K and Van Dijk J, 2000, *Digital Democracy: Issues of Theory and Practice*, Thousand Oaks, Sage.
6. Hague, B & Loader, B., 1999, *Digital Democracy, Discourse and Decision Making in the Information Age*, New York, Rutledge.
7. Kamath M. V., 2002, *Professional Journalism*, New Delhi, Vikas Publishing House Pvt.Ltd.
8. सरदेसाई राजदीप, २०१५, २०१४ देशाचा चेहरा बदलणारी निवडणूक, मुंबई, आर प्रकाशन.
9. Sardesai Rajdeep, 2020, *How Modi Won India*, Noida, Harper Collins India.
10. R. Ramkrishnan, 1994, *Press & Politics in an Indian State*, Hyderabad, Delta Publishing House.
11. Reese, S.D., Gandy, O.H. Grant, A.E., 2001, *Framing Public Life – Perspectives on Media and Our Understanding of the Social World*, LEA, Mahwah.
12. Roy Barun, 2001, *Beginners Guide to Journalism*, Mumbai, Pustak Mahal.

Skill Enhancement Course (SEC)

POLITICAL REPORTING

Course Code & Title	Credits	Credit distribution of the course	
		Theory	Practical
EC-SEC-124T POLITICAL REPORTING	2	2	---

- THE LEARNING OBJECTIVES :**

The contents of this course are designed with the following objectives:

1. Understanding the basics of the Indian political system is required for good political reporting.
2. Learn various aspects of political newsgathering, and develop skills in political news writing.
3. Aware of the role of new media and technology in election campaigns.

- COURSE OUTCOMES:**

After completion of this course, students will be able to:

CO-1: Understand the need, scope and concepts in Political Reporting.

CO-2: Understand to identify various sources for Political Reporting.

CO-3: Understand of interpreting the political phenomena from the gross roots level to the Parliament.

CO-4: Understand to develop insights and enhance skills in a professional manner in the age of mass media.

- Course Contents:**

Unit: 1 Introduction to Political Reporting [7 Hours]

1.1 Nature of Political Reporting,

1.2 The role of Mass Media in Political Reporting Press, Radio and Television-

1.3 State Meaning, Nature and role in Developments-Political Issues and Dynamics.

Unit: 2 Organs of the Government [8 Hours]

2.1 Union, State and Local Governments and Judiciary Reporting on their working and assessment.

2.2 Ethics for political reporter-Role and responsibilities of Press-Freedom of press and its limitations.

Unit: 3 Political News**[7 Hours]**

3.1 Political News - Meaning, Nature and Forms of Political News, Sources of Political News

3.2 Working of Lobbies and Pressure Groups in Political Reporting.

Unit: 4 Political Reporting Skills**[8 Hours]**

4.1 Interviewing-Types and Forms of Interviewing and its Techniques

4.2 political communication and political participation

● ESSENTIAL/RECOMMENDED READINGS:

1. Raymond Kuhn, Political Journalism New Challenges, New York: New Practices, Rutledge, 2003
2. Gail Sedorkin and Judy Mc gregor, Interviewing – A Guide for Journalist and Writers, Crow's Nest, NSW: Allen and Unwin, 2002
3. R.T.Jangam, Political Analysis, New Delhi: Oxford and IBH Publication, 1997
4. J.C.Johari, Comparative Politics, New Delhi, Sterling Publishers, 2002
5. Robert A. Dahl, Modern Political Analysis, New Delhi : Prentice Hall of India, 2001
6. Davis Merrit, Public Journalism and Public Life, London, 2014
7. Erik Albaek, Arjen Van Dalen, Neel Jebril& Claes H. de.Vreese, London, Cambridge University Press, 2014