



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Rayat Shikshan Sanstha's R. B. Narayanrao Borawake College, Shrirampur
• Name of the Head of the institution	Dr. N. S. Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02422222347
• Mobile no	8830549362
• Registered e-mail	rnbncollege@gmail.com
• Alternate e-mail	rnbncollege@gmail.com
• Address	Tal-Shrirampur, Dist Ahmednagar, Pin-413709
• City/Town	Shrirampur
• State/UT	Maharashtra
• Pin Code	413709
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Prof. Dr. P. V. Badadhe																								
• Phone No.	02422 222347																								
• Alternate phone No.	9970780121																								
• Mobile	9834566259																								
• IQAC e-mail address	rnbniqac14@gmail.com																								
• Alternate Email address	rnbncollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rnbncollege.com/wp-content/uploads/2023/05/AQAR-2020-21.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://rnbncollege.com/wp-content/uploads/2022/03/Academic-Calander-2021-22.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>--</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.22</td> <td>2012</td> <td>15/09/2012</td> <td>14/09/2017</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.44</td> <td>2019</td> <td>01/04/2019</td> <td>31/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	--	2004	16/02/2004	15/02/2009	Cycle 2	A	3.22	2012	15/09/2012	14/09/2017	Cycle 3	A+	3.44	2019	01/04/2019	31/03/2024
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Cycle 1	B++	--	2004	16/02/2004	15/02/2009																				
Cycle 2	A	3.22	2012	15/09/2012	14/09/2017																				
Cycle 3	A+	3.44	2019	01/04/2019	31/03/2024																				
6.Date of Establishment of IQAC	23/10/2003																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. B. Narayanrao Borawake College, Shrirampur	Seed Money Research Projects	R. B. Narayanrao Borawake College, Shrirampur	2021-22, One Year	80000
R. B. Narayanrao Borawake College, Shrirampur	Earn and Learn Scheme	Savitribai Phule Pune University, Pune	2021-22, One Year	112500
R. B. Narayanrao Borawake College, Shrirampur	Student Welfare Scheme	Savitribai Phule Pune University, Pune	2021-22, One Year	5000
R. B. Narayanrao Borawake College, Shrirampur	Student Welfare Scheme	Savitribai Phule Pune University, Pune	2021-22, One Year	5000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any	No

of the funding agency to support its activities during the year?	
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • National and International Webinars/Workshops/Conferences were organized. 	
<ul style="list-style-type: none"> • Proposal for Fresh Autonomous Status has been submitted to UGC, New Delhi. 	
<ul style="list-style-type: none"> • Savitribai Phule Pune University, Pune sanctioned the research centers in the subject of Geography and Political Science. 	
<ul style="list-style-type: none"> • AQAR for the academic year 2020-21 has been submitted to NAAC. 	
<ul style="list-style-type: none"> • Lectures/workshops on entrepreneurship development, IPR, college autonomy, skill development were organized. 	
<ul style="list-style-type: none"> • Online feedback has been collected from all the stakeholders and analysis has been done. Similarly, based on the guidelines of NAAC, Students Satisfaction Survey (SSS) on Teaching, Learning and evaluation processes was conducted. 	
<ul style="list-style-type: none"> • The college has conducted Green Audit, Environmental Audit, Energy Audit and Academic and Administrative Audit (AAA) through external Peers. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare academic calendar, Collect feedback from all the stakeholders and to conduct SSS survey	Academic calendar prepared, Feedback collected from all the stakeholders and analyzed, and SSS conducted successfully
To organize lectures/workshops on college autonomy, entrepreneurship development and IPR, skill development, etc.	Lectures and workshops on college autonomy, entrepreneurship development, IPR, skill development, etc. were organized
To organize national/international webinars/seminars/conferences	National/international webinars/seminars/conferences were organized
To apply for research centers in the subjects Geography and Political Science	Savitribai Phule Pune University, Pune sanctioned the research Centers in the subject Geography and Political Science
To prepare and submit proposal for fresh Autonomous Status	Proposal for fresh Autonomous Status has been submitted to UGC, New Delhi
To conducts extension activities through NSS and NCC	Various extension activities through NSS and NCC have been performed
To organize activities/competitions through cultural department	Various activities and competitions through cultural department have been accomplished
To prepare Annual Report of the college	The Annual Report for the year 2021-22 has been prepared
To conduct Green Audit, Environmental Audit, Energy Audit and Academic and Administrative Audit (AAA) through external Peers.	The college has conducted Green Audit, Environmental Audit, Energy Audit and Academic and Administrative Audit (AAA) through external Peers.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC Committee and CDC (College Development Committee)	16/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	18/01/2023

15. Multidisciplinary / interdisciplinary

The Indian Higher Education Institutions have been transforming from the conventional annual system to a semester system. The semester system accelerates the teaching-learning and evaluation process and enables vertical and horizontal mobility in learning. The credit-based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice-based credit system provides a multidisciplinary approach in which the students can obtain courses of their choice, learn to their own capability, undergo additional courses and acquire more than the necessary credits, and adopt an interdisciplinary approach to learning. The R.B. Narayanrao Borawake College is affiliated to the Savitribai Phule Pune University, Pune, and follows the curriculum prescribed by the University. The college has adopted CBCS and implemented the grading system. It provides quality higher education in Arts and Science streams at graduate, postgraduate, and research levels. The college runs 15 UG, 15 PG, and 06 Ph.D. research programs and various Short Term /Value Added and Skill-Based Courses. The Humanities and Social Sciences Faculty runs the programs such as Marathi, Hindi, English, History, Political Science, Economics, Psychology and Geography at UG and PG levels. The Science and Technology Faculty runs the programs such as Chemistry, Physics, Zoology, Botany, Mathematics, Computer Science at UG and PG levels, and Statistics at UG level. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The college has also conducted various activities/programs on cross-cutting issues in addition to the University curriculum. Field Visits/Surveys and skill-based courses, and on-the-job training are the part of curriculum of the parent University. The following are some of the multidisciplinary/interdisciplinary courses that are compulsory in all the programs;

1. Democracy, Election, and Governance
2. Environmental Studies
3. Introduction to Constitutions
4. Cyber Security
5. Human Rights
6. Physical Education

The college has established MoUs and Linkages with other farms and institutions for multidisciplinary research, On-the-job training, etc. Faculty representation as BOS Membership and in curriculum development committees and other committees of the University and in various autonomous and other colleges. Students are encouraged to offer multidisciplinary courses and online MOOCs programs like SWAYAM, NPTEL, etc.

16.Academic bank of credits (ABC):

The R.B. Narayanrao Borawake College, Shrirampur has registered for the Academic Bank of Credits. Academic Bank of Credits are a key component of the NEP-2020 that academic institutions must implement. Integrating Higher Educational Institutions in a globalised space is critical and urgent as we move forward. The College will implement some online courses through SWAYAM, NPTEL, Coursera, AICTE, IGNOU, etc, for the College students and considering credits earned against elective courses.

The college has adopted the Choice Based Credit System (CBCS) for all the programs. In addition to the compulsory credits, the under graduate students must earn an additional 8 credits from the following groups by taking/participating/conducting respective activities to award any degree in all disciplines.

Group-1. Physical education (at F.Y. level, Semester-I) 01 Credit

Physical education (at F.Y. level, Semester-II) - 01 Credit

Group-2. Sports representation at college Level - 01 Credit

Sports representation at University/State Level - 02 Credit

Group-3. National Social Service Scheme (Participation in Camp) - 01

Credit

N.C.C. (with participation in annual camp) - 01 Credit

N.C.C. (with B Certificate/C Certificate award) - 02 Credit

N.S.S./N.C.C. Republic day parade participation - 04 Credits

Group-4. Avishkar participation, Extension activity participation

Cultural activity participation - 01 Credit

Avishkar selection at University level - 02 Credits

Avishkar winner at state level - 04 Credits

Group-5. Research paper presentation at State/National level - 01 Credit

Research paper presentation at International level - 02 Credits

Group-6. Participation in summer school/program, Short term course

(not less than one-week duration) - 03 Credits

Group-7. Scientific survey, Social survey - 02 Credits

Group-8. Field visits, Study Tours, Industrial visits, Participation

in Curricular/Co-curricular competitions - 01 Credit

Group-9. Online certificate courses/MOOC courses/ Career Advancement

Course up to 04 Credits (minimum 10 hrs./Credit)

17.Skill development:

Extending add-on courses along with the curriculum is essential for fostering skill development. The College initiates to students to register for online skill-based courses through NPTEL, SWAYAM, MOOCs, etc. The College has the NPTEL Local Chapter. R.B. Narayanrao Borawake College, Shrirampur, signed MOUs with Institutes/Organizations of National and International repute for conducting various activities dedicated to fostering skill and entrepreneurship among the students.

The college believes in giving equal dignity to students pursuing add-on courses and contributing to developing the workforce of the country, as India moves towards becoming a knowledge society and economy and keeping in view the requirements of the fourth industrial revolution.

The College is affiliated to the Savitribai Phule Pune University, Pune, and follows the Curricula prescribed by the University. The University has prescribed Skill Based/Value added and Add-on courses for the UG and PG programs. Besides the curriculum, the college runs the following short-term/skill development courses/next-generation Courses.

1. Certificate Course in Disaster Management
2. Certificate Course in Electrician
3. Certificate Course CCTV Camera Equipment Installation
4. Add on course on Nursery Development
5. Add on course on Fruit Processing Technology
6. Add on course on Vermicomposting
7. Certificate Course in Quality Analysis of Food
8. Certificate Course for Personality Development
9. Certificate Course for Leadership Development
10. Certificate Course in Psychological Counselling (Basics)
11. Certificate Course in Travel and Tourism
12. Add-on Course- Interview Skills
13. Certificate Course in Proofreading
14. Add-on Course on Enriching Oral Communication
15. Add-on Course on Enriching Life Skills
16. Certificate Course in Translation Skills
17. Certificate Course in Self-Help Group and Practices

18. Certificate Course in Environmental Economics
19. Certificate Course in Aptitude Test
20. Certificate Course in Mathematics for Competitive Examination
21. Certificate Course in Statistical Techniques using R Software
22. Webpage Designing using HTML
23. MS Office with Internet Knowledge
24. Certificate Course in Geographical Information System

The College also organises On-the-job training, Industrial visits, Field survey/Field visits. Department of Chemistry provides Instrumentation Training Program. The college will start courses on Artificial Intelligence, Data Science, Computer languages like Python, Java Scripts, Advance database concepts using MongoDB, and Machine learning. The college encourages the students to undertake NPTEL Online Courses. Department of English has conducted an English language and communication skill program. The college established English Language Laboratory with ETNL software to enrich language skills. The college has organized the Entrepreneurship Development Programme.

The college provides research projects to students. Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The college also conducted various activities/programs on cross-cutting issues to supplement the university curriculum. The College organizes Gender Sensitivity Programs such as Women's Health and Hygiene, Nirbhaya Kanya Abhiyan, Personality Development, Self-protection and Karate, Pre-marriage Counselling, Yoga Training, etc. The college organizes workshops, seminars, and expert lectures on gender sensitivity through the parent university's Board of Students' Development.

Human Values and Professional Ethics: The College organizes various extension activities through NSS and NCC for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

For the integration of Indian languages, cultural, arts awareness and expression amongst the students, the college constitutes the cultural committee in the every academic year. The committee organizes various activities regarding culture, arts, languages and traditions. Every academic year, department of Marathi organizes 'Marathi Bhasha Pandharwada' for the promotion of Marathi language.

Department of Hindi celebrates the Hindi Din and organizes elocution, poetry, and essay competitions for promotion of Hindi language. The Department of English having English Language Laboratory with ETNL software. Department of History has a collection of old historic coins and also conducts a short-term course in Modi Script. The college periodically conducts Yoga and Mediation training programs for the students and staff. The R.B. Narayanrao Borawake College observed significant commemorative days and organizes various activities in regional languages to instill a sense of regional pride. Many religious festivals are celebrated by the college.

The college conducts the following certificate/short-term/Add-on courses for the promotion of culture, Indian languages, and arts

- Certificate Course in Travel and Tourism
- Certificate Course in Translation
- Certificate Course in Geographical Information System
- Certificate Course in Proof Reading
- Add-on Course on Enriching oral communication
- Certificate Course in Media Writing
- Certificate Course in Modi Script

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is permanently affiliated to S.P. Pune University, Pune, and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded them on the University website. The College has clearly stated the learning outcomes of all the programs and courses. The following method is used by the college to communicate the learning outcomes to the stakeholders.

- The University syllabi and Learning Outcomes of all the programs are available in the concerned departments for the teachers and the students.
- The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the

students and the teachers.

- The University syllabi and the learning outcomes are discussed in the departmental meetings.
- The college has prepared PO, CO, and PSO for all the programs and uploaded them to the college website.
- The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes.
- The learning outcomes attainment is calculated by using the direct method.

Direct Method:

- Preparation of the learning outcomes across all the Programs and Courses.
- The set program outcomes, course outcomes, and program specific outcomes for different programs.
- The target levels are set
- Calculations are done for the attainment of the course outcomes to program outcomes.
- Each CO is mapped to PO to make a (CO-PO) matrix.

The Attainment of course outcome is calculated by using the following formula;

Attainment of Course = 70% (Attainment level in university examination) + 30% (Attainment level in internal examination)

Using students' internal evaluation marks and University examinations, marks for the attainment of COs are evaluated. Assessment-CO's matrix is prepared for each course.

For the calculation of POs, the average attainment values of all the courses are considered.

Various mapping methods were used for the analysis.

20.Distance education/online education:

The college started distance education on the college camps under the Y.C.M. Open University, Nashik in 1992. and runs B.A./B.Com. and M.B.A. Program. The college has NPTEL Local Chapter and encourages students to enroll in SWAYAM, NPTEL and MOOCs online courses.

Due to the Covid -19 pandemic, educational institutions in the country have become increasingly involved in the use of digital

platforms for conducting online classes, workshops/conferences, meetings, examinations, etc. Online education has broken down geographical barriers creating interaction between experts and students from far-away places.

During the covid-19 Pandemic, the college has used online platforms such as Google Meet, Zoom, Google classroom, and Teachmint for online mode of teaching, examination and assessment. The college has created its YouTube channel and uploaded more than 2000 academic video lectures of faculties for the students. The college provides the Rayat Knowledge Bank for students. Various social media apps are used to communicate with students. The College follows a Choice Based Credit System (CBCS) with essential and additional credits prescribed by the affiliating University. The college provides Shodhganga, N-LIST, INFLIBNET, NPTEL online courses, DELNET, and a 30 Mbps campus wifi facility for students to promote the online mode of teaching. The College is the part of Carrer Katta. Carrer Katta scheme has initiated by the Department of Higher and Technical Education, Govt of Maharashtra and it provides online platform for the competitive examination.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	789
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2639
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1714
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File Description	Documents
Data Template	View File
2.3	681
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	68
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	19596896
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	405
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College ensures effective curriculum delivery through well-planned and documented process.
- The IQAC prepares academic calendar of the college and concerned departments prepare departmental academic calendar prior to the commencement of the every academic year.
- The faculty members are briefed on academic activities in the first meeting of commencement of the every academic year.
- Heads of the departments arranges departmental meeting to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching.
- Faculty members prepare a semester-wise teaching plan at the beginning of every term/semester and mentions in the Academic Diary.
- TD-IQAC and departmental meetings are held periodically to review the syllabus completed.
- Departments follow master timetable of the college and departmental time table.
- All the departments specify COs, POs, and PSOs and their mapping.
- For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, various educational software, students seminars, tutorials, video lectures, research projects, field surveys, on-the-job training, etc.
- At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders.
- The college conduct the Sudent Satisfaction Survey (SSS) on Teaching-Learning and Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UC6iBYa34SRIt4AA-CXaWt_g

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college has conducted CIE in accordance with the norms and

Guidelines of Savitribai Phule Pune University, Pune and the academic calendar of the college, examination committee and concerned departments.

- The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by the parent University.
- In every academic year, CEO prepares the schedule of internal evaluation examination as per the academic calendar. The schedule is circulated to teachers and students.
- At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes the nature of question papers, marking scheme, various types of evaluation methods, etc.
- For the CIE, the college conducts class tests, tutorials, unit tests, seminars, mid-term examination, project works, home assignments, group discussion, open-book tests, etc.
- For the first-year courses/ programs, Central Assessment Program (CAP) is undertaken as per the rules and regulations of the parent University.
- All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the college examination committee.
- For the transparency and effectiveness of the CIE process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rbnbcollege.com/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

748

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into curriculum. The college also has conducted various activities/programs on cross-cutting issues to supplement the University curriculum.

- **Environmental and Sustainability:** NSS and NCC promote environmental Awareness through tree plantation, water conservation; check dam construction, village cleanliness, plastic-free drives, etc. The College conducts Green Audit, Environmental Audit, Energy Audit, etc. The College observes No Vehicle Day and also takes efforts for a plastic-free campus. The college has taken initiatives in e-waste, solid waste, and liquid waste management (ETP) and organized Webinar on Wildlife Conservation.
- **Gender sensitivity:** The College organizes various gender sensitivity programs such as Women's Health and Hygiene, Nirbhaya Kanya Abhiyan, Personality Development, Yoga Training, Skill development programmes, National Voter Day, counselling etc. The college organizes various workshops, seminars, and expert lectures on gender sensitivity.
- **Human values and Professional Ethics:** The College organizes various extension activities through NSS and NCC for inculcation of the values like national integrity, patriotism, equality, peace, etc. The Covid-19 Vaccination Drive, Blood donation and HB-checkup camps, are periodically organized by the College. The college prepare Code of Conduct for Teachers, Students and Administrative Staffs and conduct various activities related to professional ethics. The college has code of ethics for research and conduct workshops/seminars on research ethics and plagiarism.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1026

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://rbnbcollege.com/wp-content/uploads/2023/02/Feedback-Analysis-Report-of-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rbnbcollege.com/wp-content/uploads/2023/02/Feedback-Analysis-Report-of-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

2639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1714

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of any educational institute striving to achieve excellence, is to identify respective learning levels of the students. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, the Principal of the college and respective Heads of Departments make students aware with their goals and objectives, code of conduct, attendance, examination and evaluation system, COs, POs, and PSOs and academic facilities available in the college. At the entry level, slow and advanced learners are identified through students' marks in the previous examination (30% weightage), aptitude test (50% weightage), and oral presentations (20% weightage).

For slow learners institute provides;

- Special Guidance Scheme
- Personal counseling
- Tests/Tutorials
- Question Bank
- Question paper solving
- Home assignments
- Extra lectures
- Book bank facility
- Departmental library
- Video lectures

On the other hand, advanced learners are encouraged to participate in the following activities/program;

- Karmaveer Vidya Prabhodhini General Knowledge Examination.
- MTTs (Mathematics Training and Talent Search Program)
- Quiz Competition.

- NET/SET Guidance.
- Competitive Examination Guidance
- Chemiad Examination.
- Research Projects.
- Seminars/Conferences/Workshops and Paper Presentation.
- Avishkar Research Competition.
- Science Talent Search Examination.
- MADHAVA Examination for Mathematics.
- Statistical Quiz Competition
- SWAYAM -NPTEL online courses.
- College also provides INFLIBNET membership to the advanced learners.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UC6iBYa34SRI t4AA-CXaWt_g
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2639	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in teaching-learning process. The college has adopted various student-centric teaching-learning methods for enhancing the learning levels of the students.

Experiential learning: The main objective of this method is to enhance and develop experimental learning approach amongst the students.

- Field visit/Survey method

- Demonstration in Practical's
- Study Tours
- Language lab training
- Survey method
- Hands on Training
- On-the-job training.
- Project Based Learning.

Participative Learning: This is the best student-centric learning method, in which students actively participate in various activities.

- Role play
- Classroom Seminar
- Paper presentation
- Poster presentation
- Group discussion
- Avishkar Project
- Project work
- Online Quiz Competition
- Cultural events

Problem solving methodologies: In order to develop and enrich student's creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method.

- Assignments
- Test
- Projects
- Case study
- Numerical problems

The college gives priority to the holistic development of the students through participation in co-curricular, extra-curricular and field-based activities. The online tests/assessment was also conducted using Google Classroom, ICT tools such as Google meet, Zoom, and Teachmint were also used for the online teaching-learning process. The college has its own YouTube Channel, having more than 2000 academic videos.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/channel/UC6iBYa34SRI t4AA-CXaWt_g

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following innovative and creative practices are implemented by the college for effective teaching-learning process.

The college facilitates the teaching-learning process by effective use of PPTs, LCDs, smart boards, e-books, e-journals, various academic softwares, and modern instruments/equipment in the laboratories. The college provides computers/laptops, 30 Mbps internet connectivity, campus Wi-Fi facility, INFLIBNET, DELNET, Shodhganga, SWAYAM-NPTEL courses, and other ICT facilities for effective teaching-learning. Department of English has initiated the use of the Interactive Digital Language Laboratory. During the covid-19 pandemic situation, teachers effectively used Zoom, Google Meet, Google Classroom, Teachmint, etc. tools for online teaching. The college has created its own YouTube Channel, containing more than 2000 academic videos. The college has developed smart classrooms facility. Department of Chemistry uses Chem-draw ultra software for drawing structures of compounds. Department of Statistics uses R-software and the Department of Mathematics have adopted software like LATEX and SCILAB for enhancing the learning abilities of the students. PPTs and video lectures of the teaching faculty of Rayat Shikshan Sanstha are also available through Rayat Knowledge Bank. The college has provided Zoom office, JAWS Talking Software, Marathi Optical Character Reader (OCR), DAISY Player for recording and listening, and Braille books for visually challenged students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

726

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal assessment in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. For every academic year, the college prepares an academic calendar, and the Chairman of timetable committee and the CEO prepare the schedule for internal assessment. For the first-year courses/programs, Central Assessment Program (CAP) is undertaken at college level. The internal examination committee monitors and conducts internal examinations in the college for all UG and PG Programmes.

All the teachers of the concerned subject prepare and submit a set of question papers to the examination committee. All the UG and PG Programmes have Choice Based Credit System (CBCS). For the CIE, the college conducts class tests, tutorials, unit tests, mid-term, semester-end and practical examinations, seminars, review of research articles, project works, home assignments, oral, study-tours, open-book tests, etc.

For the smooth conduct of internal examination, the college appointed Internal Squad. The answer sheets are shown to the students after evaluation of their information which provides transparency and accountability. Photocopy of answer sheets is made available to the students on their demand. During the Covid-19 pandemic, the college conducts online internal assessment/examinations through Google Classroom, Google Meet, Teachmint, Google form, Zoom, etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Internal Complaint Committee constituted under the chairmanship of the Principal, to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time limit. The schedule of the examination is prepared by the Examination Committee for the notification of students and communicated to the students in advance. The examination-related grievances of the students are addressed at the college level and University level depending on necessity of the grievances. Central Assessment Programme (CAP) is undertaken as per the rules and regulations of the University.

Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. Internal examination marks for various subjects are submitted through the Online Portal of the University. The college examination committee addresses the grievances regarding the evaluation of first-year examinations. It is similar to the system for revaluation adopted by the Parent University. There is a provision for revaluation of the answer sheets. The students can get photocopies of their answer sheets. If the students are not satisfied with the marks which are given by the examiner they can also apply for rechecking and revaluation or moderation.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The R.B. Narayanrao Borawake College is permanently affiliated to Savitribai Phule Pune University, Pune, and follows the Curriculum prescribed by the University. The University has prepared objectives

and learning outcomes for various courses and programs and uploaded them on its website. The concerned faculty prepares the learning outcomes based on these objectives. The College has clearly stated the learning outcomes of various courses and programs.

The college uses the following method to communicate the learning outcomes to the students;

- The University Syllabus and Learning Outcomes of all the programs are available in the concerned departments for the teachers and the students.
- The discussions of learning outcomes with faculty members are held from time to time at the department level for various subjects.
- Counselling and discussions in regular classes helps students to understand the course outcomes and program outcomes.
- Heads of respective departments along with subject teachers discuss and frame the Course Outcomes (COs) based on the University Curriculum.
- Students are made aware of COs, POs, and PSOs for all the programs and the same is uploaded on the College website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rnbncollege.com/wp-content/uploads/2023/05/COs-POs-and-PSOs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes attainment is evaluated by using direct method.

Direct Method:

The Attainment of Course Outcome is calculated by using the following formula;

- Attainment of Course at UG level: Attainment of Course = 70% (Attainment level in University Examination) + 30% (Attainment level in Internal Examination)
- Attainment of Course at PG level: Attainment of Course = 70%

(Attainment level in University Examination) + 30% (Attainment level in Internal Examination)

Using student's internal evaluation marks and University examinations marks, the attainment of CO's are evaluated.

Assessment- COs matrix is prepared for each course. The attainment level for course outcome is defined as follows:

- Level 1: 40-50% of students scored more than University average.
- Level 2: 51-60% of students scored more than University average.
- Level 3: Above 61% of students scored more than University average.

For calculation of POs, average attainment values of all courses are considered. The attainment of program outcome is calculated by using following formula;

- Attainment of program outcome at UG level= 70% (Average attainment by the University Examination) + 30% (Average attainment by Internal Examination)
- Attainment of program outcome at PG level = 70% (Average attainment by the University Examination) + 30% (Average attainment by Internal Examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rnbncollege.com/wp-content/uploads/2023/05/COs-POs-and-PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rnbncollege.com/wp-content/uploads/2023/05/ANNUAL-REPORT-2021-2022-Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rnbncollege.com/wp-content/uploads/2023/05/2.7.1-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rnbcollege.com/important-link/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovations including innovation and incubation center, various research centers, and other initiatives for creating and transferring of knowledge. The college has a Research Advisory Committee and Academic Research Coordinator (ARC) to inculcate research culture amongst the students and teachers.

- The college has 6 research centers for Ph.D. and 16 faculty members are recognized as Research Guides.
- College staff members take a keen interest in research activities. 30 research papers are published by the faculties in reputed National and International Journals. Besides, faculty members published 18 books/chapters in edited volumes/books and 24 research articles published in international conference proceedings.
- 3 Patents were published by teachers during the year.
- Teachers are provided with financial support to conduct

research activities. 4 Seed money research projects were sanctioned to teachers. Also, the College provides Reward for quality research publications and book publications.

- In this academic year, 3 seminars on IPR and 1 seminar on Research Methodolgy were conducted to raise awareness about research amongst the students and teachers.
- The College has established 48 Linkages/Collaborations and 23 MoUs for research, faculty exchange/internship/student exchange, etc.
- Innovation and Incubation center has organized two workshops on Entrepreneurship Development.
- The Avishkar Committee organized Poster Competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rbnbcollege.com/center-for-innovation-and-incubation/innovation-and-incubation-centre/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://rnbncollege.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The R.B. Narayanrao Borawake College organizes several extension activities to promote the institute-neighborhood community association and to sensitize the students towards community needs to

bring communal transformation in the surrounding rural communities.

Impact of extension activities in the neighborhood communities:

The students actively participated in social service activities leading to their overall development. The College runs consistently and effectively NSS and NCC schemes, through which, various extension activities are carried out for sensitizing students to social issues and for their holistic development. Activities include;

- Tree plantation drives and cleanliness camps
- Survey on COVID-19 Vaccination
- Health and Hygiene Program
- Celebration of International Yoga Day
- Celebration of Rashtriya Ekta Diwas (National Unity Day), National Constitution Day, National Voter's Day, World AIDS Day and Independence Day
- Statue Cleaning
- National Anti-Terrorism Day
- National Martyr's Day

Besides, the college conducts following activities and programs for sensitizing students to social issues and for their holistic development

- Celebration of International Women's Day
- Workshop on Personality development and Self-defence training programme for girl students
- Celebration of International White Cane Day and World Disability Day
- Celebration of World Mental Health Day by conducting an lecture and state level online quiz competition
- Celebration of Yuva Din

File Description	Documents
Paste link for additional information	https://rnbcollege.com/wp-content/uploads/2023/02/Reports-of-the-event-organized.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2984

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

The college has 56 classrooms to conduct regular classes in five different building blocks such as Block-A, Block-C, Block-F, Block-H and Block-I. Out of 56 classrooms, 47 classrooms are ICT enabled. College has two reading halls, one seminar hall and one conference room.

Laboratories:

The college having 27 laboratories for Science, Arts and Computer Science, including Research Laboratories. All the Laboratories are fully equipped with advanced equipments and necessary facilities. Many departments have their own computing facility with the latest software to meet the requirements for carrying out academic and research works.

Instrumentation Facility Centre:

To strengthen and inculcate research culture amongst the students and teachers, the college has 46 advanced and sophisticated instruments like UV, IR, HPLC, GC, Polarimeter; TGA, Flame Photometer, AAS, Rotary Evaporator, etc. in the DST-FIST sponsored Instrumentation Facility Center (IFC).

Computing Equipment's:

The college has provided LCD projectors, smart boards, printers with scanning and Xerox facility to each department for effective ICT enabled teaching learning. All the departments and computer labs are connected with 30 Mbps bandwidth. Computer labs, language lab, networking centre, various software, and tools are available for facilitating the teaching and learning process. College has 20 Smart Boards, 405 computers and 04 Video recording camera.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbcollege.com/geotag-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The multipurpose seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the multipurpose cultural hall. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lezim, etc are always made available for the students in the cultural hall.

Gymnasium:

The Department of Physical Education and Sports provides excellent sports facilities and fully equipped Gymkhana, fitness zone for all-round development of the students. There is a separate Gymnasium for Boys and Girls. Gymnasium houses modern equipment's like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Recumbent Bike Cycle, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. The college has UGC sponsored indoor stadium with the furnished wooden court. The Zone is open to both students and staff from 6 am to 6 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, State and National level competitions.

Yoga Centre:

A separate hall is provided for Yoga. Sufficient infrastructure is provided for the short-term course in Self Defence and Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbcollege.com/physical-education/departmental-profile/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbncollege.com/ict-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6816897

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is using Integrated Library Management System (ILMS) Known as Vriddhi Software. The Software is developed by Hindustan Computer, Malegaon Dist. Nashik (M S) India. (www.vriddhisoftware.com).

The nature of Automation is partial.

The Version of ILMS software is 2.0 Build: 261.0 Full Version

Year of Automation: 2012

Main advantages of using Vriddhi Software Library Module:

The Vriddhi Software System is basically campus software, which

having Integrated Library Management Module.

The software helps in time circulation of library resources to patrons.

The software provides OPAC and WEB OPAC facility for searching of library resources.

Book Bank issue, Reservation of books, Library attendance & Library Stock verification process is carried out.

The membership for patron is auto generated to library module.

Student & Staff I-Cards are generated through software.

Statistical Report, date wise circulation summary report, attendance summary report, Book Accession Register, Accession Number wise list, Author wise list, budget wise list, Bill No. Wise details, class Number/subject wise list, department wise book list, Donner wise list, List of rare books, list of costly books supplier wise list, standard (class) wise book list, Title wise list & Year wise purchase report are generated through the software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rnbncollege.com/library/library-home/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

756802

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements. The college has upgraded the internet connection bandwidth with capacity 30 Mbps and a campus Wi-Fi facility. The college has updated its IT facilities such as computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admission process, website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. DELNET, INFLIBNET, NPTEL online courses, CD's, Rayat Knowledge Bank, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such as Chem-draw, R-software, Vriddhi, Edumint, Turnitin/Urkund, Latex, and Scilab etc.

and effectively used Wi-Fi facility in the college premises. The college has Dynamic website. The college uses Vriddhi software for Admission, Examinations, Academic and Administrative purposes.

The college has its own Youtube Channel. The faculties has prepared academic video lectures and uploaded to college Youtube Cannel for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rbnbcollege.com/ict-facility/

4.3.2 - Number of Computers

405

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7956692

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are important aspects of an institute. In every academic year, separate budgetary provisions are sanctioned. The college has well-defined procedure for repairing and maintenance of physical, academic and support facilities.

The college has established systems and procedures for maintaining and utilizing physical facilities as below;

- All the physical, academic and support facilities are maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification and Botanical Garden Committee etc.
- At the beginning of every academic year, availability of blackboards, lighting, and furniture in classrooms are taken care by committees.
- Library Committee is functional which takes care of the library maintenance.
- Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus.
- Department of Computer Science takes care of Maintenance of ICT facilities.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.
- Hostel committee manages the hostel maintenance and proper utilization of hostel facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbncollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1645

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rnbncollege.com
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1013

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1013

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities. After the commencement of every academic year, the college Student Council is

constituted as per the rules and regulations laid down by S. P. Pune University, Pune. The members of the student council actively participate in academic and administrative developmental activities of the college.

Objectives and functions of Students Council:

- To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.
- Conducting various activities/programmes/competitions.
- To help in maintaining discipline and healthy ambiance on the college campus.
- To develop research, disaster management and event management skills among the students.

Student representatives on various academic and administrative bodies;

- College Development Committee (CDC)
- Internal Quality Assurance Cell (IQAC)
- Prevention of Sexual Harassment Committee
- Anti-ragging Committee.
- Student Council
- Vidyardhini Manch
- Earn and Learn Scheme
- Student Welfare Committee
- Magazine and Publications Committee
- Gymkhana Committee
- Excursion and Tours Committee
- Cultural activity Committee
- Library Advisory Committee
- Hostel Committee
- Vangamaya Mandal (Literary Forum)
- NSS
- NCC
- Nature Club
- Innovation and Incubation Committee
- Avishkar Committee

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/other_academic_and_service_units/board_students_welfare/bsw_web_files/Stu_con_el.htm
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has registered Alumni Association under the Society Registration Act 1860/21 (Registration No. MH/421/03/Ahmednagar). The association is constituted with 12 members Executive Committee and General Body comprising of all registered members. The students who have completed UG/PG/M. Phil. or Ph. D. from the college are eligible to register as a member of the Alumni Association.

The activities/contributions of the Alumni Association are mentioned below:

- To conduct alumni meet every academic year.
- Alumni contributed through organizing guest lectures.

- Participation of alumni in seminars/conferences/symposiums.
- The Alumni Association helps students by creating placement opportunities through placement drives.
- The members of the Alumni Association have regular interaction with the Principal and staff members regarding the college development.
- Some of the members of Alumni Association are also having their representation on CDC and IQAC committees.
- In the year 2021-22, Alumni Association has donated Rs. 373925/- for the college developmental activities.

Academic Scholarships/Prizes for Meritorious students instituted by Alumni as;

- Sant Dnyaneshwar Prize: This prize is given by Dr. Ashok Shinde, it is given to first Rank holder in M.A. Marathi.
- Late Dr. Bhagwan Shinde Prize: This prize is given to the student who ranks first in M.A. Marathi.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **C. 3 Lakhs - 4Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is governed by College Development Committee (CDC). It is the apex body of the college that plans policies and executes developmental activities by setting values and participative decision-making process.

The vision and mission of the institute are well in tune with the objectives of higher education. It is reflected through the following programs and activities:

- Faculty members participate in the management process through the CDC and also as a part of Managing Council, Board of Life Members, and other governing bodies of the parent institution, Rayat Shikshan Sanstha.
- Teachers are involved in various Academic College Committees. College committees have the freedom to prepare their plan and decide on implementation strategies.
- The college motivates the faculty to take up research projects through seed money.
- Unity and discipline are inculcated through NCC, NSS and sports activities. Besides, special winter camp, blood donation camp, tree plantation, AIDS awareness rally, health check-up camps, etc. are organized.
- The college provides financial assistance to the faculty to attend national/international workshops/seminars/conferences.
- Lectures and welfare activities are organized for girl students under Vidyarthini Manch.
- Career development of students through competitive examination cell, distance education courses, placement cell and soft-skills development program.
- Functioning Earn and Learn Scheme to enable students to take the education through self-help.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2022/03/College-Committees-2021-22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- College encourages and motivates a culture of decentralization and participative management by involving staffs in a number of administrative roles.
- The apex decision making body at college level is the College Development Committee (CDC). The CDC has representatives from the parent Institute, Society, Industry, Alumni, Teaching and Administrative staff, and Students.
- For participative decentralization, Principal has appointed Vice- Principals, and Heads of departments.
- Before the commencement of every academic year, the college committees are formed by IQAC under the guidance of Principal.
- Important committees comprise of teachers, and many committees include non-teaching staff and students as well.
- IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically.
- College committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for effective functioning of the college.
- Faculty members can participate in the management process through CDC, Managing Council, Board of Life Members, and other governing bodies of parent institution.
- Every committee having freedom to prepare their own plan and decide implementation strategies.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2022/03/College-Committees-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has effectively deployed the perspective plan in the Academic Year 2021-22.

One activity: Promotion of Research

- Promotion of research creates and disseminates new knowledge in various domains, promotes innovation for learning and

teaching among faculties and students.

- Research Centers of Chemistry & Botany has started from the Academic Year 2021-22 and SPPU, Pune sanctioned the research centers in Geography and Political Science in the academic year 2021-22.
- Corpus fund generated by the institution for research and Seed money was given to teachers for research projects.
- College has established 48 Linkages/Collaborations and 23 MoUs for research, faculty exchange/internship/student exchange, etc.
- 30 research papers are published by the faculties in reputed National and International Journals. Besides, faculty members published 18 books/chapters in edited volumes/books and 24 research articles published in international conference proceedings. Also, the College provides Reward for quality research publications and book publications.
- 3 Patents were published.
- E-learning resources of INFLIBNET, DELNET made available.
- College has conducted Webinars on IPR, Seminar on Research Methodology & 2 International Conferences.
- New divisions/programs sanctioned in the year 2020-21 are functional from the Academic Year 2021-22.
- F. Y. B.Sc. Computer Science second division.
- M.Sc. Analytical Chemistry second division.
- T.Y. B.Sc. Statistics.
- B.Sc. Microbiology.
- Chemistry research laboratory is under construction.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rbnbcollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee (CDC) is the apex body at Institutional level followed by IQAC. The IQAC formulates the policy decisions and strategic/perspective plan for the overall development of the institute and CDC will apporve it.

The College Committees: The College has established various College

Committees for decentralization and participative management. Every Committee formulate its own plan.

Administrative Setup:

- The administrative setup consists of the Principal followed by the Vice-principals, Registrar, Office Superintendent, Head Clerk, Junior Clerks, Assistants, and Attendants.
- Academic Setup consists of Principal followed by the Vice-principals, Heads of the respective departments, teaching and non teaching staff, Librarian and Physical Director.

Service Rules:

- For the service conditions and rules, the college follows the rules and regulations laid down by S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

Procedures for Recruitment:

- Permanent (Grant-in-aid) posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. Temporary (Non-Grant) posts are recruited by the Sanstha Management according to the norms of the parent University, UGC and State Govt.

Procedures for Promotion:

- The promotion is given according to the rules and regulations of S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/
Link to Organogram of the institution webpage	https://rnbncollege.com/wp-content/uploads/2022/03/Organo-gram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

- The Rayat Co-operative Bank provides various loan facilities.
- Study Leave: For Research work/FIP/FDP, etc.
- Duty Leave: For Participation in Seminars/Conferences/Workshops
- Medical, Maternity, Paternity Leaves
- Employee Provident Fund Scheme
- Seed Money: For research projects
- Residential Quarters: The College provides residential quarters for the teaching and the non-teaching staff on the campus.
- Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- Other Facilities: Gymnasium, Sports and Yoga facilities are available for teaching and non-teaching staff.
- Appreciation of staff: Significant achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.
- Interest-free advance to staff: Financial support in case of need in the form of festival advance is given to the staff.
- Concession in hospital billing
- Rayat Sevak Family Welfare Scheme

- Sevak Welfare Scheme
- Insurance: Group Insurance for teaching and non-teaching staff at Sanstha level.
- Incentives/Felicitation of Staff
- The Best Rayat Sevak Award

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and the 4th amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018.
- Every academic year, IQAC collects the API and PBAS forms from all the faculty members. The faculty performance is assessed

by the Heads of Departments, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms, and necessary action is taken for the improvement.

- The teacher's performance appraisal forms consist of:
- Category I: Teaching, Learning, and Evaluation related activities
- Category II: Professional Development, Co-curricular, and Extension activities
- Category III: Research and Academic Contributions
- Evaluation by students - The College collects structural feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.
- Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.
- For the every academic year, the College collects the feedback forms from the students on teachers.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/igac/other/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is government aided and receives salary grants from the Government of Maharashtra against grant-in aid posts. The college also receives funds in the form of various scholarship grants from the government, funds from many funding agencies, funds in the form of Krutadnyata Nidhi, etc. The college administration gives much importance to all financial matters related to the college and as such conducts internal as well as external audits regularly to ensure financial accountability. The college has an efficient three-tier financial audit system.

Internal Audit:

It is carried out twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. The parent institution's internal auditor verifies receipts with expense receipts and payments with supporting invoices/vouchers and quotations. It also confirms that all the payments are duly authorized.

External Audit:

In the second stage, the statutory audit of all the accounts maintained by the college is carried out by M/S. Kirtane and Pandit, Chartered accountant, Pune.

Government Audit:

It is early audit and conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune), and Accountant General, Mumbai, Government of Maharashtra.

Date of Internal Audit: 16/02/2022 to 20/02/2022

Date of External Audit: 04/07/2022 to 15/07/2022

File Description	Documents
Paste link for additional information	https://cag.gov.in/ag/mumbai-i/en
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.93

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and following rules and regulations laid down by Government of Maharashtra.

Financial sources of the college are:

- Budgetary resources of the college include Plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Grants are received from SPPU, Pune for implementing Earn & Learn Scheme and N.S.S.
- EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected.
- Fees collected from Non grant courses.
- Alumni Contribution.
- Hostel fee received.
- Fund is generated from staff quarter.

Optimum utilization of financial resources:

- College invites requirements from all the departments at the beginning of the every academic year and accordingly prepares budgetary plan.
- Purchase Committee including members of teaching and non-teaching staff works on the details of budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and place in the CDC.
- CDC and Higher education committee of parent institution approves it.
- Utilization of sanctioned budget is monitored by CDC and higher education committee of parent institution.
- Audit department of the parent institution monitors entire

business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/important-link/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of R.B. Narayanrao Borawake College contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:

- Proposal for fresh Autonomous Status has been submitted to UGC, New Delhi.
- Savitribai Phule Pune University, Pune sanctioned the research centers in the subjects of Geography and Political Science.
- Two International Conferences, three National Webinars, and various Workshops on quality related issues were organized.
- Lectures/workshops on entrepreneurship development, IPR, college autonomy and skill development were organized.
- Seed money for research projects sanctioned to the faculty.
- Integration of various student-centric learning methods and tools.
- Regular workshops, internships, and faculty development programs are organized for fruitful industry-academia interaction.
- Various extension activities through NSS, NCC and cultural department have been carried out.
- The college encourages the faculty to participate in Refresher, Orientation, Faculty Development Programs, and to pursue Ph. D.
- The learning resources like Language laboratory, DELNET, INFLIBNET, e-journals, e-books, Shodhganga, Database, Rayat Knowledge Bank, etc. are available for the students.
- Online feedback has been collected from different stakeholders and analysis has been done.
- The Annual Report for the year 2021-22 has been prepared.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedback and Review of learning outcomes:

- IQAC developed well-structured feedback mechanism for effectiveness of teaching learning process. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. IQAC prepares an inclusive feedback report and communicates to concerned BOS of the parent University for further improvement and implementation.
- The IQAC also conduct the Student Satisfaction Survey (SSS) on teaching learning processes.
- Student learning outcomes are reviewed through tests, assignments, seminars, field projects, open book tests, internal examinations, and university examinations.

Teacher's Diary:

- For the proper planning of teaching, each teacher is provided with an academic diary containing timetable, semester wise teaching plan, workload, actual teaching units, daily teaching plan, etc. The Principal monitors the overall teaching performance of the teachers through the verification of Teachers Diary.

Besides, IQAC has reviewed and implemented its teaching-learning process through following ways:

- CBCS for all UG & PG programmes
- The IQAC employed various student-centric learning methods.
- IQAC organized various Webinars/Workshops/Seminars/Conferences.

- Effective use of ICT in teaching and learning process
- DELNET, INFLIBNET, 30 Mbps internet connection, Campus Wi-Fi facility
- College You-tube channel.
- Certificate/Add-on/Short-term courses.
- Collection of Self Appraisal Form (API) from the faculties.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UC6iBYa34SRIt4AA-CXaWt_g
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rbnbcollege.com/wp-content/uploads/2023/05/ANNUAL-REPORT-2021-2022-Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College is very keen on the desires, aspirations, abilities, and professional skills of human resources as men

and women, without any discrimination about their gender.

- College shows gender sensitivity in providing facilities such as: Safety and Security: Security personnel are appointed on the campus.
- For the girl's hostels, full-time warden is appointed.
- CCTV cameras are installed on the college premises which provide 24 hr Surveillance.
- The complaint box has set on the college campus.
- The College has committees to monitor and address safety, security, and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC), and Grievance Redressal Committee.
- Health Aid Facilities: The College has appointed a lady doctor for dealing with the health issues of girls' students. The college has signed the MoU with Kamagar Hospital, Shrirampur for medical facilities.
- The College has a campus supervision committee for campus supervision.
- Awareness Programs: The College organizes various gender equity promotion programs through Women Empowerment Cell, NSS, NCC and Cultural Committee.
- The college provides academic, stress-related, and personal counseling and guidance to male and female students under Mentor-Mentee Scheme.
- Common Room: The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.
- Wall Compound: Wall compound covering the whole campus with barbed wire fencing is available for campus security.

File Description	Documents
Annual gender sensitization action plan	https://rbnbcollege.com/wp-content/uploads/2023/05/7.1.1-Additional-Information-Final.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rbnbcollege.com/wp-content/uploads/2022/03/Geo-Tag-Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college's key activities have very little impact on the environment as the college is very responsive to generating minimum waste and recycling it by passing through the scientific ways that enable the used material to be recycled ensuring that minimum natural resources are used. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management:

- For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Shrirampur time to time for proper disposal and recycling.
- Waste from plants is also collected and used in Vermicomposting units for the preparation of organic compost. For proper disposal of raw glass material and raw papers (Raddi) college has signed the MoUs.

Liquid Waste Management:

- The college has installed the Effluent Treatment Plant (ETP) for treating the liquid waste which is generated in the Chemistry laboratories.

E-waste Management:

- An E-waste corner has been set up in the computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is sold to the proper agency for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings amongst the students and faculty, commemorative days are celebrated and also to generate the feeling of oneness and social harmony.

The college celebrate the cultural and regional festivals, like, Youth day, Women's day, Yoga day, Azadi ka Amrut Mahotsav, Sadbhawna Diwas, National Voters' Day, Rashtriya Ekata Diwas, Teacher's Day, Orientation and Farewell Program, Rally, Oath, Plantation, Celebration of Marathi and Hindi Din, Vasant Aagman etc.

Educational Excursion to Mahanubhav Institute was organized by Department of Marathi. Motivational lectures of eminent personalities are arranged for all-round development of the students and to make them responsible citizens, following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up good infrastructures for a variety of sports activities.

In this way, the institute take efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works to nurture them as a better citizens of the country through various curricular and extracurricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human

Rights, and Applied Philosophy. A Code of conduct is prepared for the students and the staff members and everyone should follow the same.

The college encourages students to participate in Sport activities, NCC and NSS. The Women Empowerment Cell has conducted the workshop on "Nirbhay Kanya Abhiyaan", Self-defence training programme for Girl Students. Various activities organized on the occasion of International Women's Day. The college celebrates Constitution Day to make awareness about the constitution. The activities like International Yoga Day, Sadbhavana Din, Yoga for Girls, Birth Anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil, Birth Anniversary of Mahatma Gandhi (Day of Cleanliness), Birth Anniverery of Saint Gadage Maharaj, National Voters Day, National Unity Day, National Martyrs' Day, World AIDS Day, National Anti-Terrorism Day, Fund raised to Flag Day and Tree Plantation are organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rnbcollege.com/wp-content/uploads/2023/02/Reports-of-the-event-organized.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **B. Any 3 of the above**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role to inculcate Nationalism and Patriotism amongst the students.

- Republic day: The institution celebrates Republic day on the 26th of January every year.
- Independence Day is celebrated every year on the 15th of August, parades and flag hoisting are organized and are celebrated to mark the freedom of India.
- International Yoga Day is celebrated on 21st June of every year. It is organized for the students and staff to make them aware of the benefits of Yoga in daily life.
- Constitution Day is celebrated on 26th November, to commemorate the constitution of the India.
- The Birth Anniversary of Chhatrapati Shivaji Maharaj is celebrated every year on the 19th February.
- Death Anniversary of Rayat Mauli Laxmibai bhaurao Patil was celebrated on 01th April to commemorate the contribution of her for the economically weaker students.
- The institution also celebrates the Birth anniversary of, Dr. Karmaveer Bhaurao Patil, Mahatma Gandhi, Lal Bahadur Shastri, Saint Gadge Maharaj, Dr. Babasaheb Ambedkar, Yashwantrao Chavan, etc.
- College celebrates Savitri Festival.
- Department of Marathi observed Death Anniversary of Bahinabai Chaudhari who was farmer-poet.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Best Practice-I: Promotion of Research

Objectives of Practice:

- To inculcate a sense of research and provide funds to the teachers and students for research activities and to contribute for National development.

The Context:

- The college initiates research activities through motivation and providing basic research facilities.

The Practice:

- The College has Research Advisory Committee for promoting research culture in the staff and students.
- The college provides seed money and incentives to the faculties for research activities.

Evidence of Success:

- The college has 6 research centers.
- 23 faculties with Ph. D.
- 16 faculties are research guides.
- 04 seed money projects are sanctioned.
- 30 research papers are published.
- 48 linkages/Collaborations, 23 MoUs.

Problems Encountered and Resources Required

- Improve laboratory facilities, and increase funds for research

activities.

Title of Best Practice-II: Green Campus Initiatives

Objectives of the Practice:

- To promote awareness towards conservation of water, implement '3R' policy, enrich organic farming, renewable energy resources.

The Context:

- To promote environmental awareness amongst students and make eco-friendly campus.

The Practice:

- The college conducts periodically a Green Audit, Fire Safety Audit, Energy Audit.
- Installed a Solar Plant of 53 kWh.
- During the year, Rs. 4.09 Lakhs have been incurred on green initiatives.
- Tree plantations.

Evidence of Success:

- Recycled and treated water by ETP is used for gardening.
- Vermicomposting units helped to minimize the solid waste on the campus.
- Periodical tree plantations.
- Enrich flora and Fauna on the campus.

Problems Encountered and Resources Required:

- Green Campus initiatives are challenging so it requires determination and a long-term assurance from all the stakeholders.

File Description	Documents
Best practices in the Institutional website	https://rnbcollege.com/wp-content/uploads/2023/03/7.2.1-Best-Practices.pdf
Any other relevant information	https://rnbcollege.com/best-practices-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Excellent student support facilities with good infrastructure moving towards quest for excellence:

- The college is offering 15 undergraduate, 15 postgraduate, 6 Ph. D. programs, and 16 short-term/value-added/skill based courses.
- The college campus is spread over 42.27 acres.
- The college provides excellent physical infrastructure facilities such as an 56 number of classrooms, staff rooms, restrooms, seminar hall, conference hall, library building, reading room, ladies hostels, boy's hostel, Indoor stadium, an English language laboratory, laboratories, etc.
- The college has established a well-equipped DST-FIST Instrumentation Facility Centre (IFC) with 46 instruments. The college has four e-learning classrooms, five smart classrooms, 35 ICT-enabled classrooms, 405 computers, 11 laptops, and 46 printers to facilitate the teaching-learning process.
- College has established the Soil and Water Analysis Laboratory.
- The central library of the college is fully automated and uses an Integrated Library Management System.
- The college has well-functioning NSS and NCC units. Earn and Learn Scheme is functional in the college.
- The college has well-structured 03 Girls' hostels and a Boys' hostel with ample amenities.
- The college has well-functioning 23 MoUs and 48 linkages with various industries and institutions for research, internship, on-the-job training, etc. The college provides Student Aid Fund for needy students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College ensures effective curriculum delivery through well-planned and documented process.
- The IQAC prepares academic calendar of the college and concerned departments prepare departmental academic calendar prior to the commencement of the every academic year.
- The faculty members are briefed on academic activities in the first meeting of commencement of the every academic year.
- Heads of the departments arranges departmental meeting to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching.
- Faculty members prepare a semester-wise teaching plan at the beginning of every term/semester and mentions in the Academic Diary.
- TD-IQAC and departmental meetings are held periodically to review the syllabus completed.
- Departments follow master timetable of the college and departmental time table.
- All the departments specify COs, POs, and PSOs and their mapping.
- For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, various educational software, students seminars, tutorials, video lectures, research projects, field surveys, on-the-job training, etc.
- At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders.
- The college conduct the Sudent Satisfaction Survey (SSS) on Teaching-Learning and Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UC6iBYa34SRI_t4AA-CXaWt_g

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college has conducted CIE in accordance with the norms and Guidelines of Savitribai Phule Pune University, Pune and the academic calendar of the college, examination committee and concerned departments.
- The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by the parent University.
- In every academic year, CEO prepares the schedule of internal evaluation examination as per the academic calendar. The schedule is circulated to teachers and students.
- At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes the nature of question papers, marking scheme, various types of evaluation methods, etc.
- For the CIE, the college conducts class tests, tutorials, unit tests, seminars, mid-term examination, project works, home assignments, group discussion, open-book tests, etc.
- For the first-year courses/ programs, Central Assessment Program (CAP) is undertaken as per the rules and regulations of the parent University.
- All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the college examination committee.
- For the transparency and effectiveness of the CIE process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rnbcollege.com/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="92 638 547 714">File Description</th> <th data-bbox="547 638 1449 714">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 714 547 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="547 714 1449 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 898 547 965">Any additional information</td> <td data-bbox="547 898 1449 965" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>34</p>									
<table border="1"> <thead> <tr> <th data-bbox="92 1288 547 1364">File Description</th> <th data-bbox="547 1288 1449 1364">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1364 547 1440">Any additional information</td> <td data-bbox="547 1364 1449 1440" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1440 547 1538">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="547 1440 1449 1538" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1538 547 1646">Institutional data in prescribed format (Data Template)</td> <td data-bbox="547 1538 1449 1646" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>18</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

748

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into curriculum. The college also has conducted various activities/programs on cross-cutting issues to supplement the University curriculum.

- **Environmental and Sustainability:** NSS and NCC promote environmental Awareness through tree plantation, water conservation; check dam construction, village cleanliness, plastic-free drives, etc. The College conducts Green Audit, Environmental Audit, Energy Audit, etc. The College observes No Vehicle Day and also takes efforts for a plastic-free campus. The college has taken initiatives in e-waste, solid waste, and liquid waste management (ETP) and organized Webinar on Wildlife Conservation.
- **Gender sensitivity:** The College organizes various gender sensitivity programs such as Women's Health and Hygiene, Nirbhaya Kanya Abhiyan, Personality Development, Yoga Training, Skill development programmes, National Voter Day,

counselling etc. The college organizes various workshops, seminars, and expert lectures on gender sensitivity.

- **Human values and Professional Ethics:** The College organizes various extension activities through NSS and NCC for inculcation of the values like national integrity, patriotism, equality, peace, etc. The Covid-19 Vaccination Drive, Blood donation and HB-checkup camps, are periodically organized by the College. The college prepare Code of Conduct for Teachers, Students and Administrative Staffs and conduct various activities related to professional ethics. The college has code of ethics for research and conduct workshops/seminars on research ethics and plagiarism.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1026

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rnbcollege.com/wp-content/uploads/2023/02/Feedback-Analysis-Report-of-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rnbcollege.com/wp-content/uploads/2023/02/Feedback-Analysis-Report-of-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2639	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1714	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The prime objective of any educational institute striving to achieve excellence, is to identify respective learning levels of the students. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, the Principal of the college and respective Heads of Departments make students aware with their goals and objectives, code of conduct, attendance, examination and evaluation system, COs, POs, and PSOs and academic facilities available in the college. At the entry level, slow and advanced learners are identified through students' marks in the previous examination (30% weightage), aptitude test (50% weightage), and oral presentations (20% weightage).</p> <p>For slow learners institute provides;</p> <ul style="list-style-type: none"> • Special Guidance Scheme • Personal counseling 	

- Tests/Tutorials
- Question Bank
- Question paper solving
- Home assignments
- Extra lectures
- Book bank facility
- Departmental library
- Video lectures

On the other hand, advanced learners are encouraged to participate in the following activities/program;

- Karmaveer Vidya Prabhodhini General Knowledge Examination.
- MTTTS (Mathematics Training and Talent Search Program)
- Quiz Competition.
- NET/SET Guidance.
- Competitive Examination Guidance
- Chemiad Examination.
- Research Projects.
- Seminars/Conferences/Workshops and Paper Presentation.
- Avishkar Research Competition.
- Science Talent Search Examination.
- MADHAVA Examination for Mathematics.
- Statistical Quiz Competition
- SWAYAM -NPTEL online courses.
- College also provides INFLIBNET membership to the advanced learners.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UC6iBYa34SRIt4AA-CXaWt_g
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2639	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in teaching-learning process. The college has adopted various student-centric teaching-learning methods for enhancing the learning levels of the students.

Experiential learning: The main objective of this method is to enhance and develop experimental learning approach amongst the students.

- Field visit/Survey method
- Demonstration in Practical's
- Study Tours
- Language lab training
- Survey method
- Hands on Training
- On-the-job training.
- Project Based Learning.

Participative Learning: This is the best student-centric learning method, in which students actively participate in various activities.

- Role play
- Classroom Seminar
- Paper presentation
- Poster presentation
- Group discussion
- Avishkar Project
- Project work
- Online Quiz Competition
- Cultural events

Problem solving methodologies: In order to develop and enrich student's creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method.

- Assignments
- Test
- Projects
- Case study
- Numerical problems

The college gives priority to the holistic development of the students through participation in co-curricular, extra-curricular and field-based activities. The online tests/assessment was also conducted using Google Classroom, ICT tools such as Google meet, Zoom, and Teachmint were also used for the online teaching-learning process. The college has its own YouTube Channel, having more than 2000 academic videos.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/channel/UC6iBYa34SRIt4AA-CXaWt_g

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following innovative and creative practices are implemented by the college for effective teaching-learning process.

The college facilitates the teaching-learning process by effective use of PPTs, LCDs, smart boards, e-books, e-journals, various academic softwares, and modern instruments/equipment in the laboratories. The college provides computers/laptops, 30 Mbps internet connectivity, campus Wi-Fi facility, INFLIBNET, DELNET, Shodhganga, SWAYAM-NPTEL courses, and other ICT facilities for effective teaching-learning. Department of English has initiated the use of the Interactive Digital Language Laboratory. During the covid-19 pandemic situation, teachers effectively used Zoom, Google Meet, Google Classroom, Teachmint, etc. tools for online teaching. The college has created its own YouTube Channel, containing more than 2000 academic videos. The college has developed smart classrooms facility. Department of Chemistry uses Chem-draw ultra software for drawing structures of compounds. Department of Statistics uses R-software and the Department of Mathematics have adopted software like LATEX and SCILAB for enhancing the learning abilities of the students. PPTs and video lectures of the teaching faculty of Rayat Shikshan Sanstha are also available through Rayat Knowledge Bank. The college has provided Zoom office, JAWS Talking Software, Marathi Optical Character Reader (OCR), DAISY Player for recording and listening, and Braille books for visually challenged students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

726

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal assessment in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. For every academic year, the college prepares an academic calendar, and the Chairman of timetable committee and the CEO prepare the schedule for internal assessment. For the first-year courses/programs, Central Assessment Program (CAP) is undertaken at college level. The internal examination committee monitors and conducts internal examinations in the college for all UG and PG Programmes.

All the teachers of the concerned subject prepare and submit a set of question papers to the examination committee. All the UG and PG Programmes have Choice Based Credit System (CBCS). For the CIE, the college conducts class tests, tutorials, unit tests, mid-term, semester-end and practical examinations, seminars, review of research articles, project works, home assignments, oral, study-tours, open-book tests, etc.

For the smooth conduct of internal examination, the college appointed Internal Squad. The answer sheets are shown to the students after evaluation of their information which provides transparency and accountability. Photocopy of answer sheets is made available to the students on their demand. During the Covid-19 pandemic, the college conducts online internal assessment/examinations through Google Classroom, Google Meet, Teachmint, Google form, Zoom, etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Internal Complaint Committee constituted under the chairmanship of the Principal, to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time limit. The schedule of the examination is prepared by the Examination Committee for the notification of students and communicated to the students in advance. The examination-related grievances of the students are addressed at the college level and University level depending on necessity of the grievances. Central Assessment Programme (CAP) is undertaken as per the rules and regulations of the University.

Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. Internal examination marks for various subjects are submitted through the Online Portal of the University. The college examination committee addresses the grievances regarding the evaluation of first-year examinations. It is similar to the system for revaluation adopted by the Parent University. There is a provision for revaluation of the answer sheets. The students can get photocopies of their answer sheets. If the students are not satisfied with the marks which are given by the examiner they can also apply for rechecking and revaluation or moderation.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The R.B. Narayanrao Borawake College is permanently affiliated to Savitribai Phule Pune University, Pune, and follows the Curriculum prescribed by the University. The University has prepared objectives and learning outcomes for various courses and programs and uploaded them on its website. The concerned faculty prepares the learning outcomes based on these objectives. The College has clearly stated the learning outcomes of various courses and programs.

The college uses the following method to communicate the learning outcomes to the students;

- The University Syllabus and Learning Outcomes of all the programs are available in the concerned departments for the teachers and the students.
- The discussions of learning outcomes with faculty members are held from time to time at the department level for various subjects.
- Counselling and discussions in regular classes helps students to understand the course outcomes and program outcomes.
- Heads of respective departments along with subject teachers discuss and frame the Course Outcomes (COs) based on the University Curriculum.
- Students are made aware of COs, POs, and PSOs for all the programs and the same is uploaded on the College website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rnbncollege.com/wp-content/uploads/2023/05/COs-POs-and-PSOs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes attainment is evaluated by using direct method.

Direct Method:

The Attainment of Course Outcome is calculated by using the following formula;

- Attainment of Course at UG level: Attainment of Course = 70% (Attainment level in University Examination) + 30% (Attainment level in Internal Examination)
- Attainment of Course at PG level: Attainment of Course = 70% (Attainment level in University Examination) + 30% (Attainment level in Internal Examination)

Using student's internal evaluation marks and University examinations marks, the attainment of CO's are evaluated.

Assessment- COs matrix is prepared for each course. The attainment level for course outcome is defined as follows:

- Level 1: 40-50% of students scored more than University average.
- Level 2: 51-60% of students scored more than University average.
- Level 3: Above 61% of students scored more than University average.

For calculation of POs, average attainment values of all courses are considered. The attainment of program outcome is calculated by using following formula;

- Attainment of program outcome at UG level= 70% (Average

attainment by the University Examination) + 30% (Average attainment by Internal Examination)

- Attainment of program outcome at PG level = 70% (Average attainment by the University Examination) + 30% (Average attainment by Internal Examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rbnbcollege.com/wp-content/uploads/2023/05/COs-POs-and-PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rbnbcollege.com/wp-content/uploads/2023/05/ANNUAL-REPORT-2021-2022-Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rbnbcollege.com/wp-content/uploads/2023/05/2.7.1-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)	
80000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
16	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
4	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rnbncollege.com/important-link/
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and	

transfer of knowledge

The College has created an ecosystem for innovations including innovation and incubation center, various research centers, and other initiatives for creating and transferring of knowledge. The college has a Research Advisory Committee and Academic Research Coordinator (ARC) to inculcate research culture amongst the students and teachers.

- The college has 6 research centers for Ph.D. and 16 faculty members are recognized as Research Guides.
- College staff members take a keen interest in research activities. 30 research papers are published by the faculties in reputed National and International Journals. Besides, faculty members published 18 books/chapters in edited volumes/books and 24 research articles published in international conference proceedings.
- 3 Patents were published by teachers during the year.
- Teachers are provided with financial support to conduct research activities. 4 Seed money research projects were sanctioned to teachers. Also, the College provides Reward for quality research publications and book publications.
- In this academic year, 3 seminars on IPR and 1 seminar on Research Methodology were conducted to raise awareness about research amongst the students and teachers.
- The College has established 48 Linkages/Collaborations and 23 MoUs for research, faculty exchange/internship/student exchange, etc.
- Innovation and Incubation center has organized two workshops on Entrepreneurship Development.
- The Avishkar Committee organized Poster Competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbcollege.com/center-for-innovation-and-incubation/innovation-and-incubation-centre/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://rbnbcollege.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The R.B. Narayanrao Borawake College organizes several extension activities to promote the institute-neighborhood community association and to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities.

Impact of extension activities in the neighborhood communities:

The students actively participated in social service activities leading to their overall development. The College runs consistently and effectively NSS and NCC schemes, through which, various extension activities are carried out for sensitizing students to social issues and for their holistic development. Activities include;

- Tree plantation drives and cleanliness camps
- Survey on COVID-19 Vaccination
- Health and Hygiene Program
- Celebration of International Yoga Day
- Celebration of Rashtriya Ekta Diwas (National Unity Day), National Constitution Day, National Voter's Day, World AIDS Day and Independence Day
- Statue Cleaning
- National Anti-Terrorism Day
- National Martyr's Day

Besides, the college conducts following activities and programs for sensitizing students to social issues and for their holistic development

- Celebration of International Women's Day
- Workshop on Personality development and Self-defence training programme for girl students
- Celebration of International White Cane Day and World Disability Day
- Celebration of World Mental Health Day by conducting an lecture and state level online quiz competition
- Celebration of Yuva Din

File Description	Documents
Paste link for additional information	https://rnbncollege.com/wp-content/uploads/2023/02/Reports-of-the-event-organized.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2984

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

The college has 56 classrooms to conduct regular classes in five different building blocks such as Block-A, Block-C, Block-F, Block-H and Block-I. Out of 56 classrooms, 47 classrooms are ICT enabled. College has two reading halls, one seminar hall and one conference room.

Laboratories:

The college having 27 laboratories for Science, Arts and Computer Science, including Research Laboratories. All the Laboratories are fully equipped with advanced equipments and necessary facilities. Many departments have their own computing facility with the latest software to meet the requirements for carrying out academic and research works.

Instrumentation Facility Centre:

To strengthen and inculcate research culture amongst the students and teachers, the college has 46 advanced and sophisticated instruments like UV, IR, HPLC, GC, Polarimeter; TGA, Flame Photometer, AAS, Rotary Evaporator, etc. in the DST-FIST

sponsored Instrumentation Facility Center (IFC).

Computing Equipment's:

The college has provided LCD projectors, smart boards, printers with scanning and Xerox facility to each department for effective ICT enabled teaching learning. All the departments and computer labs are connected with 30 Mbps bandwidth. Computer labs, language lab, networking centre, various software, and tools are available for facilitating the teaching and learning process. College has 20 Smart Boards, 405 computers and 04 Video recording camera.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbncollege.com/geotag-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The multipurpose seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the multipurpose cultural hall. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lezim, etc are always made available for the students in the cultural hall.

Gymnasium:

The Department of Physical Education and Sports provides excellent sports facilities and fully equipped Gymkhana, fitness zone for all-round development of the students. There is a separate Gymnasium for Boys and Girls. Gymnasium houses modern equipment's like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Recumbent Bike Cycle, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. The college has UGC sponsored indoor stadium with the furnished wooden court. The Zone is open to both students and staff from 6 am to 6 pm. Students are given training in all sports games to

take part in collegiate, inter-collegiate, inter-zonal, State and National level competitions.

Yoga Centre:

A separate hall is provided for Yoga. Sufficient infrastructure is provided for the short-term course in Self Defence and Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rbnbcollege.com/physical-education/departmental-profile/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rbnbcollege.com/ict-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6816897

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is using Integrated Library Management System (ILMS) Known as Vriddhi Software. The Software is developed by Hindustan Computer, Malegaon Dist. Nashik (M S) India. (www.vriddhisoftware.com).

The nature of Automation is partial.

The Version of ILMS software is 2.0 Build: 261.0 Full Version

Year of Automation: 2012

Main advantages of using Vriddhi Software Library Module:

The Vriddhi Software System is basically campus software, which having Integrated Library Management Module.

The software helps in time circulation of library resources to patrons.

The software provides OPAC and WEB OPAC facility for searching of library resources.

Book Bank issue, Reservation of books, Library attendance & Library Stock verification process is carried out.

The membership for patron is auto generated to library module.

Student & Staff I-Cards are generated through software.

Statistical Report, date wise circulation summary report, attendance summary report, Book Accession Register, Accession Number wise list, Author wise list, budget wise list, Bill No.

Wise details, class Number/subject wise list, department wise book list, Donner wise list, List of rare books, list of costly books supplier wise list, standard (class) wise book list, Title wise list & Year wise purchase report are generated through the software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rnbcollege.com/library/library-home/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

756802

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements. The college has upgraded the internet connection bandwidth with capacity 30 Mbps and a campus Wi-Fi facility. The college has updated its IT facilities such as computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admission process, website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. DELNET, INFLIBNET, NPTEL online courses, CD's, Rayat Knowledge Bank, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such as Chem-draw, R-software, Vriddhi, Edumint, Turnitin/Urkund, Latex, and Scilab etc. and effectively used Wi-Fi facility in the college premises. The college has Dynamic website. The college uses Vriddhi software for Admission, Examinations, Academic and Administrative purposes.

The college has its own Youtube Channel. The faculties has prepared academic video lectures and uploaded to college Youtube Cannel for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbcollege.com/ict-facility/

4.3.2 - Number of Computers

405

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7956692

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are important aspects of an institute. In every academic year, separate budgetary provisions are sanctioned. The college has well-defined procedure for repairing and maintenance of physical, academic and support facilities.

The college has established systems and procedures for maintaining and utilizing physical facilities as below;

- All the physical, academic and support facilities are maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification and Botanical Garden Committee etc.
- At the beginning of every academic year, availability of blackboards, lighting, and furniture in classrooms are taken care by committees.
- Library Committee is functional which takes care of the library maintenance.
- Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus.
- Department of Computer Science takes care of Maintenance of ICT facilities.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.
- Hostel committee manages the hostel maintenance and proper utilization of hostel facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnbncollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1645

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rbnbcollege.com
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1013

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1013

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
11	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The college facilitates students' representation and engagement in various co-curricular and extracurricular activities. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by S. P. Pune University, Pune. The members of the student council actively participate in academic and administrative developmental activities of the college.</p> <p>Objectives and functions of Students Council:</p> <ul style="list-style-type: none"> To promote all-round development of students by involving them in various co-curricular and extra-curricular activities. Conducting various activities/programmes/competitions. To help in maintaining discipline and healthy ambiance on the college campus. To develop research, disaster management and event management skills among the students. <p>Student representatives on various academic and administrative bodies;</p>	

- College Development Committee (CDC)
- Internal Quality Assurance Cell (IQAC)
- Prevention of Sexual Harassment Committee
- Anti-ragging Committee.
- Student Council
- Vidyarthini Manch
- Earn and Learn Scheme
- Student Welfare Committee
- Magazine and Publications Committee
- Gymkhana Committee
- Excursion and Tours Committee
- Cultural activity Committee
- Library Advisory Committee
- Hostel Committee
- Vangamaya Mandal (Literary Forum)
- NSS
- NCC
- Nature Club
- Innovation and Incubation Committee
- Avishkar Committee

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/other_academic_and_service_units/board_students_welfare/bsw_webfiles/Stu_con_el.htm
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has registered Alumni Association under the Society Registration Act 1860/21 (Registration No. MH/421/03/Ahmednagar). The association is constituted with 12 members Executive Committee and General Body comprising of all registered members. The students who have completed UG/PG/M. Phil. or Ph. D. from the college are eligible to register as a member of the Alumni Association.

The activities/contributions of the Alumni Association are mentioned below:

- To conduct alumni meet every academic year.
- Alumni contributed through organizing guest lectures.
- Participation of alumni in seminars/conferences/symposiums.
- The Alumni Association helps students by creating placement opportunities through placement drives.
- The members of the Alumni Association have regular interaction with the Principal and staff members regarding the college development.
- Some of the members of Alumni Association are also having their representation on CDC and IQAC committees.
- In the year 2021-22, Alumni Association has donated Rs. 373925/- for the college developmental activities.

Academic Scholarships/Prizes for Meritorious students instituted by Alumni as;

- Sant Dnyaneshwar Prize: This prize is given by Dr. Ashok

Shinde, it is given to first Rank holder in M.A. Marathi.

- Late Dr. Bhagwan Shinde Prize: This prize is given to the student who ranks first in M.A. Marathi.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is governed by College Development Committee (CDC). It is the apex body of the college that plans policies and executes developmental activities by setting values and participative decision-making process.

The vision and mission of the institute are well in tune with the objectives of higher education. It is reflected through the following programs and activities:

- Faculty members participate in the management process through the CDC and also as a part of Managing Council, Board of Life Members, and other governing bodies of the parent institution, Rayat Shikshan Sanstha.
- Teachers are involved in various Academic College Committees. College committees have the freedom to prepare their plan and decide on implementation strategies.
- The college motivates the faculty to take up research projects through seed money.
- Unity and discipline are inculcated through NCC, NSS and sports activities. Besides, special winter camp, blood donation camp, tree plantation, AIDS awareness rally, health check-up camps, etc. are organized.
- The college provides financial assistance to the faculty to attend national/international workshops/seminars/conferences.
- Lectures and welfare activities are organized for girl students under Vidyarthini Manch.
- Career development of students through competitive examination cell, distance education courses, placement cell and soft-skills development program.
- Functioning Earn and Learn Scheme to enable students to take the education through self-help.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/wp-content/uploads/2022/03/College-Committees-2021-22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- College encourages and motivates a culture of decentralization and participative management by involving staffs in a number of administrative roles.
- The apex decision making body at college level is the College Development Committee (CDC). The CDC has representatives from the parent Institute, Society, Industry, Alumni, Teaching and Administrative staff, and Students.
- For participative decentralization, Principal has appointed Vice- Principals, and Heads of departments.
- Before the commencement of every academic year, the college

committees are formed by IQAC under the guidance of Principal.

- Important committees comprise of teachers, and many committees include non-teaching staff and students as well.
- IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically.
- College committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for effective functioning of the college.
- Faculty members can participate in the management process through CDC, Managing Council, Board of Life Members, and other governing bodies of parent institution.
- Every committee having freedom to prepare their own plan and decide implementation strategies.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/wp-content/uploads/2022/03/College-Committees-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has effectively deployed the perspective plan in the Academic Year 2021-22.

One activity: Promotion of Research

- Promotion of research creates and disseminates new knowledge in various domains, promotes innovation for learning and teaching among faculties and students.
- Research Centers of Chemistry & Botany has started from the Academic Year 2021-22 and SPPU, Pune sanctioned the research centers in Geography and Political Science in the academic year 2021-22.
- Corpus fund generated by the institution for research and Seed money was given to teachers for research projects.
- College has established 48 Linkages/Collaborations and 23 MoUs for research, faculty exchange/internship/student exchange, etc.
- 30 research papers are published by the faculties in reputed National and International Journals. Besides,

faculty members published 18 books/chapters in edited volumes/books and 24 research articles published in international conference proceedings. Also, the College provides Reward for quality research publications and book publications.

- 3 Patents were published.
- E-learning resources of INFLIBNET, DELNET made available.
- College has conducted Webinars on IPR, Seminar on Research Methodology & 2 International Conferences.
- New divisions/programs sanctioned in the year 2020-21 are functional from the Academic Year 2021-22.
- F. Y. B.Sc. Computer Science second division.
- M.Sc. Analytical Chemistry second division.
- T.Y. B.Sc. Statistics.
- B.Sc. Microbiology.
- Chemistry research laboratory is under construction.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rnbncollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee (CDC) is the apex body at Institutional level followed by IQAC. The IQAC formulates the policy decisions and strategic/perspective plan for the overall development of the institute and CDC will approve it.

The College Committees: The College has established various College Committees for decentralization and participative management. Every Committee formulate its own plan.

Administrative Setup:

- The administrative setup consists of the Principal followed by the Vice-principals, Registrar, Office Superintendent, Head Clerk, Junior Clerks, Assistants, and Attendants.
- Academic Setup consists of Principal followed by the Vice-principals, Heads of the respective departments, teaching and non teaching staff, Librarian and Physical Director.

Service Rules:

- For the service conditions and rules, the college follows the rules and regulations laid down by S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

Procedures for Recruitment:

- Permanent (Grant-in-aid) posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. Temporary (Non-Grant) posts are recruited by the Sanstha Management according to the norms of the parent University, UGC and State Govt.

Procedures for Promotion:

- The promotion is given according to the rules and regulations of S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/
Link to Organogram of the institution webpage	https://rnbncollege.com/wp-content/uploads/2022/03/Organo-gram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

- The Rayat Co-operative Bank provides various loan facilities.
- Study Leave: For Research work/FIP/FDP, etc.
- Duty Leave: For Participation in Seminars/Conferences/Workshops
- Medical, Maternity, Paternity Leaves
- Employee Provident Fund Scheme
- Seed Money: For research projects
- Residential Quarters: The College provides residential quarters for the teaching and the non-teaching staff on the campus.
- Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- Other Facilities: Gymnasium, Sports and Yoga facilities are available for teaching and non-teaching staff.
- Appreciation of staff: Significant achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.
- Interest-free advance to staff: Financial support in case of need in the form of festival advance is given to the staff.

- Concession in hospital billing
- Rayat Sevak Family Welfare Scheme
- Sevak Welfare Scheme
- Insurance: Group Insurance for teaching and non-teaching staff at Sanstha level.
- Incentives/Felicitation of Staff
- The Best Rayat Sevak Award

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and the 4th amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018.

- Every academic year, IQAC collects the API and PBAS forms from all the faculty members. The faculty performance is assessed by the Heads of Departments, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms, and necessary action is taken for the improvement.
- The teacher's performance appraisal forms consist of:
- Category I: Teaching, Learning, and Evaluation related activities
- Category II: Professional Development, Co-curricular, and Extension activities
- Category III: Research and Academic Contributions
- Evaluation by students - The College collects structural feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.
- Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.
- For the every academic year, the College collects the feedback forms from the students on teachers.

File Description	Documents
Paste link for additional information	https://rnbcollege.com/iqac/other/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is government aided and receives salary grants from the Government of Maharashtra against grant-in aid posts. The college also receives funds in the form of various scholarship grants from the government, funds from many funding agencies, funds in the form of Krutadnyata Nidhi, etc. The college administration gives much importance to all financial matters related to the college and as such conducts internal as well as external audits regularly to ensure financial accountability. The

college has an efficient three-tier financial audit system.

Internal Audit:

It is carried out twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. The parent institution's internal auditor verifies receipts with expense receipts and payments with supporting invoices/vouchers and quotations. It also confirms that all the payments are duly authorized.

External Audit:

In the second stage, the statutory audit of all the accounts maintained by the college is carried out by M/S. Kirtane and Pandit, Chartered accountant, Pune.

Government Audit:

It is early audit and conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune), and Accountant General, Mumbai, Government of Maharashtra.

Date of Internal Audit: 16/02/2022 to 20/02/2022

Date of External Audit: 04/07/2022 to 15/07/2022

File Description	Documents
Paste link for additional information	https://cag.gov.in/ag/mumbai-i/en
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.93

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and following rules and regulations laid down by Government of Maharashtra.

Financial sources of the college are:

- Budgetary resources of the college include Plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Grants are received from SPPU, Pune for implementing Earn & Learn Scheme and N.S.S.
- EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected.
- Fees collected from Non grant courses.
- Alumni Contribution.
- Hostel fee received.
- Fund is generated from staff quarter.

Optimum utilization of financial resources:

- College invites requirements from all the departments at the beginning of the every academic year and accordingly prepares budgetary plan.
- Purchase Committee including members of teaching and non-teaching staff works on the details of budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and place in the CDC.
- CDC and Higher education committee of parent institution approves it.
- Utilization of sanctioned budget is monitored by CDC and higher education committee of parent institution.
- Audit department of the parent institution monitors entire

business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	https://rbnbcollege.com/important-link/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of R.B. Narayanrao Borawake College contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:

- Proposal for fresh Autonomous Status has been submitted to UGC, New Delhi.
- Savitribai Phule Pune University, Pune sanctioned the research centers in the subjects of Geography and Political Science.
- Two International Conferences, three National Webinars, and various Workshops on quality related issues were organized.
- Lectures/workshops on entrepreneurship development, IPR, college autonomy and skill development were organized.
- Seed money for research projects sanctioned to the faculty.
- Integration of various student-centric learning methods and tools.
- Regular workshops, internships, and faculty development programs are organized for fruitful industry-academia interaction.
- Various extension activities through NSS, NCC and cultural department have been carried out.
- The college encourages the faculty to participate in Refresher, Orientation, Faculty Development Programs, and to pursue Ph. D.
- The learning resources like Language laboratory, DELNET, INFLIBNET, e-journals, e-books, Shodhganga, Database, Rayat Knowledge Bank, etc. are available for the students.
- Online feedback has been collected from different stakeholders and analysis has been done.
- The Annual Report for the year 2021-22 has been prepared.

File Description	Documents
Paste link for additional information	https://rnbncollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedback and Review of learning outcomes:

- IQAC developed well-structured feedback mechanism for effectiveness of teaching learning process. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. IQAC prepares an inclusive feedback report and communicates to concerned BOS of the parent University for further improvement and implementation.
- The IQAC also conduct the Student Satisfaction Survey (SSS) on teaching learning processes.
- Student learning outcomes are reviewed through tests, assignments, seminars, field projects, open book tests, internal examinations, and university examinations.

Teacher's Diary:

- For the proper planning of teaching, each teacher is provided with an academic diary containing timetable, semester wise teaching plan, workload, actual teaching units, daily teaching plan, etc. The Principal monitors the overall teaching performance of the teachers through the verification of Teachers Diary.

Besides, IQAC has reviewed and implemented its teaching-learning process through following ways:

- CBCS for all UG & PG programmes
- The IQAC employed various student-centric learning methods.
- IQAC organized various Webinars/Workshops/Seminars/Conferences.

- Effective use of ICT in teaching and learning process
- DELNET, INFLIBNET, 30 Mbps internet connection, Campus Wi-Fi facility
- College You-tube channel.
- Certificate/Add-on/Short-term courses.
- Collection of Self Appraisal Form (API) from the faculties.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UC6iBYa34SRIt4AA-CXaWt_g
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rnbncollege.com/wp-content/uploads/2023/05/ANNUAL-REPORT-2021-2022-Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College is very keen on the desires, aspirations,

abilities, and professional skills of human resources as men and women, without any discrimination about their gender.

- College shows gender sensitivity in providing facilities such as: Safety and Security: Security personnel are appointed on the campus.
- For the girl's hostels, full-time warden is appointed.
- CCTV cameras are installed on the college premises which provide 24 hr Surveillance.
- The complaint box has set on the college campus.
- The College has committees to monitor and address safety, security, and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC), and Grievance Redressal Committee.
- Health Aid Facilities: The College has appointed a lady doctor for dealing with the health issues of girls' students. The college has signed the MoU with Kamagar Hospital, Shrirampur for medical facilities.
- The College has a campus supervision committee for campus supervision.
- Awareness Programs: The College organizes various gender equity promotion programs through Women Empowerment Cell, NSS, NCC and Cultural Committee.
- The college provides academic, stress-related, and personal counseling and guidance to male and female students under Mentor-Mentee Scheme.
- Common Room: The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.
- Wall Compound: Wall compound covering the whole campus with barbed wire fencing is available for campus security.

File Description	Documents
Annual gender sensitization action plan	https://rnbcollege.com/wp-content/uploads/2023/05/7.1.1-Additional-Information-Final.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rnbcollege.com/wp-content/uploads/2022/03/Geo-Tag-Photographs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>The college's key activities have very little impact on the environment as the college is very responsive to generating minimum waste and recycling it by passing through the scientific ways that enable the used material to be recycled ensuring that minimum natural resources are used. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.</p> <p>Solid Waste Management:</p> <ul style="list-style-type: none"> • For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Shrirampur time to time for proper disposal and recycling. • Waste from plants is also collected and used in Vermicomposting units for the preparation of organic compost. For proper disposal of raw glass material and raw papers (Raddi) college has signed the MoUs. <p>Liquid Waste Management:</p> <ul style="list-style-type: none"> • The college has installed the Effluent Treatment Plant (ETP) for treating the liquid waste which is generated in the Chemistry laboratories. <p>E-waste Management:</p> <ul style="list-style-type: none"> • An E-waste corner has been set up in the computer department laboratory where the college e-waste is 	

collected from time to time. The collected e-waste is sold to the proper agency for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 547 506">File Description</th> <th data-bbox="547 441 1437 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 547 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1437 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 647 547 750">Certification by the auditing agency</td> <td data-bbox="547 647 1437 750" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 750 547 853">Certificates of the awards received</td> <td data-bbox="547 750 1437 853" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 853 547 920">Any other relevant information</td> <td data-bbox="547 853 1437 920" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 1476 547 1541">File Description</th> <th data-bbox="547 1476 1437 1541">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1541 547 1644">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1541 1437 1644" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1644 547 1785">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1644 1437 1785" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1785 547 1924">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1785 1437 1924" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1924 547 1995">Any other relevant information</td> <td data-bbox="547 1924 1437 1995" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	View File	Any other relevant information	View File	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	View File										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings amongst the students and faculty, commemorative days are celebrated and also to generate the feeling of oneness and social harmony.

The college celebrate the cultural and regional festivals, like, Youth day, Women's day, Yoga day, Azadi ka Amrut Mahotsav, Sadbhawna Diwas, National Voters' Day, Rashtriya Ekata Diwas, Teacher's Day, Orientation and Farewell Program, Rally, Oath, Plantation, Celebration of Marathi and Hindi Din, Vasant Aagman etc.

Educational Excursion to Mahanubhav Institute was organized by Department of Marathi. Motivational lectures of eminent personalities are arranged for all-round development of the students and to make them responsible citizens, following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up good infrastructures for a variety of sports activities.

In this way, the institute take efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works to nurture them as a better citizens of the country through various curricular and

extracurricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights, and Applied Philosophy. A Code of conduct is prepared for the students and the staff members and everyone should follow the same.

The college encourages students to participate in Sport activities, NCC and NSS. The Women Empowerment Cell has conducted the workshop on "Nirbhay Kanya Abhiyaan", Self-defence training programme for Girl Students. Various activities organized on the occasion of International Women's Day. The college celebrates Constitution Day to make awareness about the constitution. The activities like International Yoga Day, Sadbhavana Din, Yoga for Girls, Birth Anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil, Birth Anniversary of Mahatma Gandhi (Day of Cleanliness), Birth Anniverery of Saint Gadage Maharaj, National Voters Day, National Unity Day, National Martyrs' Day, World AIDS Day, National Anti-Terrorism Day, Fund raised to Flag Day and Tree Plantation are organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rnbncollege.com/wp-content/uploads/2023/02/Reports-of-the-event-organized.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role to inculcate Nationalism and Patriotism amongst the students.

- Republic day: The institution celebrates Republic day on the 26th of January every year.
- Independence Day is celebrated every year on the 15th of August, parades and flag hoisting are organized and are celebrated to mark the freedom of India.
- International Yoga Day is celebrated on 21st June of every year. It is organized for the students and staff to make them aware of the benefits of Yoga in daily life.
- Constitution Day is celebrated on 26th November, to commemorate the constitution of the India.
- The Birth Anniversary of Chhatrapati Shivaji Maharaj is celebrated every year on the 19th February.
- Death Anniversary of Rayat Mauli Laxmibai bhaurao Patil was celebrated on 01th April to commemorate the contribution of her for the economically weaker students.
- The institution also celebrates the Birth anniversary of, Dr. Karmaveer Bhaurao Patil, Mahatma Gandhi, Lal Bahadur Shastri, Saint Gadge Maharaj, Dr. Babasaheb Ambedkar, Yashwantrao Chavan, etc.
- College celebrates Savitri Festival.
- Department of Marathi observed Death Anniversary of Bahinabai Chaudhari who was farmer-poet.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Best Practice-I: Promotion of Research

Objectives of Practice:

- To inculcate a sense of research and provide funds to the teachers and students for research activities and to contribute for National development.

The Context:

- The college initiates research activities through motivation and providing basic research facilities.

The Practice:

- The College has Research Advisory Committee for promoting research culture in the staff and students.
- The college provides seed money and incentives to the faculties for research activities.

Evidence of Success:

- The college has 6 research centers.
- 23 faculties with Ph. D.
- 16 faculties are research guides.
- 04 seed money projects are sanctioned.
- 30 research papers are published.
- 48 linkages/Collaborations, 23 MoUs.

Problems Encountered and Resources Required

- Improve laboratory facilities, and increase funds for research activities.

Title of Best Practice-II: Green Campus Initiatives

Objectives of the Practice:

- To promote awareness towards conservation of water, implement '3R' policy, enrich organic farming, renewable energy resources.

The Context:

- To promote environmental awareness amongst students and make eco-friendly campus.

The Practice:

- The college conducts periodically a Green Audit, Fire Safety Audit, Energy Audit.
- Installed a Solar Plant of 53 kWh.
- During the year, Rs. 4.09 Lakhs have been incurred on green initiatives.
- Tree plantations.

Evidence of Success:

- Recycled and treated water by ETP is used for gardening.
- Vermicomposting units helped to minimize the solid waste on the campus.
- Periodical tree plantations.
- Enrich flora and Fauna on the campus.

Problems Encountered and Resources Required:

- Green Campus initiatives are challenging so it requires determination and a long-term assurance from all the stakeholders.

File Description	Documents
Best practices in the Institutional website	https://rnbcollege.com/wp-content/uploads/2023/03/7.2.1-Best-Practices.pdf
Any other relevant information	https://rnbcollege.com/best-practices-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Excellent student support facilities with good infrastructure moving towards quest for excellence:

- The college is offering 15 undergraduate, 15 postgraduate, 6 Ph. D. programs, and 16 short-term/value-added/skill based courses.
- The college campus is spread over 42.27 acres.
- The college provides excellent physical infrastructure facilities such as an 56 number of classrooms, staff rooms, restrooms, seminar hall, conference hall, library building, reading room, ladies hostels, boy's hostel, Indoor stadium, an English language laboratory, laboratories, etc.
- The college has established a well-equipped DST-FIST Instrumentation Facility Centre (IFC) with 46 instruments. The college has four e-learning classrooms, five smart classrooms, 35 ICT-enabled classrooms, 405 computers, 11 laptops, and 46 printers to facilitate the teaching-learning process.
- College has established the Soil and Water Analysis Laboratory.
- The central library of the college is fully automated and uses an Integrated Library Management System.
- The college has well-functioning NSS and NCC units. Earn and Learn Scheme is functional in the college.
- The college has well-structured 03 Girls' hostels and a Boys' hostel with ample amenities.
- The college has well-functioning 23 MoUs and 48 linkages with various industries and institutions for research, internship, on-the-job training, etc. The college provides Student Aid Fund for needy students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To provide seed money and incentives for research.
- To encourage the faculty to apply for Ph.D. recognition.
- To organize special programmes for the Girl students.

- To organize workshops on Implementation of NEP-2020 in Higher Education.
- To construct the rainwater harvesting structures in various places on the college campus.
- To promote the research activities for students and teachers.
- To organize the various seminars and workshops.
- To establish the new MoUs and Linkages for research, student exchange, on-the-job training, field visit, etc.
- To conduct various sports competitions and activities
- To conduct Faculty Development Programme on Research Methodology and Advanced Teaching Tools.
- To organize various activities through Departmental clubs.
- To organize various training programs for placement and entrepreneurship development.