



Rayat Shikshan Sanstha's

**R. B. Narayanrao Borawake College, Shrirampur**  
**Student Satisfaction Survey (SSS)**  
**Academic Year 2022-2023**

**Introduction**

Based on the guidelines of National Assessment and Accreditation Council (NAAC), the College has conducted the Student Satisfaction Survey (SSS) for the quality improvements. Students are the important stakeholders of the any educational institutes; hence it becomes vital to obtain the opinion of the students on teaching and learning processes. The active participation of the students in the survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.

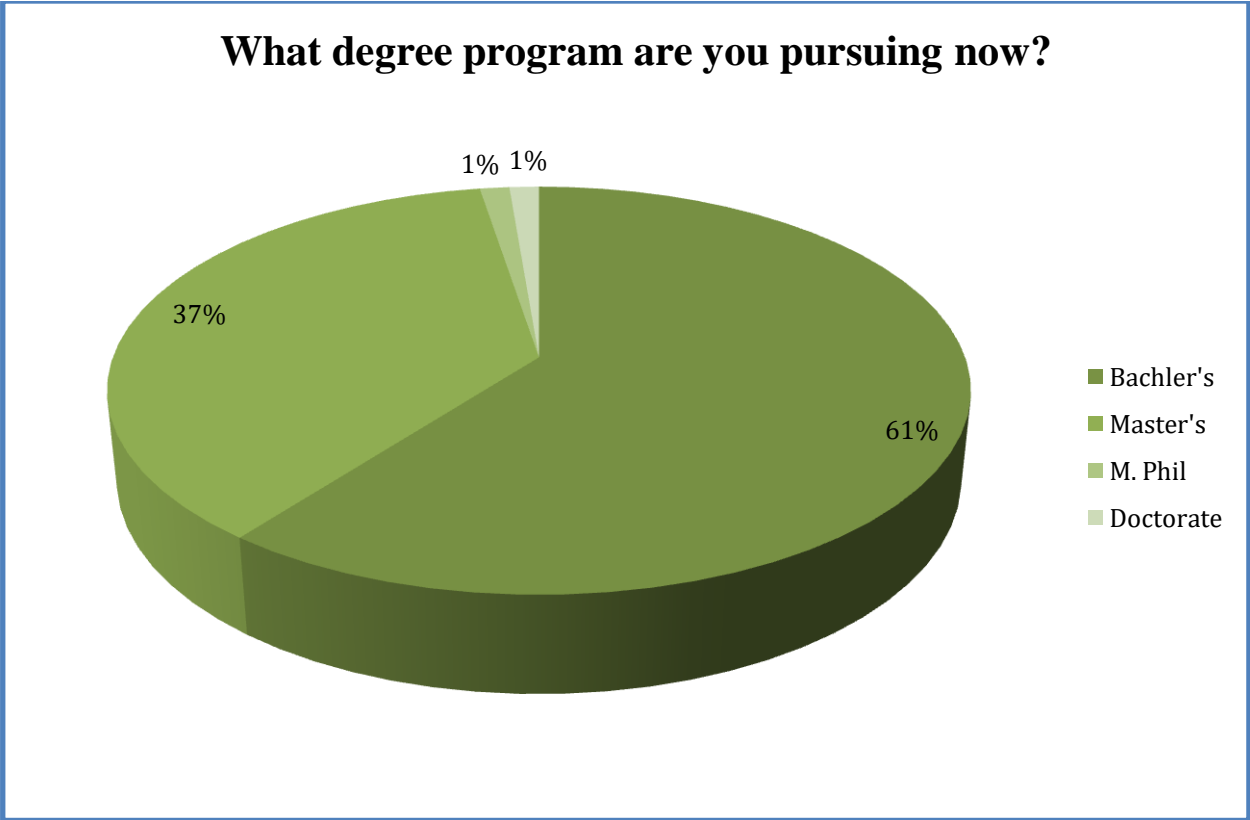
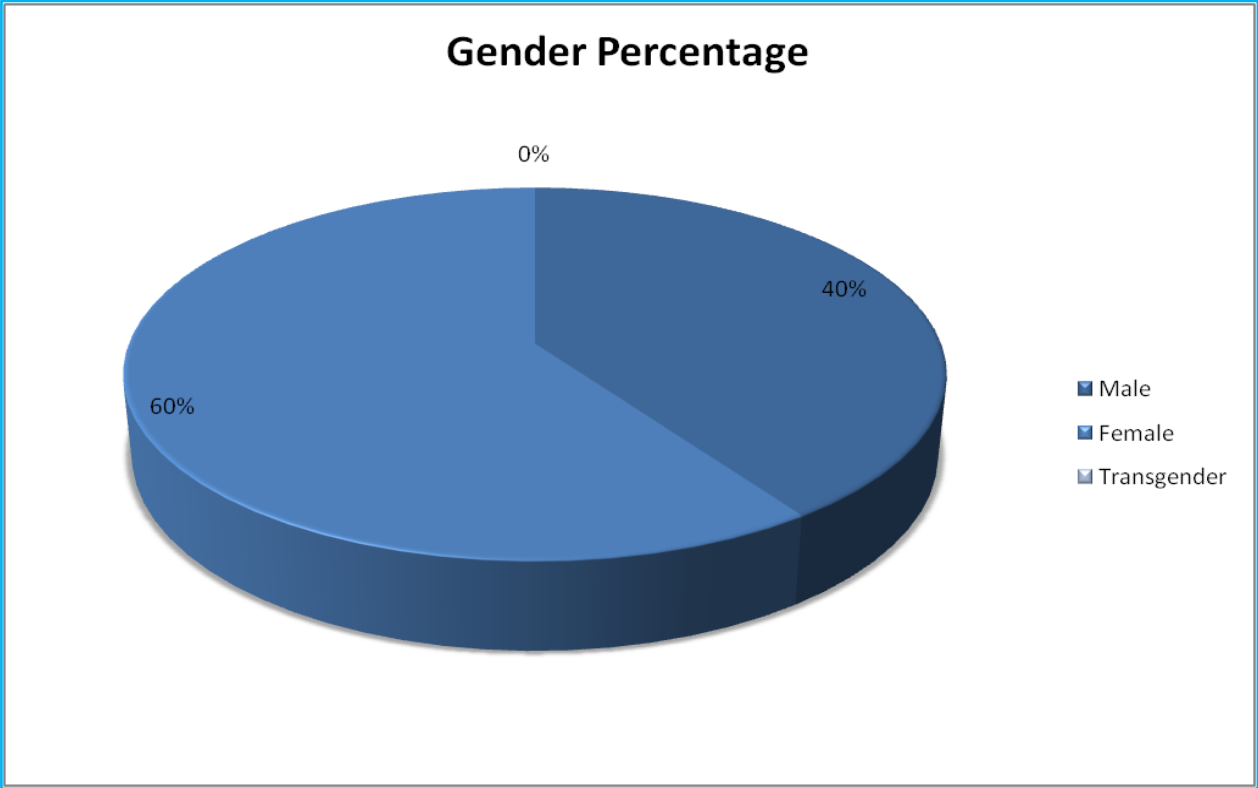
**Survey Process:**

The questionnaire is based on the NAAC SSS; twenty of the twenty one questions are objective in nature, while one question is open ended to elicit observation and suggestion for improvements there by providing an opportunity to the students to give suggestion and criticisms in their own words. The questionnaire consists of several faces to soft teaching learning processes. The survey was conducted through a Google form sent to the students.

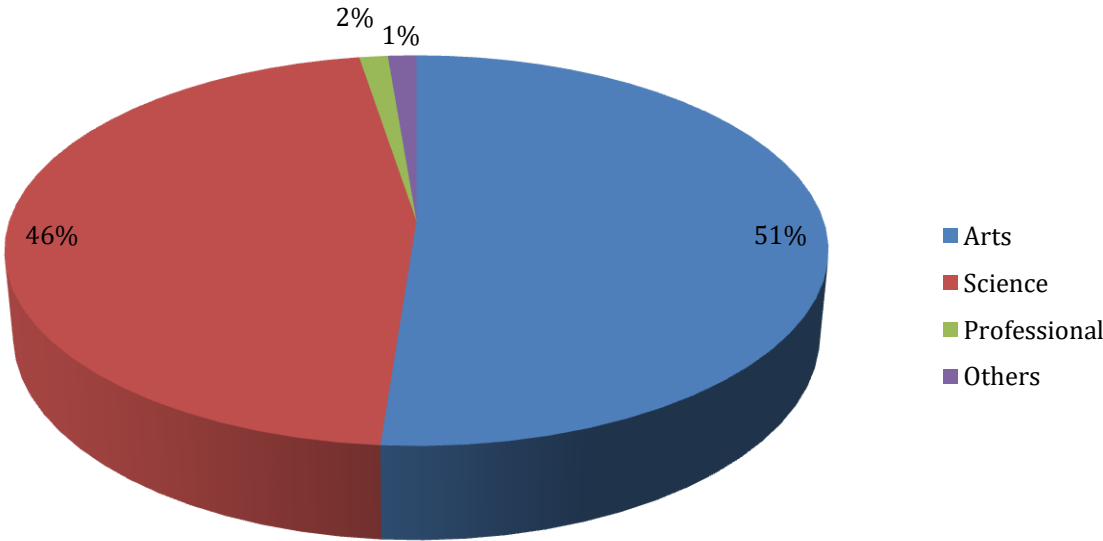
**Survey Sample:**

Total 360 students that responded to the survey, 60 % were female students and 40% were male students. Responses were taken from UG and PG students.

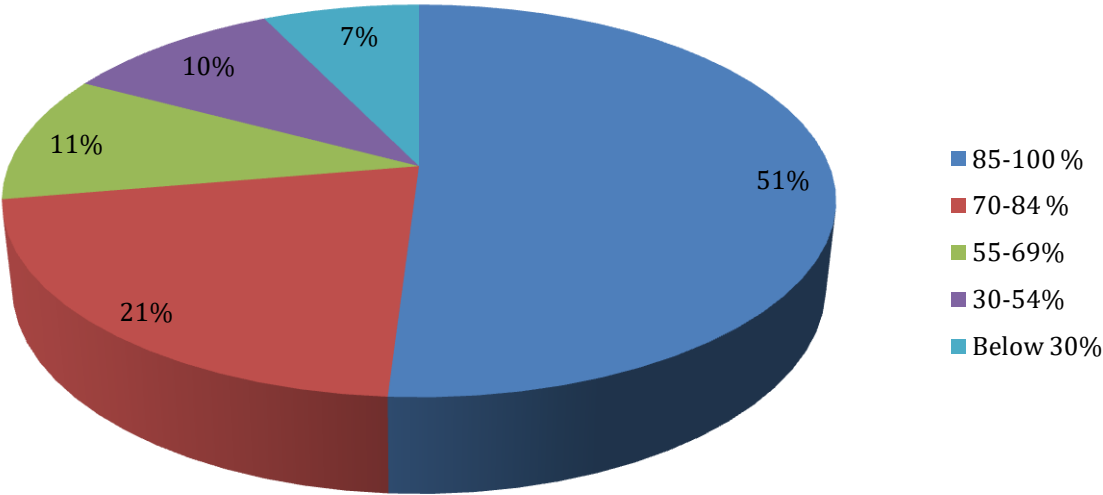
# Survey Results



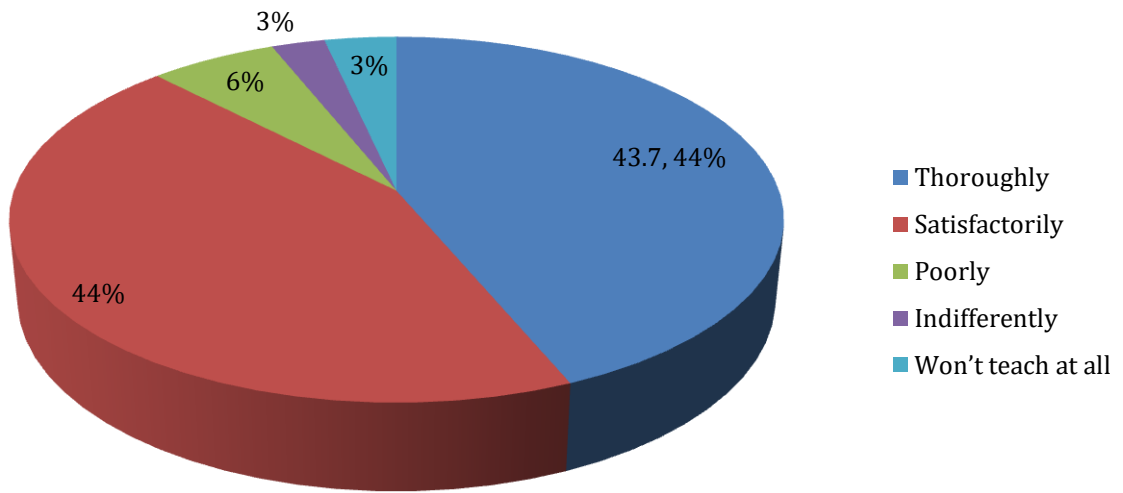
**What subject area you currently pursuing**



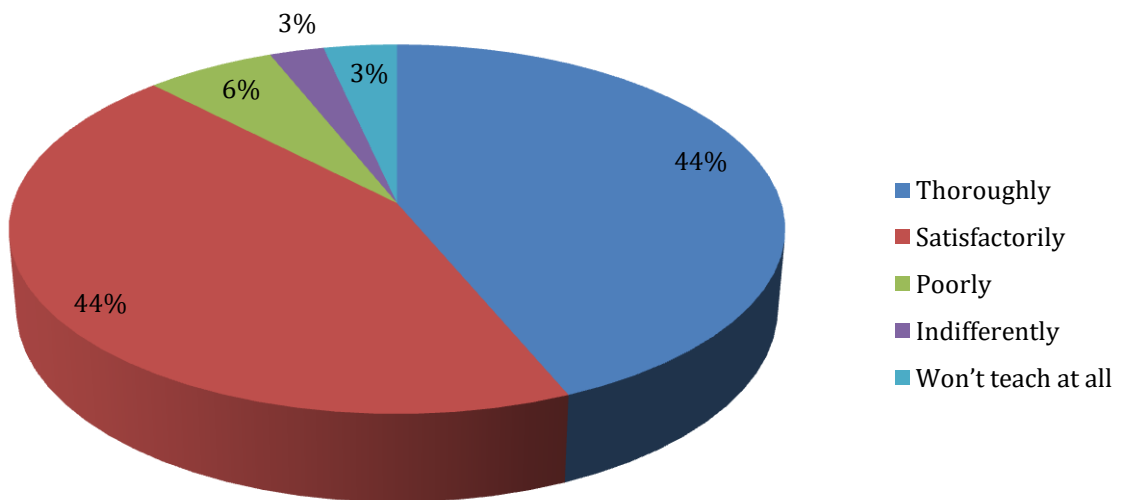
**1. How much of the syllabus was covered in the class?**



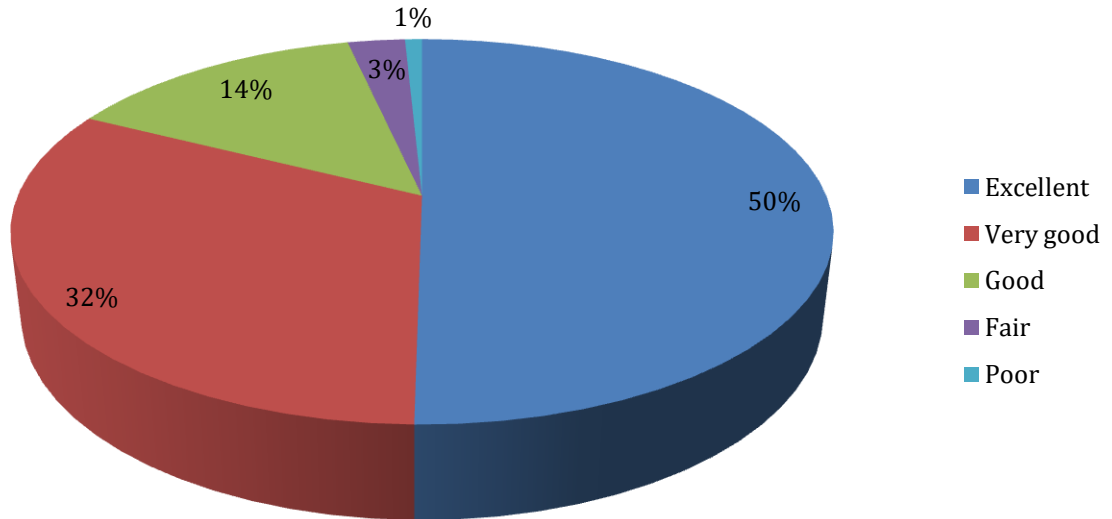
## 2. How well did the teachers prepare for the classes?



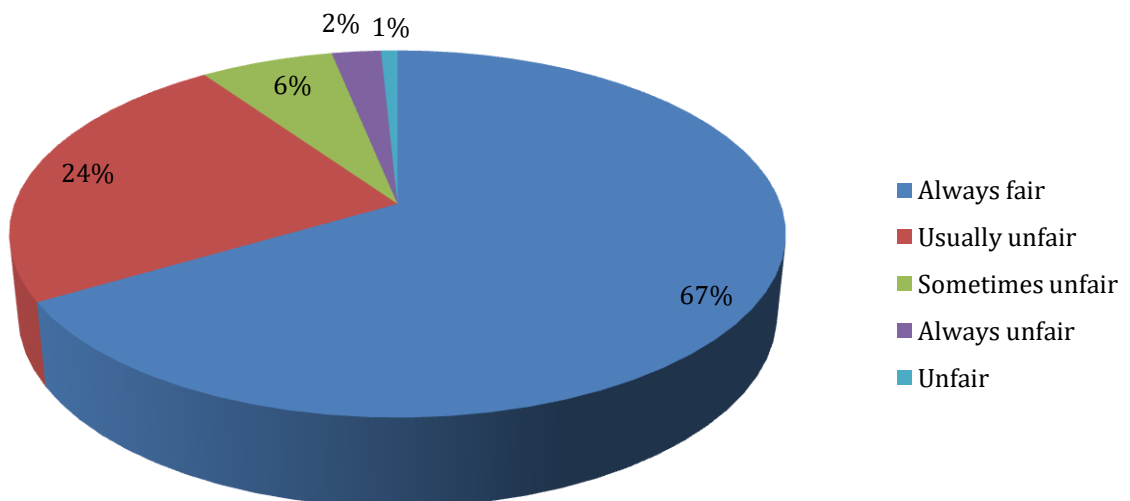
## 3. How well did the teachers prepare for the classes?



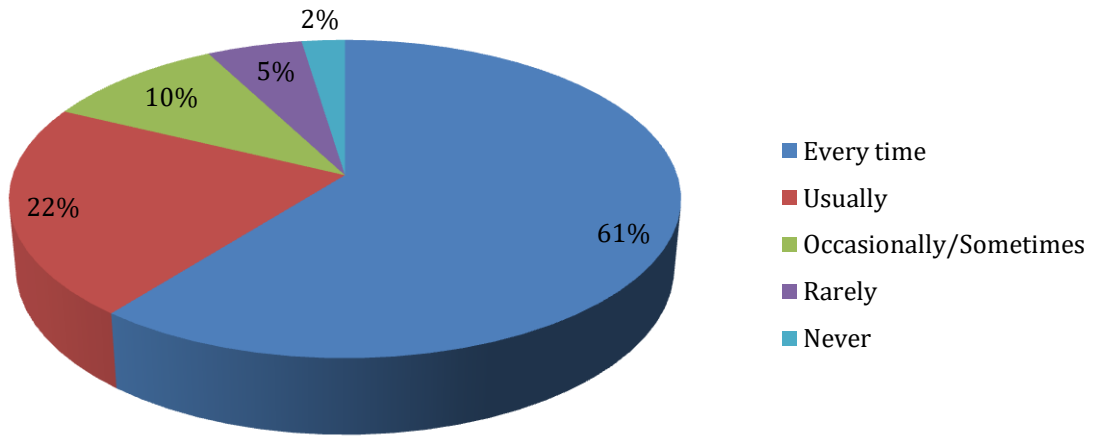
#### 4. The teachers approach to teaching can best be described as



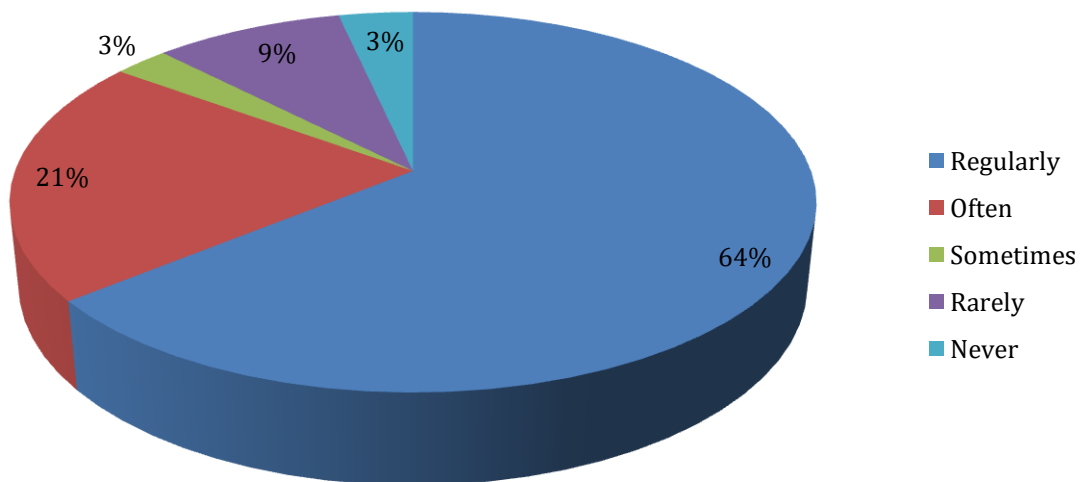
#### 5. Fairness of the internal evaluation process by the teachers



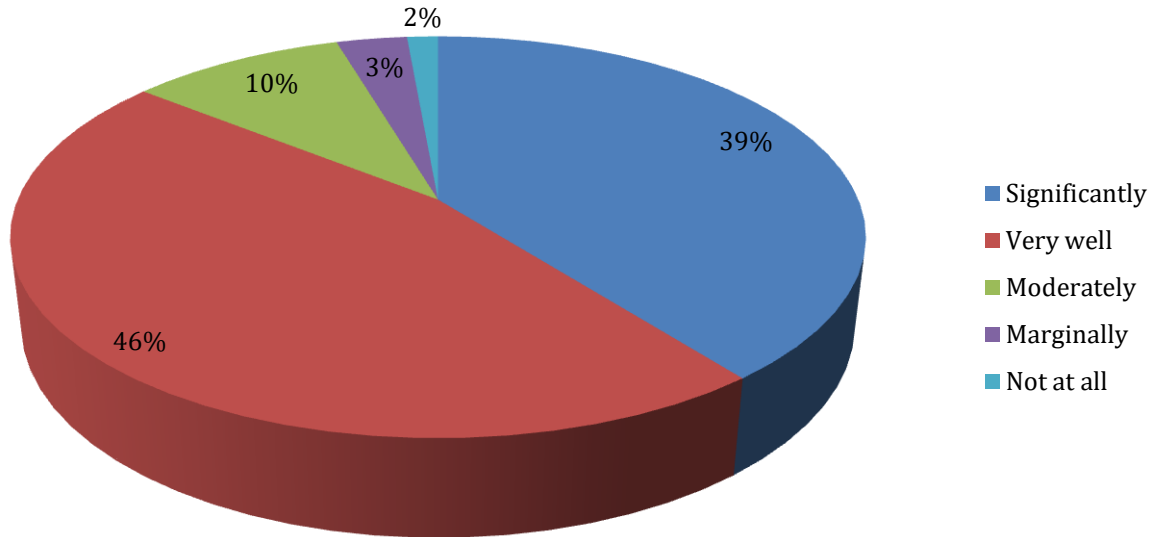
**6. Was your performance in assignment discussed with you?**



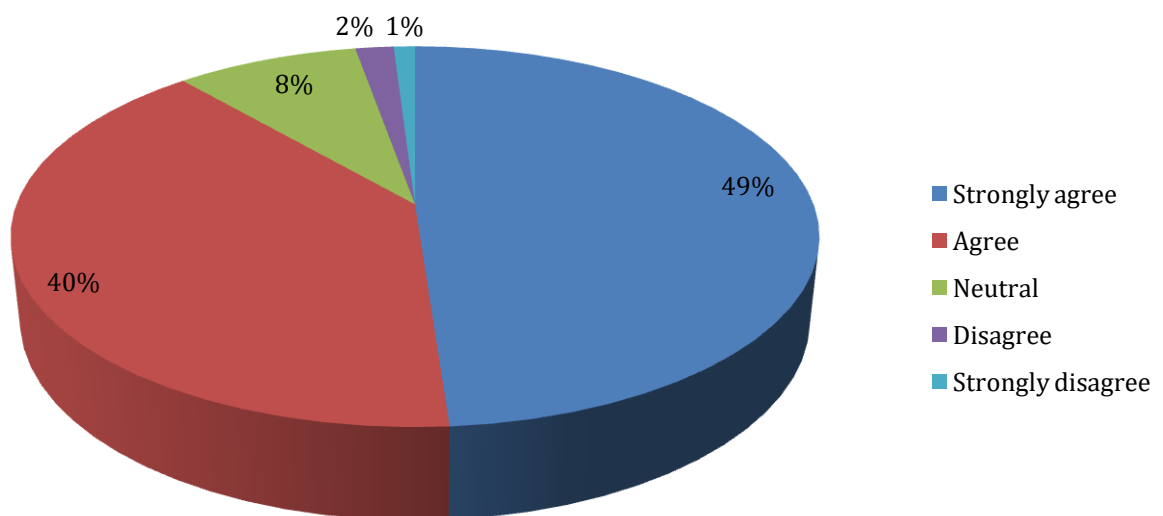
**7. The institute takes active interest in promoting internship, students exchange, field visit opportunities for students**



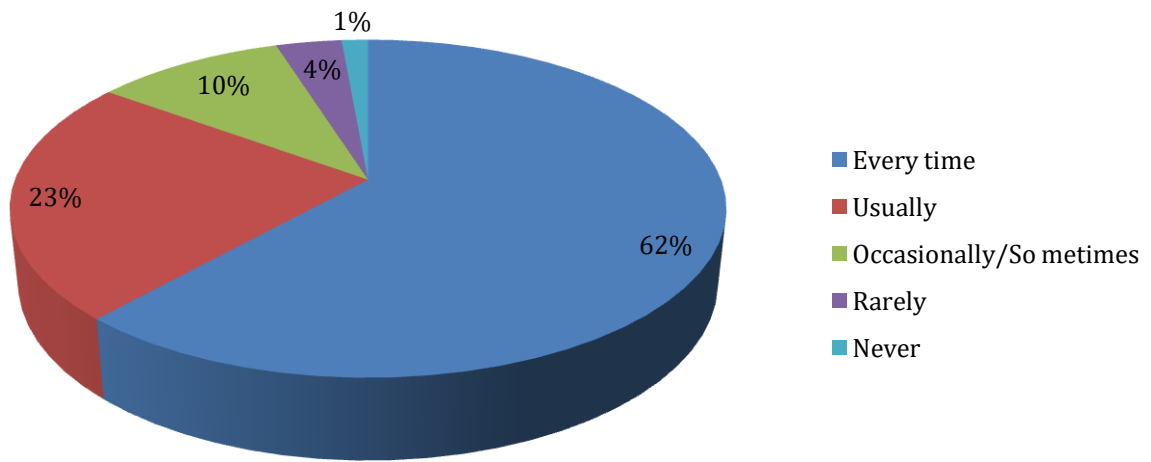
**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



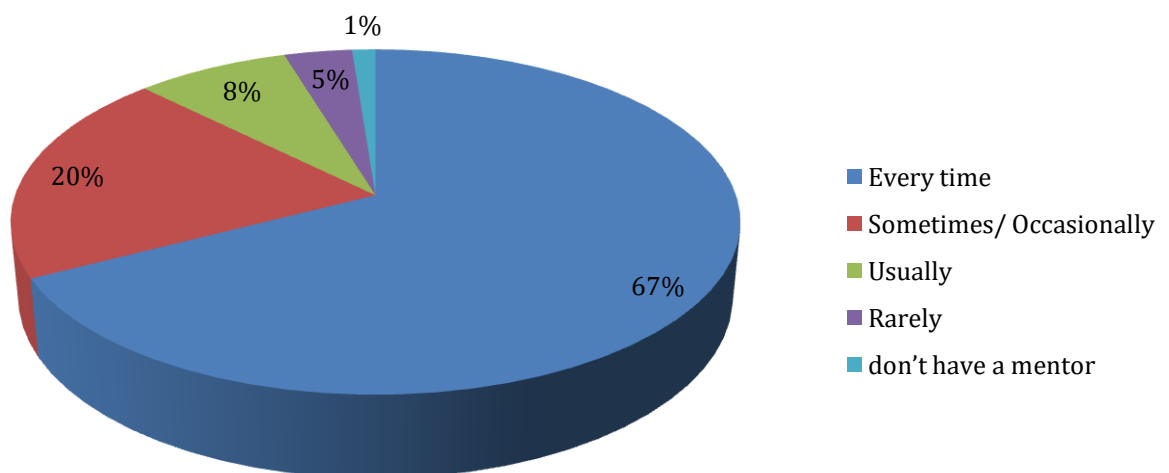
**9. The institution provides multiple opportunities to learn and grow.**



**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

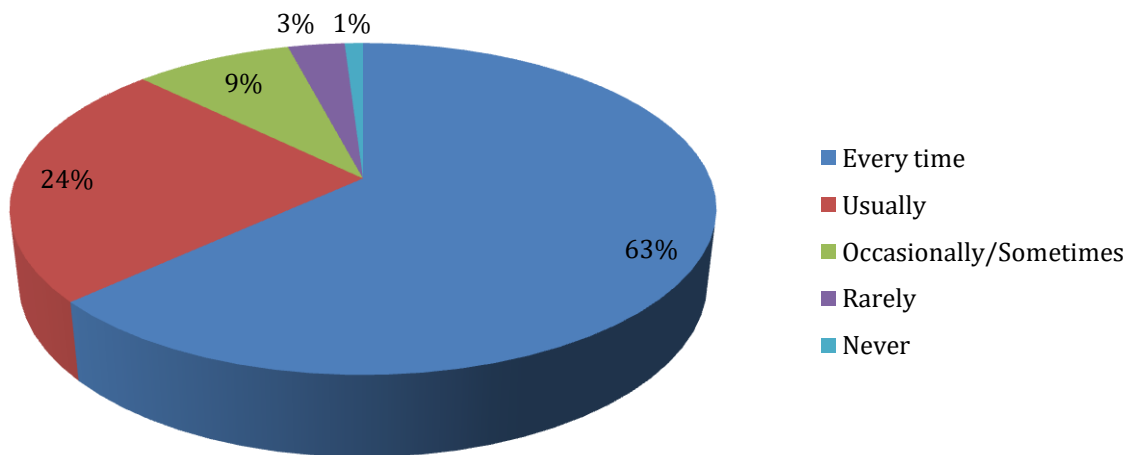


**11. Your mentor does a necessary follow-up with an assigned task to you.**

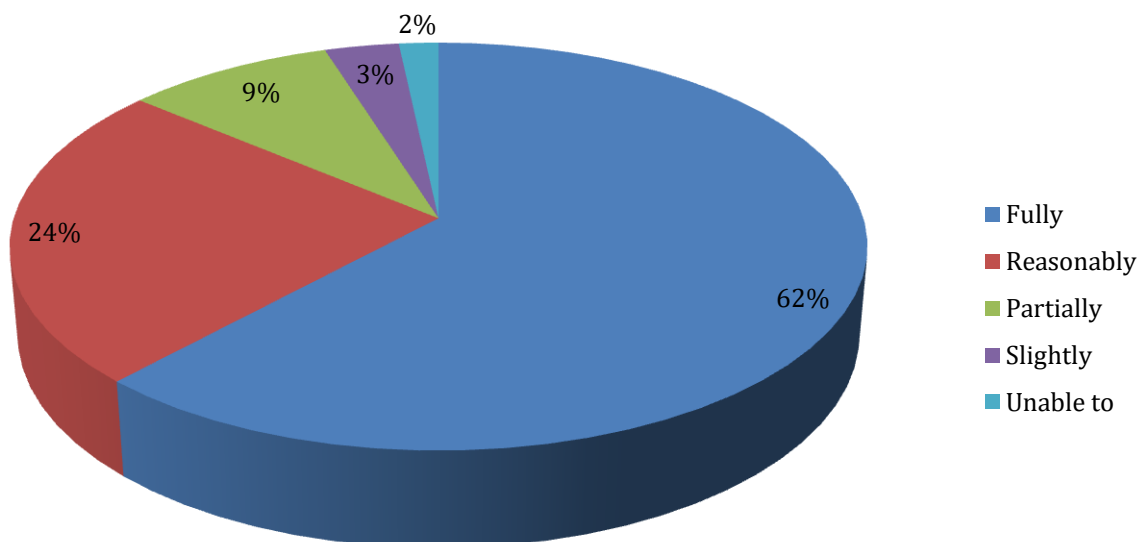




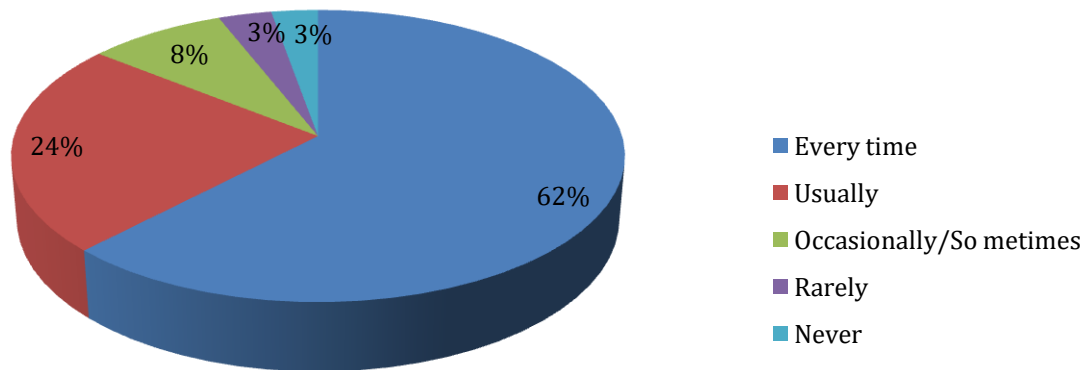
**12. The teachers illustrate the concepts through examples and applications.**



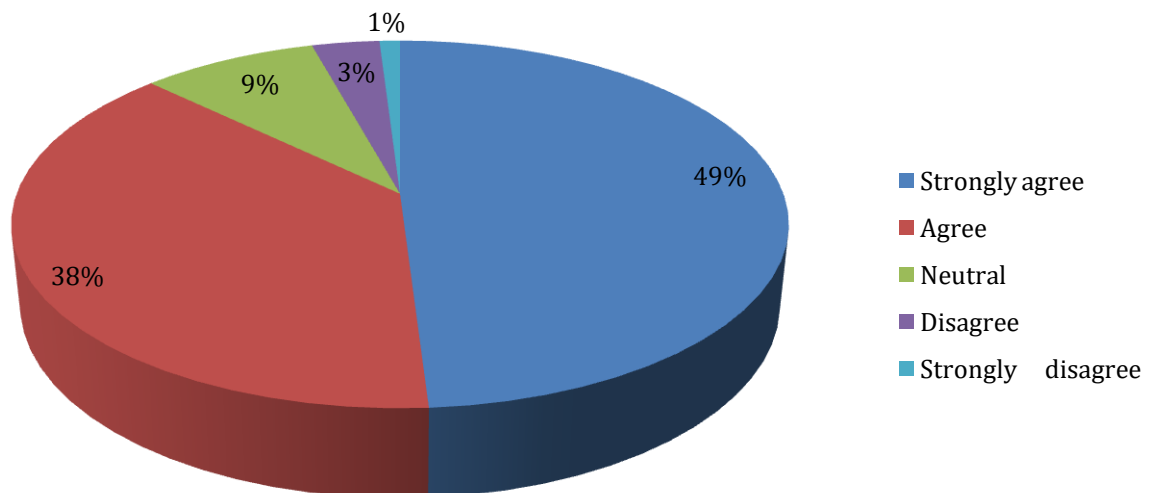
**13. The teachers identify your strengths and encourage you with providing right level of challenges.**



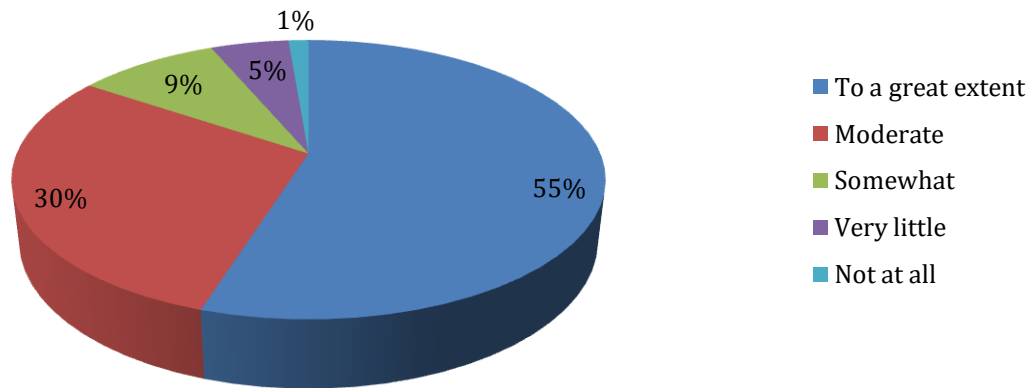
**14. Teachers are able to identify your weaknesses and help you to overcome them.**



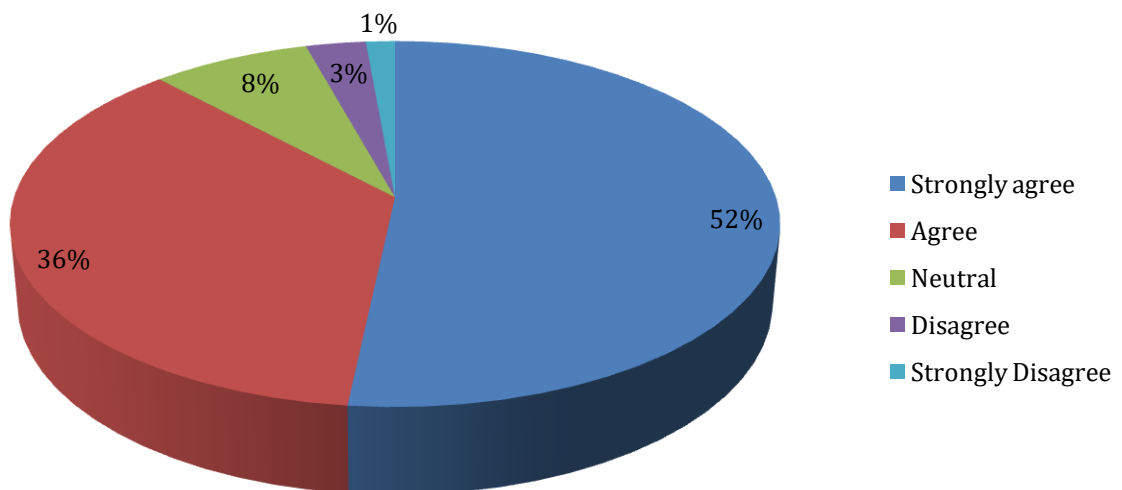
**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



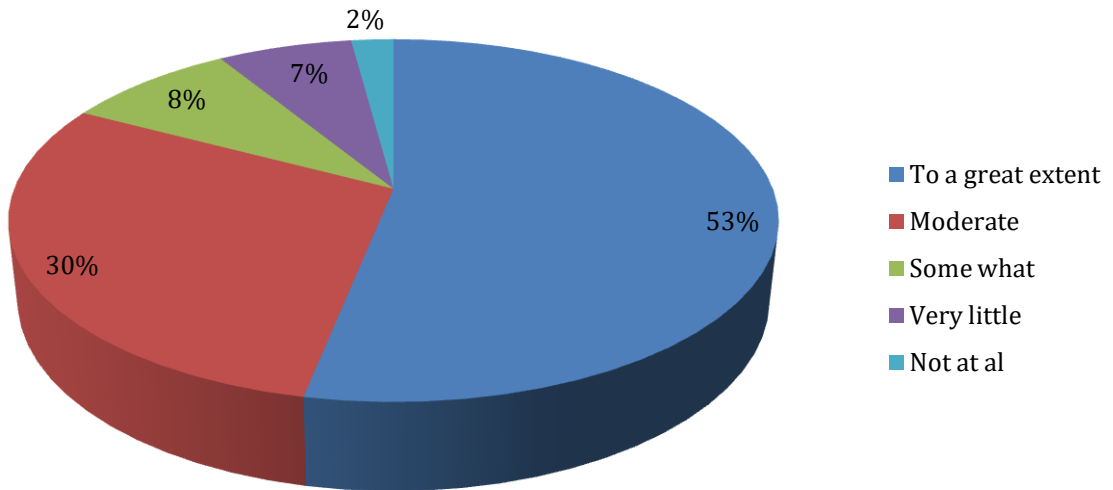
**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



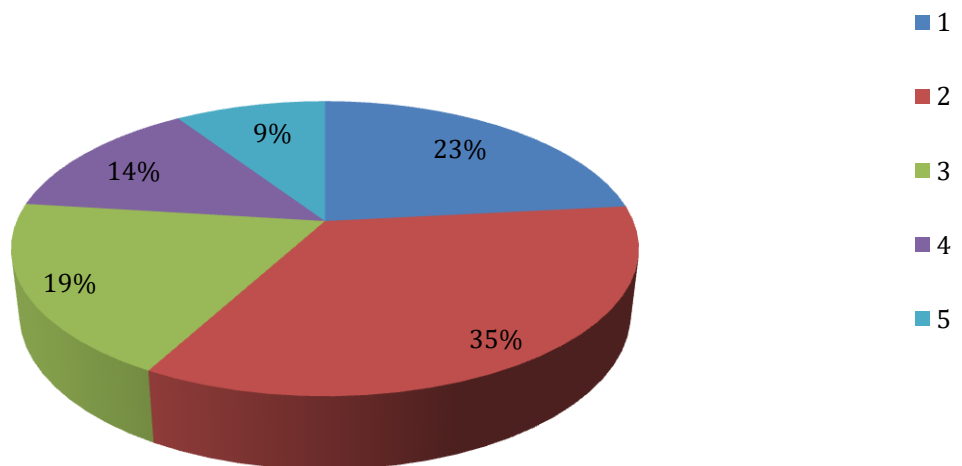
**17. Teachers encourage you to participate in extracurricular activities.**



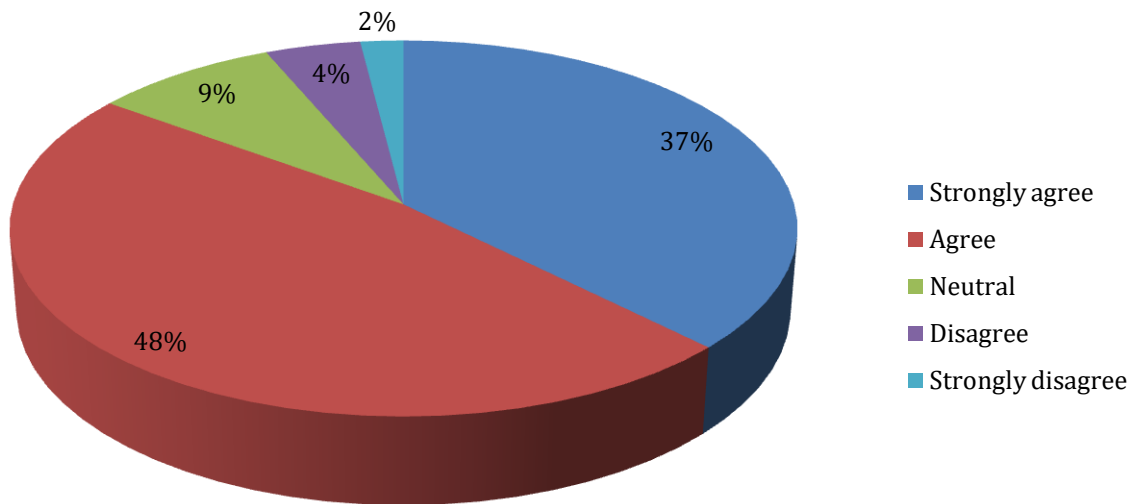
**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



**20. The overall quality of teaching-learning process in your institute is very good.**



### The Responses of Students Satisfaction Survey (SSS) on Teaching-learning Processes in Tabular form

Sr. No.	SSS Question	Opinions of Responses in Percentage (%)					Scale of opinions (3&4)	% of opinions
		4	3	2	1	0		
1	How much of the syllabus was covered in the class?	85-100%	70-84%	55-69%	30-54%	Below30%	38.1+36.1 =74.2%	74.2%
		38.1	36.1	18.6	5.6	1.7		
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	32.8+57.5 =90.3%	90.3%
		32.8	57.5	6.1	1.9	1.7		
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor	63.3+23.6 86.9=%	86.9%
		63.3	23.6	8.6	1.4	3.1		
4	The teacher's approach to teaching can best be Described as	Excellent	Very good	Good	Fair	Poor	36.9+36.1= 73%	73%
		36.9	36.1	22.5	3.1	1.4		
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Some times unfair	Usually unfair	Unfair	58.1+31.7 =89.8%	89.8%
		58.1	31.7	6.1	2.2	1.9		
6	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	59.7+25 =84.7%	84.7%
		59.7	25	7.8	3.9	3.6		
7	The in statute takes active interest in promote in internship, student exchange, field visit Opportunities for students	Regularly	Often	Sometimes	Rarely	Never	52.2+17.2 =69.4%	69.4%
		52.2	17.2	18.1	8.1	4.4		
8	The teaching and	Significantly	Very well	Moderately	Marginally	Notate all		

	mentoring process in your in situation facilitates you in cognitive, social and emotional growth.	31.1	52.8	11.7	3.3	1.1	31.1+52.8 =83.9%	83.9%
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	35.6+49.7 =85.3%	85.3%
		35.6	49.7	11.7	1.4	1.7		
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually,	Occasionally/ Sometimes	Rarely	Never	50.3+32.8 =83.1%	83.1%
		50.3	32.8	10	3.6	3.3		
11	Your mentor does a necessary follow-up with your signed task to you.	Every time	Sometimes/ Occasionally	Usually,	Rarely	don's t have a mentor	59.4+26.9 =86.3%	86.3%
		59.4	26.9	8.6	4.2	0.8		
12	The teachers illustrate the concepts through samples and applications.	Every time	Usually,	Occasionally/ Sometimes	Rarely	Never	59.9+28.3 =87.3%	87.3%
		56.9	28.3	9.7	3.3	1.7		
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to	56.1+30 =86.1%	86.1%
		56.1	30	8.6	4.2	1.1		
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	59.7+23.9= 83.6%	83.6%
		59.7	23.9	10	3.3	3.1		
	The institution makes effort to engage students	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		

15	in the monitoring, review and continuous quality improvement of the teaching learning process.	32.2	51.1	8.6	1.7	1.4	32.2+51.1 =83.3%	83.3%
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Somewhat	Very little	Not at all	49.2+35.6 =84.8%	84.8%
		49.2	35.6	9.7	4.4	1.1		
17	Teachers encourage you to participate in extra curricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	42.5+45.8 =88.3%	88.3%
		42.5	45.8	8.3	1.9	1.4		
18	Efforts are made by the institute/ teachers to inculcates of skills, life skills and employability skills to make you ready for The world of work.	To a great extent	Moderate	Somewhat	Very little	Not at all	47.8+32.5 =80.3%	75.3%
		47.8	32.5	9.7	6.4	3.6		
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.	Above90%	70–89%	50–69%	30–49%	Below29%	34.7+31.1 =65.8%	65.8%
		34.7	31.1	17.8	8.9	7.5		
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	44.2+41.9= 86.1%	86.1%
		44.2	41.9	10.6	1.9	1.4		
<b>Average% of Opinion</b>								<b>82.37%</b>